



# VASAVI COLLEGE OF EDUCATION

MADAGADIPET, PUDUCHERRY - 605 107.

## BACHELOR OF EDUCATION

2018 - 2019

### LESSON PLAN

Name : ..... VISHA DEVI .....S.....

Registration No : ..... 11132 At6.....

Subject : ..... ENGLISH ..... (O.P.T.M.V.D.)

Date : ..... 01.03.2019.....

External Examiner

# LESSON PLAN

|                       |                                   |
|-----------------------|-----------------------------------|
| Name of the Trainee   | USHA DEVI.S                       |
| Name of the School    | BHARATHA DEVI ENGLISH HIGH SCHOOL |
| Name of the Class     | VIII                              |
| Name of the Subject   | ENGLISH                           |
| Name of the Unit      | THE TIGER IN THE ZOO [ POEM ]     |
| Name of the Topic     | THE TIGER IN THE ZOO              |
| Strength of the Class | 32                                |
| Duration              | 45                                |
| Date                  | 01. 03. 2019                      |

General Objectives:      The Pupil will be able to

acquire knowledge on the development of the language understand the nature of the language master the teaching items such as structure and vocabulary of the language

appreciate the style of the language create interest in learning the language

develop the four language skills namely listening, speaking, reading and writing

Specific Objectives:      The Pupil will be able to

enrich imagination recall the information about animals read the poem with proper pronunciation and intonation

spell the difficult word such as wind stripes, stalk etc to identify the rhyming words cage - rage cross - pairs to share too feeling of the poet.

Text Book

TAMIL NADU TEXT BOOK

Reference Books

OXFORD DICTIONARY

Teaching Aids

Flash Card, Cane, chart.

| Objectives / Gist / Content / Skills / Concepts / Principles               | Teacher's Role methods / Techniques (Interactive / Current affairs / Questions / Discussion)                                                                                                      | Students Role (Task / Activities / Projects)                                                                                                                                                                                           | Teaching Aids Used          | Summarizing and Evaluation Questions and Learning Outcome |
|----------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|-----------------------------------------------------------|
| <p>MOTIVATION</p> <p>Teacher motivates the student by asking questions</p> | <p>Good Morning students</p> <p>1. How many of you like animals?</p> <p>2. How many type of animals are there?</p> <p>3. Tell some wild animals name.</p> <p>4. Which is our national animal?</p> | <p>Good Morning Mam.</p> <p>1. Yes mam All of you like animals.</p> <p>2. Two types<br/>           (1) wild animals<br/>           (2) Domestic animals.</p> <p>(3) Lion, Zebra<br/>           Tiger, Deer<br/>           4- Tiger</p> | <p>Showing flash cards.</p> |                                                           |

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| <p>Announcement of the title</p> <p>Teacher announces the title of the poem by writing it on the board</p> <p>Recitation of the poem by the teacher</p> <p>Teacher recites the poem by the students</p> | <p>"A tiger in the zoo"</p>                                                                  | <p>Students are listening and watching carefully</p> | <p>Black Board</p> | <p>"The tiger in the zoo"</p>                             |

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| <p>introduction, pause in the following presentation marks</p> <p>Explanation</p> <p>The Teacher explains the poem stanza by stanza</p> | <p>" He states<br/>-----<br/>-----<br/>In his quiet<br/>range</p> <p>In this stanza the poet describes the appearance of the tiger in the zoo and its daily movement he says that the stripes on its coat and so they stand.</p> | <p>Students are listening to the teacher.</p> <p>Students are listening carefully the poem</p> | <p>English Text book</p> | <p>Text book used.</p> <p>English Reader</p>              |

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| <p>Getting response from the students</p> <p>Teacher gets response from the students by asking questions from the poem</p> <p>Loud Reading by the teacher</p> <p>Teacher read the poem loudly with appropriate</p> | <p>Synonyms</p> <ol style="list-style-type: none"> <li>1. stalks</li> <li>2. wind</li> <li>3. Rage</li> </ol> | <ol style="list-style-type: none"> <li>1 March</li> <li>2 Bright</li> <li>3 Anger</li> </ol> | <p>Flash Card</p>  | <ol style="list-style-type: none"> <li>1. March</li> <li>2. Bright</li> <li>3. Anger</li> </ol> |
|                                                                                                                                                                                                                    | <p>He stalks in his wind ----</p> <p>stays ----</p> <p>-----</p>                                              |                                                                                              |                    |                                                                                                 |

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| <p>Address, pause pronunciation and intonation</p> <p>Revelation of the poem by the students</p> <p>Teacher asks the students to recite the poem loudly and rhythmically.</p> | <p>In this quiet stage</p> <p>The teacher involves their reading and correct their mistakes where ever necessary.</p> | <p>Students are observing</p> <p>He states</p> <p>-----</p> <p>in his case.</p> | <p>Text book</p>   | <p>English Reader</p> <p>English Text book</p>            |

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| <p>Review</p> <p>Teacher reviews the poem with following question</p> <p>Assignment</p> <p>Teacher assigns some home work to complete it by tomorrow</p> | <p>Teacher raises some questions and explain its important point again</p> <p>Students you find out the meanings for difficult word from the poem</p> | <p>Students are trying to recapitalize</p> <p>Yes, Teacher</p> |                    | <p>English Reader</p> <p>English Reader</p>               |

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| SIGNATURE OF THE GUIDE                                       |                                                                                              | SIGNATURE OF THE TEACHER EDUCATOR            |                    | SIGNATURE OF THE TRAINEE                                  |

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