

LESSON PLAN

Name of the Trainee	T. KEERTHIGA
Name of the School	SHARATHA DEVI ENGLISH HIGH SCHOOL
Name of the Class	VII - STD
Name of the Subject	ENGLISH
Name of the Unit	Grammar
Name of the Topic	SENTENCE PATTERN
Strength of the Class	25
Duration	45 MINUTES
Date	01-03-2019

General Objectives :

The Pupil will be able

- * to acquire knowledge in the elements of grammar.
- * to develop desirable interest in learning grammar indirectly.
- * to learn the grammar inductively
- * to acquire grammar through the process of interaction.
- * to focus on the use of grammar in language.

Specific Objectives :

The Pupil will be able

- * to listen the rules of sentence Pattern.
- * to differentiate the sentence Pattern.
- * to write the sentences with main verb and subject correctly.
- * to read the sentences with correct formation
- * to expand the basic sentence Pattern.
- * to read the sentences with correct formation.

Text Book

VIII STD - ENGLISH WORK BOOK , BROTHERS PUBLICATIONS, PVT LIMITED.

Reference Books

WERN AND MARTIN

Teaching Aids

1. HANGING CHART
2. FLASHCARD
3. CHART
4. BLACKBOARD

Objectives / Gist / Content / Skills/ Concepts / Principles	Teacher's Role methods / Techniques (Interactive / Current affairs / Questions / Discussion)	Students Role (Task / Activities / Projects)	Teaching Aids Used	Summarizing and Evaluation Questions and Learning Outcome
MOTIVATION : Teacher motivates the students by asking a few questions.	Good Morning Students 1. (Teacher write Alphabetic letters on blackboard and asked) what are they.....? 2. Good, if we combine those letters to form a meaningful —	Good Morning Ma'am. 1. Letters ma'am. 2. Word.		

Objectives / Gist / Content / Skills / Concepts / Principles	Teacher's Role methods / Techniques (Interactive / Current affairs / Questions / Discussion)	Students Role (Task / Activities / Projects)	Teaching Aids Used	Summarizing and Evaluation Questions and Learning Outcome
	3. Very good, Two or more words join together to make _____ okay, good 4. Fragments of sentence are called as _____ Excellent, Very good.	3. sentence 4. Sentence Pattern.		

VASAVI COLLEGE OF EDUCATION

Objectives / Gist / Content / Skills / Concepts / Principles	Teacher's Role methods / Techniques (Interactive / Current affairs / Questions / Discussion)	Students Role (Task / Activities / Projects)	Teaching Aids Used	Summarizing and Evaluation Questions and Learning Outcome
ANNOUNCEMENT OF THE TITLE: Teacher announces the title of the lesson by writing it on the blackboard. ORAL PRESENTATION: Teacher orally explains about the Sentence Pattern.	SENTENCE PATTERN" Sentence Pattern deals with division of sentence like Subject, Verb, Object, Adverb & Complement	students are listening and watching it attentively. students observe the blackboard and hanging chart carefully.	Flashcard is used. Hanging chart and Blackboard is used.	"SENTENCE PATTERN" SUBJECT VERB OBJECT ADVERB COMPLEMENT

VASAVI COLLEGE OF EDUCATION

Objectives / Gist / Content / Skills / Concepts / Principles	Teacher's Role methods / Techniques (Interactive / Current affairs / Questions / Discussion)	Students Role (Task / Activities / Projects)	Teaching Aids Used	Summarizing and Evaluation Questions and Learning Outcome
SITUATIONAL APPROACH Various situations were created to confirm the meaning of sentence Pattern.	1. Birds Fly 2. I wrote a letter 3. I wrote a letter Yesterday. 4. She is an intelligent. 5. I wrote a letter to him.	Students were answering the questions and clarify all their doubts.	Blackboard is used.	1. Birds / Fly S / V 2. I / wrote / a letter / O S / V 3. I / wrote / a letter / Yesterday / O S / V A 4. She / is / an intelligent / S V 5. I / wrote / a letter / to him / S O I O

Objectives / Gist / Content / Skills / Concepts / Principles	Teacher's Role methods / Techniques (Interactive / Current affairs / Questions / Discussion)	Students Role (Task / Activities / Projects)	Teaching Aids Used	Summarizing and Evaluation Questions and Learning Outcome
WRITTEN PRESENTATION: Teacher writes some sentences on the black board.	1. Ragu cooked well. 2. Karim named his cat Tommy 3. I gave a pen to Rosy.	students take it down on their note book.	Blackboard is used.	1. Ragu / looked / well / S V A 2. Karim / named / his / cat / Tommy / S V O C 3. I / gave / a pen / to Rosy / S V I.O D.O

VASAVI COLLEGE OF EDUCATION

Objectives / Gist / Content / Skills / Concepts / Principles	Teacher's Role methods / Techniques (Instructive / Content aims / Questions / Discussion)	Students Role (Task / Activities / Projects)	Teaching Aids Used	Summarizing and Evaluation Questions and Learning Outcome
APPLICATION : Teacher marks the students to make the least divisions of sentence.	1. She says well. 2. He gave me a look 3. She danced gracefully. 4. He is an intelligent	Students are answering	Blackboard	1. She says well. 2. He gave me a look 3. She danced gracefully. 4. He is an intelligent

Objectives / Gist / Content / Skills / Concepts / Principles	Teacher's Role methods / Techniques (Interactive / Current affairs / Questions / Discussion)	Students Role (Task / Activities / Projects)	Teaching Aids Used	Summarizing and Evaluation Questions and Learning Outcome
	5. It is my pen. 6. she looks beautiful 7. We bought a car Yesterday. 8. They played cricket. 9. He wrote a novel.	the question.	used.	5. It is my pen. 6. she looks beautiful 7. We bought a car yesterday. 8. They played cricket 9. He wrote a novel.

VASAVI COLLEGE OF EDUCATION

Objectives / Gist / Content / Skills / Concepts / Principles	Teacher's Role methods / Techniques (Interactive / Current affairs / Questions / Discussion)	Students Role (Task / Activities / Projects)	Teaching Aids Used	Summarizing and Evaluation Questions and Learning Outcome
REVIEW : Teacher Review the sentence pattern by asking a few questions. ASSIGNMENT : Teacher assigns some homework to the students	Teacher Orally explains with the help of Teaching aids.	Students are eagerly watching the class.	Blackboard	Summarizing and Evaluation Questions and Learning Outcome 1. He gave me a pen yesterday 2. She sings well.

Objectives / Gist / Content / Skills / Concepts / Principles	Teacher's Role methods / Techniques (Interactive / Current affairs / Questions / Discussion)	Students Role (Task / Activities / Projects)	Teaching Aids Used	Summarizing and Evaluation Questions and Learning Outcome
complete it by next day. SIGNATURE OF THE GUIDE TEACHER	with your answer by next day.	SIGNATURE OF THE TEACHER TRAINEE	used	SIGNATURE OF THE TEACHER EDUCATOR 

VASAVI COLLEGE OF EDUCATION