VASAVI COLLEGE OF EDUCATION MADAGADIPET, PUDUCHERRY - 605 107

B.Ed., DEGREE EXAMINATION - MARCH - 2019 Second Year (1 - 5 Units)

Pedagogy of Biological Science – Part 2

Time: 3 Hours Maximum Marks: 80

Part- A $(2 \times 10 = 20)$

1. Briefly Explain the Activity based learning approach.

(or)

How do you organize a field visit to Botanical garden or Zoo?

2. Describe the classification of teaching aids.

(or)

How do you organize and maintenance of a science laboratory in your school?

$$\underline{Part - B} \qquad (8 \times 5 = 40)$$

- 3. Explain 5E learning.
- 4. Discuss about experimental learning.
- 5. Describe the community based learning resources in teaching of science.
- 6. Illustrate the significance of scientific laboratory and its equipments.
- 7. List out the merits and demerits of OHP.
- 8. The real objects are more effective in teaching of science- Justify your answer.
- 9. What are the uses of charts and explain the different types of charts?
- 10. List out the common accidents and first aid in science lab.
- 11. Write briefly about the importance of practical work in teaching of science.
- 12. Explain the different types of display boards.

<u>Part - C</u> $(10 \times 2 = 20)$

- 13. Write a short note on ABL approach.
- 14. What do you mean by concept attainment?
- 15. Mention the importance of flash cards?
- 16. List out the graphical aids and its effective uses.
- 17. 3D aids are more effective than other aids- How?
- 18. Write short note on the problems in conducting practical.
- 19. List out the laboratory registers.
- 20. Write short note on practical ethics.
- 21. Mention the advantage of smart interactive board.
- 22. List out the merits and demerits of chalk board.