



# VASAVI COLLEGE OF EDUCATION

MADAGADIPET, PUDUCHERRY - 605 107.

## BACHELOR OF EDUCATION

2018 - 2019

### LESSON PLAN

Name : ...ZAHIR HUSSAIN...S.....

Registration No : ...17.11.2250.....

Subject : ...ENGLISH (Caption-II)

Date : ...01.03.2019.....

External Examiner

# LESSON PLAN

Name of the Trainee	ZAHIR HUSSAIN.S
Name of the School	BHARATHADEVI ENGLISH HIGH School
Name of the Class	VIII
Name of the Subject	ENGLISH
Name of the Unit	II
Name of the Topic	PROSE - OUR WINGED FRIENDS.
Strength of the Class	32
Duration	45- minutes.
Date	01.03.2019.

General Objectives :

The Pupil will be able to

- \* Acquire knowledge on the development of the language
- \* Understand the nature of the language.
- \* Appreciate the style of the language.
- \* Create interest in learning language.
- \* Develop the four language skills namely listening, speaking, Reading and writing.

Specific Objectives :

The Pupil will be able to

- \* Know some important things about birds.
- \* Read the lesson with proper pronunciation and intonation.
- \* Understand the importance of the birds.
- \* Know different vocabularies.

Text Book

TAMIL NADU TEXTBOOK AND  
EDUCATIONAL SERVICES CORPORATION.

Reference Books

VII - STANDARD  
II - TERM - VOLUME - I  
ENGLISH BOOK.

Teaching Aids

BLACK BOARD.



Objectives / Gist / Content / Skills / Concepts / Principles	Teacher's Role methods / Techniques (Interactive / Current affairs / Questions / Discussion)	Students Role (Task / Activities / Projects)	Teaching Aids Used	Summarizing and Evaluation Questions and Learning Outcome
<p><b>MOTIVATION :</b></p> <p>The Teacher motivates the students by asking a few questions.</p>	<p><b>GREETINGS:</b></p> <p>Good Morning students...</p> <p>1) What do you see around you in your surrounding?</p> <p>2) What are the pets do you know?</p> <p>3) Name some birds that you can see daily?</p> <p>OK Students ... Now we are going to learn about birds</p>	<p>Good Morning sir..</p> <p>1) Trees, school, colleges etc...</p> <p>2) Sparrow, Crows, hens, parrots..</p> <p>3) Crow, Sparrow, Cock, Parrots...</p> <p>Yes sir.</p>	<p>used Black Board</p>	

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<p>ANNOUNCEMENT OF THE TITLE.</p> <p>Teacher briefly explains the lesson and pinpoints the central meaning of the lesson with examples.</p> <p>Model Reading By THE TEACHER: The teacher reads the paragraph.</p>	<p>"OUR WINGED FRIENDS"</p> <p>Many years ago China ----- ----- Happy ----- Bird watching!</p> <p>Many years ago China ----- ----- ----- Happy Bird watching</p>	<p>Students listening the lesson.</p> <p>Students listening the lesson.</p>	<p>Text book is used</p>	<p>Our winged friends.</p> <p>Predators - animals that kill and eat other animals.</p> <p>suff</p> <p>English Reader.</p>

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<p><b>ELICITING RESPONSE:</b></p> <p>Teacher uses the eliciting response to get information about what students have understood.</p>	<p>① who is Dr. Salim Ali?</p> <p>② who are ornithologists?</p> <p>③ why did the government of china decided to kill the sparrows?</p>	<p>The Birdman of India.</p> <p>People who study the birds.</p> <p>They thought sparrows destroyed the crops.</p>	<p>chart</p> <p>Textbook is used</p>	<p>Predators- Animals that kill and eat other animals.</p> <p>Suffice- be enough</p> <p>Meticulously- carefully.</p>




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LOUD READING By THE STUDENTS: Teacher asks the students to read the paragraph.	Teacher listens to his/her way to reading and corrects their mistakes and pronunciation wherever necessary.	Many years ago -- -- -- -- -- -- -- -- -- -- HAPPY Bird watching	Text Book	English Reader.
SILENT READING By THE STUDENTS: Teacher asks the students to read lesson silently and watches over them.	Teacher asks the students to read The lesson silently	Many years ago -- -- -- -- Happy Bird watching.	Text Book	English Reader.

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<p>GLOBAL QUESTION/ANSWER:</p> <p>Teacher asks some questions from the lesson.</p>	<p>① How many years are the crocodiles old?</p> <p>② By whom do we know so much today about birds?</p> <p>③ What are the things needed for bird watching?</p>	<p>They are 200 million years old</p> <p>Dr. Salim Ali</p> <p>A pair of binoculars Notebook and pencil (or) pen</p>		

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<p><b>APPLICATION:</b> Teacher asks the students to answer the following questions,</p> <p><b>RECAPTULISATION:</b> Teacher again gives the oral explanation and pinpoints some important part of the lesson.</p>	<p>What do these words mean? Germinate, habitat, encroach...</p>	<p>Students answer the following question.</p>		<p>Germinate - Sprout Bolt - tree trunk habitat - life style.</p>

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<p>ASSIGNMENT:</p> <p>Teacher Assign some homeworks to complete it by tomorrow.</p> <p>Signature of  Teacher Educator</p>	<p>Assignment part is "importance of winged friends"</p> <p>S. Jyoti Signature of Teacher Trainee.</p>	<p>sure sir.</p> <p>They take down their homework portion.</p>		

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