

Vasavi College of Education

Unit Test–1 Bed Second year.2021

Course: Creating an Inclusive School

Date:

Duration: 3 Hrs.

Maximum Marks: 80

Part A (Answer any two questions)

10x2=20

1. (a). Trace out scope and history of special education.

Or

- (b) Explain detail present situation of special education of India.

2. (a) Write the challenges and prospectus of inclusive education.

Or

- (b) Explain the allotments of five year plan.

Part B (Answer any eight questions)

5x8=40

3. Write characteristics of special education.
4. Discuss the role of teachers in Special Education.
5. Write the principles of special education.
6. Write the factors affecting inclusion
7. Briefly explain the present situation of special education in India.
8. Elaborate DPEP.
9. Explain RTE act 2009.
10. What are Disability Act 2001 and Disability Discrimination Act 1995?
11. Discuss Rights of the child UNESCO, 1989
12. Write the policies and legislative measures pertaining to the disabled.
13. Explain rights of persons with disabilities UNESCO, 2006.
14. Short notes on Service programme for the disabled.

Part C (Answer all the questions)

2x10=20

15. What is meaning of special education?
16. Define special education.
17. Write short notes on Kothari commission 1964.
18. State SSA.
19. Discuss the role of DPEP in special education.
20. Discuss the importance of RTE in promoting education of special children.
21. Write the function of SSA.
22. state National Education Policy, 1968
23. state National Education Policy, 1986
24. Write your view about special education.
