



# VASAVI COLLEGE OF EDUCATION

MADAGADIPET, PUDUCHERRY - 605 107.

## BACHELOR OF EDUCATION

2018 - 2019

### LESSON PLAN

Name : V. *BALASARASWATHY* .....

Registration No : *17113209* .....

Subject : *ENGLISH* .....

Date : *01.03.2018* .....

External Examiner

# LESSON PLAN

|                       |                                   |
|-----------------------|-----------------------------------|
| Name of the Trainee   | V. BALASARASWATHY                 |
| Name of the School    | BHARATHA DEVI ENGLISH HIGH SCHOOL |
| Name of the Class     | VIII                              |
| Name of the Subject   | ENGLISH                           |
| Name of the Unit      | GRAMMAR                           |
| Name of the Topic     | PREPOSITION                       |
| Strength of the Class | 35                                |
| Duration              | 40 - minutes                      |
| Date                  | 1.3.2018                          |

General Objectives:

The Pupil will be able to

- \* acquire knowledge in the element of grammar - 'Preposition'
- \* comprehend the Preposition.
- \* understand the preposition from the sentence.
- \* develop the desirable interest of in Preposition.

Specific Objectives:

The Pupil will be able to

- \* recall the following knowledge reached to the topic - Preposition.
- \* recognise the Preposition of nouns.
- \* recognise the meaning of Preposition.
- \* recognise the Preposition in the sentence.
- \* identifies the Preposition in the sentence.

Text Book

Tamil Nadu Text Book Corporation - Chennai  
Page: 114

Reference Books

Grammar Book, Men and Martin.

Teaching Aids

Black Board, Chart.

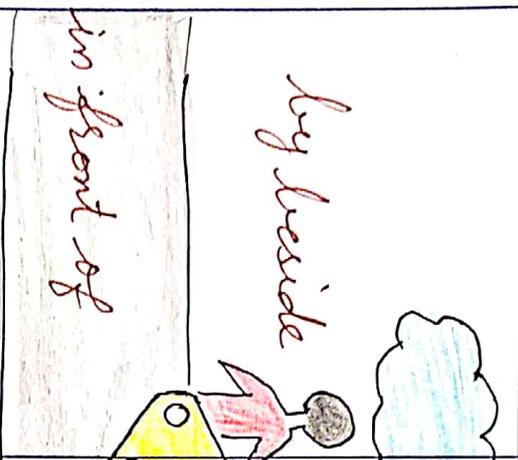
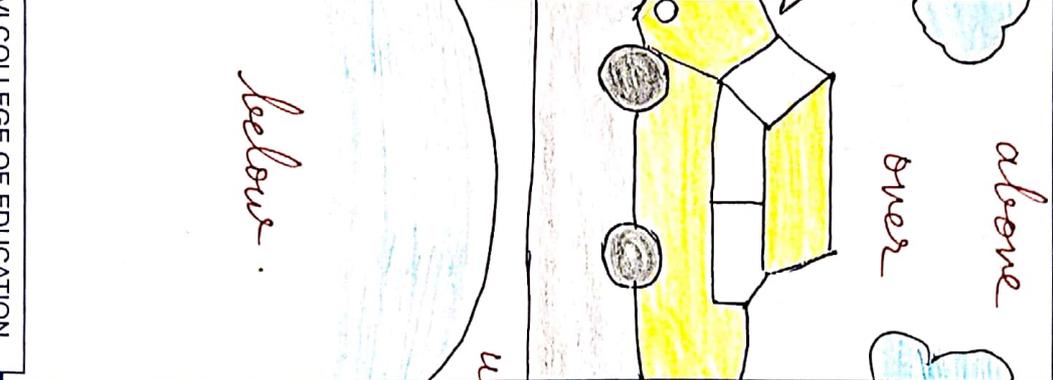
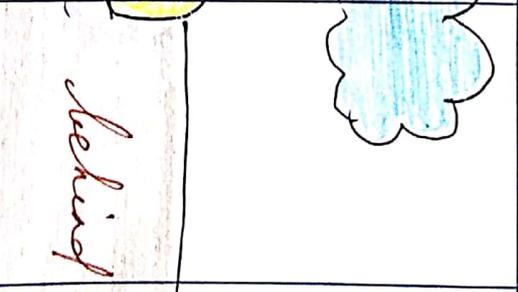
| Objectives / Gist / Content / Skills / Concepts / Principles  | Teacher's Role methods / Techniques (Interactive / Current affairs / Questions / Discussion) | Students Role (Task / Activities / Projects)            | Teaching Aids Used            | Summarizing and Evaluation Questions and Learning Outcome |
|---|--|---|-------------------------------|---|
| <p>announcement of the title</p> <p>Teacher announces the title by writing it on the black board.</p> | <p>"PREPOSITION"</p>   | <p>Student observe the topic and prepare to listen.</p> | <p>Black board and chalk.</p> | <p>"PREPOSITION"</p>                                      |

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|---|--|--|------------------------------|---|
| <p><b>Oral Representation</b></p> <p>Teacher explains that "Which is placed before a noun or a pronoun. It is used to show the relationship of a noun to another word in the sentence."</p> | <p>Teacher shows the chart and asks students to say a few sentences.</p>                     | <p>Students observe and prepare to listen.</p> | <p>Black board and chart</p> |   |

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|--|--|---|---------------------------|--|
| <p><i>Situation Approach</i></p> <p>Teacher reads the sentence written on the black board.</p> | <p>Teacher asks which is the preposition?</p> <p>The pen is <u>in</u> the box.</p>           | <p>on, of, in, near, under.</p> <p>Student is able to find the preposition.</p> | <p><i>black board</i></p> | <p>analyse on, of, in, under, near etc., why do you say 'on' is the preposition?</p> |

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|---|--|---|--------------------|---|
| <p><i>Written Presentation</i></p> <p>Teacher writes on the sentences on the board and identify the Preposition word.</p> | <p>The car is on the road.</p> <p>The river is below the bridge.</p>                         | <p>Students grasp the meaning.</p> <p>Students identifies the Preposition from the sentences.</p> | <p>Chart</p>       | <p>apply the rules.</p>                                   |

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|--|--|--|--|---|
|  |  <p>by beside</p> <p>in front of</p> |  <p>above</p> <p>over</p> <p>under</p> <p>below</p> |  <p>behind</p> |   |

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|---|---|--|--------------------|---|
| <p>Application</p> <p>Teacher makes the student to identify the 'Prepositions'.</p> | <p>The car is on the road.</p> <p>The river is <u>below</u> the bridge.</p> <p>There are clouds <u>above</u> the car.</p> | <p>Observe.</p>                              | <p>Chart</p>       | <p>Follow the definition.</p>                             |

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|---|--|--|--------------------|---|
| <p><i>Review</i></p> <p>Teacher asks questions to test the understanding of the students.</p> | <p>How will you find the Proposition?</p>  | <p>Students answer.</p>                      |                    | <p>Recall the answer.</p>                                 |

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|--|--|---|---|---|
| <p>Assignment</p> <p>Teacher asks the students to do the following activity.</p> | <p>A man is standing by the side of the car.</p> <p>The road stretches in front of and behind the car.</p> | <p>Students do.</p> <p><i>Prasanna</i><br/>Signature of the Teacher</p> | <p><i>Prasanna</i><br/>Signature of the Teacher</p> | <p>apply the rules correctly.</p> <p><i>Prasanna</i><br/>Signature of the Teacher Educator.</p> |

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