

Vasavi College of Education

Unit Test–2 Bed Second year.2021

Course: **Creating an Inclusive School**

Date:

Duration: 3 Hrs.

Maximum Marks: 80

Part A (Answer any two questions)

10x2=20

1. (a) Discuss any three types of learning disability and the teaching strategies for those special children.

Or

- (b) What are the issues and challenges and parameters of inclusive education? Discuss them.

2. (a) How can we mainstreaming and integrated education? Justify them.

Or

- (b) Write the role of parents, community, headmaster and teacher in inclusion.

Part B (Answer any eight questions)

5x8=40

3. Differentiate mentally impaired and learning disability
4. Explain the difficulties in learning of Autistic Children
5. Explain: Learning disability – Dyslexia, Dyscalculia, and Dysgraphia
6. What do you know about 'Cerebral Palsy'
7. Enumerate the importance of early detection of disability
8. Discuss the features of Wang's Adoptive Environment Model
9. Explain Team Teaching inclusionary model and Explain SAAL model.
10. write the Equality and quality of integrated education
11. What are the safeguarding needs of pupils with special educational needs?
12. How do we create positive and explicit innovative outcome?
13. Write the uses of Behavioural and Clinical assessment.
14. Write the continuous and comprehensive assessment of mainstream and integrated education.

Part C (Answer all the questions)

2x10=20

15. Write any two causes for Orthopaedic.
16. Define Attention deficit hyperactive disorder (ADHD).
17. Give any two community awareness about inclusive education.
18. Which is an attitude of parents as inclusive education?
19. Write the meaning of integrated education.
20. Write the relationship of mainstreaming, integrated education and inclusive education.
21. Write the difference between Norm reference tests (NRT) and Criterion reference tests (CRT).
22. Write the teaching strategies of learning difficulties
23. What are the educational provisions for visual impaired students?
24. Comment how do you prevent the learning disability students.