



VASAVI COLLEGE OF EDUCATION

MADAGADIPET, PUDUCHERRY - 605 107.

BACHELOR OF EDUCATION

2017 - 2019

LESSON PLAN

Name : T. KEERTHIGA

Subject : ENGLISH - OPTIONAL-I

Registration No : 17113220

Date : 01-03-2019

External Examiner

LESSON PLAN

Name of the Trainee	T. KEERTHIGA
Name of the School	SHARATHA DEVI ENGLISH HIGH SCHOOL
Name of the Class	VII - STD
Name of the Subject	ENGLISH
Name of the Unit	UNIT - 4 [PROSE]
Name of the Topic	THE WILD DUCK'S NEST
Strength of the Class	25
Duration	45 MINUTES
Date	01-03-2019

General Objectives :

The Pupil will be able

- * to acquire knowledge on the development of the language.
- * to understand the nature of the language.
- * to master the teaching items such as structures and vocabulary of the language.
- * to develop the four language skills namely listening, speaking, Reading and writing [SRW]
- * to learn english competently.

Specific Objectives :

The Pupil will be able

- * to acquire the knowledge of moral of the theme.
- * to understand the synonyms of Spilling, faintly and hoof-printed etc.
- * to know the appropriate use of collective noun.
- * to recall the opposites of the words such as out, open, stop, short etc.
- * to frame sentences for the difficult words such as radiating, drifting, languidly etc.,

Text Book

VII - STANDARD - ENGLISH TEXTBOOK - CORDOVA PUBLICATIONS. PVT. LT]

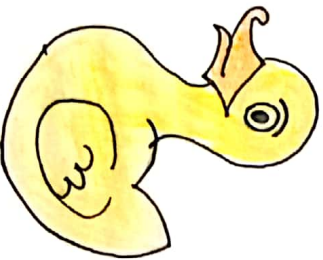
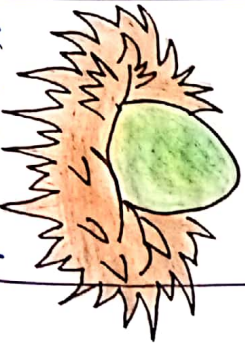
Reference Books

1. OXFORD DICTIONARY
2. LIFCO DICTIONARY

Teaching Aids

1. DUCK
2. NEST WITH EGG
3. CUT OUT
4. FLASH CARD
5. CHART
6. BLACKBOARD

Objectives / Gist / Content / Skills / Concepts / Principles	Teacher's Role methods / Techniques (Interactive / Current affairs / Questions / Discussion)	Students Role (Task / Activities / Projects)	Teaching Aids Used	Summarizing and Evaluation Questions and Learning Outcome
MOTIVATION: Teacher motivates the students by asking a few questions.	Good Morning students. 1. How many of you have Pets at your home? good 2. Mention some animal's name which you know? 3. good, Dog, Cat, bear are living with us so we named it as Domestic animals	Good Morning Na'am students eagerly rises their hand. Dog, cat, bear, Tiger, lion, Monkey.		

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	the other three Tiger, Lion, Monkey are called as.... what? 4. Very good, Next, The Bird which sounds Quack, Quack? 5. What is this? good.....	Wild animal Duck Next	 Duck is used  Next is used	

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ANNOUNCEMENT OF THE TITLE: Teacher announces the title of the lesson by writing it on the blackboard. GIST OF THE LESSON: Teacher briefly explains the lesson and pinpoints the	"THE WILD DUCK'S NEST"	Students are listening and watching it attentively.	Cutout and Blackboard is used	"THE WILD DUCK'S NEST" by MICHAEL MCLANERTY
	In the opening of this story, the	Students are listening attentively and	Textbook, Flashcard and	SPILLING - Spreading JAUNTILY - confidently

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Central meaning of the lesson with examples. MODEL READING BY THE TEACHER: Teacher reads the paragraph with correct pronunciation, stress, Pause and intonation whenever necessary.	 to fetch his law.	observing the reading style. students are listening attentively and observing the reading style.	chart is used. Textbook is used.	WRITING - twist & turn RUMBLING - series of rounds.

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ELICITING RESPONSE: Teacher can use eliciting response to get information about what the students know and don't know.	1. What was the name of a small boy? 2. Very good What is the name of Island? 3. Excellent What did he go there for?	1. Colin 2. Rathlin Island 3. To fetch his cow from there.	Blackboard us used.	1. Colin 2. Rathlin Island. 3. to fetch his cow from there.

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silently and she is watching them by sitting around the class. GLOBAL QUESTIONING: Teacher asks some questions from the taught portion.	have any doubt ask me 1. Spilling means good 2. who is the author of the lesson? good 3. who went to fetch his cow?	to read silently) 1. Spreading 2. Michael Melarenty 3. colm	is used. Blackboard is used.	1. Spreading 2. Michael Melarenty 3. colm.

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APPLICATION: Teacher asks the students to answer for the following question.	Give synonyms for: faintly, winking etc., Give antonyms for: stop, left open...	Students are doing the exercise what the teacher assigned to them.	Blackboard is word	THUMBILY - confidently GRILLING - spreading ROUNDLY - round STOP & start LEFT & right OPEN & close.
RECAPITALIZATION: Teacher again gives the brief oral explanation and pinpoints some important ideas about the lesson.	Teacher raises some questions and explains its important point again.	Students are trying to recapitulate	English Reader.	

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ASSIGNMENT : Teacher assigns some homework to complete it by next day. SIGNATURE OF THE GUIDE TEACHER	Students Read the lesson so far I have completed.	Yes, ma'am J. Karthiga SIGNATURE OF THE TRAINEE TEACHER	English Reader.	SIGNATURE OF THE TEACHER EDUCATOR

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