



VASAVI COLLEGE OF EDUCATION

MADAGADIPET, PUDUCHERRY - 605 107.

BACHELOR OF EDUCATION

20¹⁸ - 20¹⁹

LESSON PLAN

Name :K. SARULATHA.....

Subject :ENGLISH.....

Registration No :14113237.....

Date :1.3.19.....

External Examiner

LESSON PLAN

Name of the Trainee	K. Sarulatha
Name of the School	Bharathadevi English High School
Name of the Class	V _{III}
Name of the Subject	English
Name of the Unit	Poore - Unit - I
Name of the Topic	Our blinged friends
Strength of the Class	25
Duration	45 minutes
Date	1.3.2019

General Objectives :

The Pupil will be able to

- Acquire knowledge on the development of the language.
- understand the nature of the language.
- understand the piece of literature.
- appreciate the style of the language.
- create interest in learning the language.
- learn English competently.
- develop the four language skills namely listening, speaking, Reading and writing.

Specific Objectives :

The Pupil will be able to

- recall the information about birds.
- read the lesson with proper pronunciation and intonation.
- spell the difficult words such as ornithologists, encroate, spectacular unique, etc..
- frame sentences for the difficult words.
- understand the importance of the birds.
- observe the exact information of the content.

Text Book

VIII Standard - English Textbook, Tamilnadu Textbook Corporation.

Reference Books

1. Oxford Dictionary.
2. Life Dictionary.

Teaching Aids

1. Black Board
2. Picture chart
3. Flash cards

Objectives / Gist / Content / Skills / Concepts / Principles	Teacher's Role methods / Techniques (Interactive / Current affairs / Questions / Discussion)	Students Role (Task / Activities / Projects)	Teaching Aids Used	Summarizing and Evaluation Questions and Learning Outcome
MOTIVATION: The teacher motivates the student by asking a few questions.	GREETINGS: Good morning students ... ① What do you see in your surroundings? ② Name some birds you know... ③ Name some birds that you can see daily... OK students .. Now we are going to learn many interesting facts about birds and how important are they to our environment.	Good morning miss... ① Trees, animals, reptiles.. ② Dogs, cats, birds.. ③ Hens, parrots, crows .. Yes mam ..	Black Board	"OUR WINGED FRIENDS"
ANNOUNCEMENT OF THE TITLE:	"Our Winged Friends"	Students start listening to the lesson.		

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ELICITING RESPONSE: Teacher uses the eliciting response to get information about what students have understood.	① Who is Dr. Salim Ali? ② Who are ornithologists? ③ Why did the government of China decide to kill the sparrows?	① The Birdman of India. ② People who study the birds. ③ They thought sparrows destroyed the crops.	Black Board	Suffice - be enough Meticulously - carefully.

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GLOBAL QUESTIONING: Teacher asks some questions from the portion she has taught.	① How many years are the crocodiles old? ② By whom do we know so much about birds today? ③ What are the things needed for bird watching?	① They are 200 million years old. ② Dr. Salim Ali ③ A pair of binoculars, notebook and pencil or pen.	Tent Book	① Million years old ② Dr. Salim Ali ③ A pair of Binoculars, notebook and pencil or pen.

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APPLICATION: Teacher asks the students to answer the following.	what do these words mean? Germinate, habitat, overreach... what are the opposites for these words? Unique, suffice, meticulously.	Students answer the following questions.		Germinate - sprout overreach - follow.
RECAPTUALISATION: Teacher again gives the oral explanation and pinpoints some	Teacher throws some questions and explains the important points again.	Students try to recapitulate.	Text book.	

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important parts of the lesson. ASSIGNMENT: Teacher assigns some home works to the students and asks them to complete them by the next day.	Teacher writes the homework portion on the black board.	Students take down their assignment portion. 		

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