



VASAVI COLLEGE OF EDUCATION

MADAGADIPET, PUDUCHERRY - 605 107.

BACHELOR OF EDUCATION

2018 - 2019

LESSON PLAN

Name : ...*SUGANTHA . J*.....

Subject : ...*ENGLISH - II*.....

Registration No : ...*17113242*.....

Date : ...*1.3.2019*.....

External Examiner

LESSON PLAN

Name of the Trainee	SUGANTHA J
Name of the School	BHARADHA DEVI ENGLISH HIGH SCHOOL
Name of the Class	<u>IX</u> - STD
Name of the Subject	ENGLISH
Name of the Unit	PROSE
Name of the Topic	EARTHQUAKE
Strength of the Class	32
Duration	45 minutes
Date	1.3.2019

General Objectives :

The Pupil will be able to

- > acquire knowledge on the development of the language.
- > understand the nature of the language.
- > master the teaching items such as structures and vocabulary of the language.
- > appreciate the style of the language.
- > Create interest in learning the language
- > learn english competently.
- > develop the four language skills namely listening, speaking, Reading and writing.

Specific Objectives :

The Pupil will be able to

- > recall the information about disaster.
- > read the lesson with proper pronunciation and intonation.
- > spell the difficult words such as rickety, terror, devastation etc ...
- > recall the opposites of the words such as enormous, uprooted, tiny etc ...
- > frame sentences for the difficult words such as : remarkable, communicate etc ...

Text Book

IX - Standard - English Textbook
Tamilnadu Textbook Corporation.

Reference Books

1. Oxford Dictionary.

Teaching Aids

1. Black Board .
2. Picture chart.
3. Rotating Board.

Objectives / Gist / Content / Skills/ Concepts / Principles	Teacher's Role methods / Techniques (Interactive / Current affairs / Questions / Discussion	Students Role (Task / Activities / Projects)	Teaching Aids Used	Summarizing and Evaluation Questions and Learning Outcome
MOTIVATION Teacher motivates the students by asking a few questions.	Good Morning students 1. List out some disaster name?	Good Morning Nam... 1. cyclonic storms 2. Earthquake 3. Tsunami 4. Floods 5. Sinkholes. 6. Landslides 7. Volcanic eruptions.	used picture charts	

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ANNOUNCEMENT OF THE TITLE: Teacher announces the title of the lesson by saying and writing it on the blackboard GIST OF THE LESSON Teacher briefly explains the lesson and pinpoints the central meaning of the lesson with examples	" EARTHQUAKE " Anyway, whoever you are, come with me	Students are listening and watching it attentively Students are listening the class attentively	Text Book is used And Picture chart is shown	"EARTHQUAKE" Trimer - a slight earthquake. Rickety - structure

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MODEL READING BY THE TEACHER Teacher Reads the Paragraph with correct Pronunciation, Stress, Pause and intonation whenever necessary ELICITING RESPONSE Teacher can use eliciting response to get information about what the students know and	Anyway, whenever you are, come with me - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - the bend in the road.	Students are listening attentively and observing her reading style. M.S. Mahadevan	Text Book is used	English Reader M.S. Mahadevan.

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what didn't know LOUD READING BY THE STUDENT Teacher asks the student to read the paragraph with correct pronunciation, stress, pause and intonation whenever necessary.	2. Big started a tea shop because he wanted to? Teacher is listening his/her reading and correct their mistakes and pronunciation whenever necessary	2. Serve the people Anyway, whenever you are, ----- ----- ----- ----- the bend in the road.	Text Book is used.	2. Serve the people. English Reader

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SILENT READING BY THE STUDENT Teacher asks the students to read the lesson silently and she is watching them by stirring around the class.	Read silently without making noise... if you have any doubt, ask me....	yes, teacher... (they started reading silently)	Text Book is used	English Reader

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GLOBAL QUESTIONING -NG: Teacher asks some questions from the taught portion. APPLICATION Teacher asks the students to answer for the following questions.	1. what is meant by devastation? 2. Multit was completely devastated because of	1. The state of being decayed or destroyed. 2. a high intensity earthquake.		Summarizing and Evaluation Questions and Learning Outcome
	Give synonyms for: (i) Bare (ii) Pyres	Students are doing the exercise what the teacher assigned to them		(i) Bare - without. (ii) Pyres - a heap of burnable material, for burning a corpse as part of a funeral

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RECAPITALIZATION Teacher again gives the oral explanation and pinpoint some important ideas about the lesson ASSIGNMENT Teacher assigns some homework to complete	Teacher raises some question and explains its important point again	Students are trying to recapitalize.		English Reader.

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at day tomorrow Signature of the Guide Teacher	Students ... you find out the meaning for other difficult words from this lesson	yes, teacher. Signature of the Teacher Educator		Signature of the Trainer Teacher.

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