

# VASAVI COLLEGE OF EDUCATION

MADAGADIPET, PUDUCHERRY - 605 107.

## BACHELOR OF EDUCATION

2018 - 2019

### LESSON PLAN

Name : V. BALASARASWATHY

Registration No : 17113209

Subject : ENGLISH

Date : 01.03.2018

External Examiner

# LESSON PLAN

Name of the Trainee	V. BALASARASWATHY
Name of the School	BHARATHA DEVI ENGLISH HIGH SCHOOL
Name of the Class	VIII
Name of the Subject	ENGLISH
Name of the Unit	GRAMMAR
Name of the Topic	PREPOSITION
Strength of the Class	35
Duration	40 - minutes
Date	1.3.2018

General Objectives:

The Pupil will be able to

- \* acquire knowledge in the element of grammar - 'Preposition'
- \* comprehend the Preposition.
- \* understand the preposition from the sentence.
- \* develop the desirable interest in Preposition.

Specific Objectives:

The Pupil will be able to

- \* Recall the following knowledge reached to the topic - Preposition.
- \* recognise the Preposition of nouns.
- \* recognise the meaning of Preposition.
- \* recognise the Preposition in the sentence.
- \* identifies the Preposition in the sentence.

Text Book

Tamil Nadu Text Book Corporation - Chennai  
Puro: 114

Reference Books

Grammar Book, Wren and Martin.

Teaching Aids

Black Board, Chart.



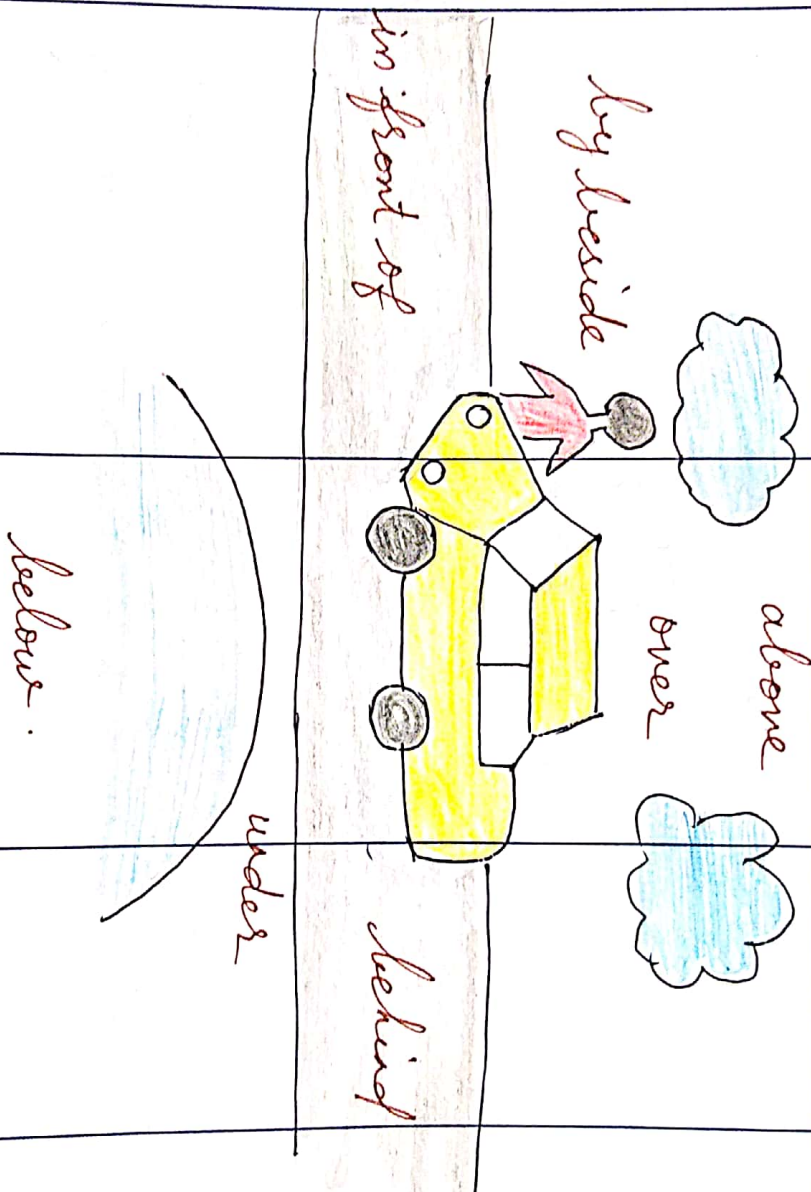
Objectives / Gist / Content / Skills / Concepts / Principles	Teacher's Role methods / Techniques (Interactive / Current affairs / Questions / Discussion)	Students Role (Task / Activities / Projects)	Teaching Aids Used	Summarizing and Evaluation Questions and Learning Outcome
<p>announcement of the title</p> <p>Teacher announces the title by writing it on the black board.</p>	<p>"PREPOSITION"</p>	<p>Student observe the topic and prepare to listen.</p>	<p>Black board and chalk.</p>	<p>"PREPOSITION"</p>

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<p><u>Oral Representation</u></p> <p>Teacher explains that "Which is placed before a noun or a pronoun. It is used to show the relationship of a noun to another word in the sentence."</p>	<p>Teacher shows the chart and asks students to say a few sentences.</p>	<p>Students observe and prepare to listen.</p>	<p>Black board and chart</p>	

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<p><i>Situation Approach</i></p> <p>Teacher reads the sentence written on the black board.</p>	<p>Teacher asks which is the <i>Preposition</i>?</p> <p>The pen is <u>in</u> the box.</p> <p>→</p>	<p>on, of, in, near, under.</p> <p>Student is able to find the <i>Preposition</i>.</p>	<p><del>black board</del></p>	<p>analyse on, of, in, under, near etc., why do you say 'on' is the <i>preposition</i>?</p>

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<p><i>Written Presentation</i></p> <p>Teacher writes on the sentences on the board and identify the preposition word.</p>	<p>The car is on the road.</p> <p>The river is below the bridge.</p>	<p>Students grasp the meaning.</p> <p>Students identifies the preposition from the sentences.</p>	<p>Chart</p>	<p>apply the rules.</p>



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<p>Application</p> <p>Teacher makes the student to identify the prepositions.</p>	<p>The car is on the road.</p> <p>The river is below the bridge.</p> <p>There are clouds above the car.</p>	<p>Observe.</p>	<p>chart</p>	<p>Follow the definition.</p>

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<p><i>Review</i></p> <p>Teacher asks questions to test the understanding of the students.</p>	<p>How will you find the Proposition?</p>	<p>Students answer.</p>		<p>Recall the answer.</p>

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<p>Assignment</p> <p>Teacher asks the students to do the following activity.</p>	<p>A man is standing by the side of the car.</p> <p>The road stretches in front of and behind the car.</p>	<p>Students do.</p>		<p>apply the rules correctly.</p>
<p>Signature of the Teacher</p> <p>VASAVI COLLEGE OF EDUCATION</p>				
				<p>Signature of the Teacher Educator.</p>