

LESSON PLAN

Name of the Trainee	ARATHANA . B
Name of the School	BHARATHA DEV English High School
Name of the Class	<u>IX</u>
Name of the Subject	ENGLISH
Name of the Unit	Prose
Name of the Topic	SEVENTEEN DRANKES
Strength of the Class	10
Duration	45 MINUTES
Date	1.03.2019

General Objectives :

The Pupil will be able to

- * To develop the four language skills i.e. listening, speaking, Reading and Writing.
- * To enable students to speak and write English properly.
- * To encourage them to express their views and feelings.
- * Learn new vocabulary.
- * Comprehend the theme of the lesson

Specific Objectives :

The Pupil will be able to

- * To develop many vocabularies such as dict; aprou; etc
- * Recall their previous knowledge written the new.
- * Analyse thoughts given in the lesson
- * To describe the event appropriately.
- * To narrate sequences of events or process

Text Book

Jamil Nadeu Textbook - IX Std

Reference Books

Oxford Dictionary

Teaching Aids

Chart, Blackboard.

Objectives / Gist / Content / Skills / Concepts / Principles	Teacher's Role methods / Techniques (Interactive / Current affairs / Questions / Discussion)	Students Role (Task / Activities / Projects)	Teaching Aids Used	Summarizing and Evaluation Questions and Learning Outcome
MOTIVATION: The teacher motivates the students by asking few questions "Name few healthy food items?" or Name some vitamin rich fruits?"	"Name few healthy food items?" or Name some vitamin rich fruits?"	Mango - Vitamin E Strawberries - Vitamin E Orange - Vitamin C	Textbook	The teacher evaluates the level of the students by asking questions

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ANNOUNCEMENT OF THE TITLE: The teacher announces the title of the lesson GIST OF THE LESSON: The teacher briefly explain the second part of the lesson and pinpoint the central theme	a Sevenleen Oranges" "they! wait a minute?" Pongo shouted. He caught me by the	Students were asked to listen to teacher Students were listening to the explanation and reading	Textbook	

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of the lesson with example. MODEL READING BY THE TEACHER: The teacher reads the paragraph with proper stress and intonation.	collar I knew that we best plan now to say nothing. So, you won't say anything, 'ob, My God! I said.	of the teacher. Students are listening to the pronunciation		

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Eliciting Response; Teacher can use eliciting response to get information about what the students learnt and for the active participation.	1. What did Pongo find in the narrator's apron? 2. How many oranges were there in his pockets? 3. Where was the narrator taken?	He found oranges. There were seventeen oranges. He was taken to the cabin and locked the door behind.		

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LOUD READING BY THE TEACHER: The teacher reads the paragraph one by one loudly with correct intonation. TO THE STUDENTS TO THE STUDENTS	1. Eat the oranges² said my voice ----- ----- Eat them all. I thought for the pips were left.	Students are listening attentively and observing the reading skill	Textbook	

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Silent Reading By the Students: The teacher asks the students to read lessons silently and the teacher observes them.	The teacher reminds complete silence and observes the students.	Students read the lesson silently.		

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Global Questioning: The teacher asks some questions related to the lesson taught.	1. Do you think the assassin has a clearer mind to escape the situation? 2. Can you call the assassin a thief in the ordinary sense	Yes. The students give the answers in their views.		

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APPLICATION: The teacher asks the students to answer the question: Preparation:	Give synonyms:- 1. chunks 2. labelling 3. pups. Give antonyms:- 1. careful 2. quiet. 3. noisy.	The students apply their level of understanding by answering these exercises.	Black board.	The students knowledge is being tested by the teacher by giving them few exercises related to the lesson.

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Assignment: The teacher assigns some homework to the students.	The teacher asked the students to read the lesson taught for today and gives them exercise to complete. i) frame a sentence using the words learnt. 1. evidence	The students take down their home work assigned by the teacher	notebook	The students learn to apply the skill of framing sentences on their own.

2. Peeled.

3. calm.

The teacher asks
them to read
other detective
stories relating
to the lesson

The students
show active
participation.

B. Acharya
signature of
the trainee


signature of
the teacher
educator.