

LESSON PLAN

Name of the Trainee	VASANTHAKUMAR, E.
Name of the School	F. S. D. A. ENG. HR. SR. SCHOOL
Name of the Class	VII
Name of the Subject	ENGLISH
Name of the Unit	PROSE
Name of the Topic	WHAT IS YOUR ADDRESS?
Strength of the Class	34.
Duration	45 MINUTES
Date	

- | <u>General Objectives :</u> | <u>The Pupil will be able to</u> |
|--|----------------------------------|
| * acquire knowledge on the development of the language. | |
| * understand the nature of the language. | |
| * master the teaching item such as structures and vocabulary of the language. | |
| * appreciate the style of the language. | |
| * create interest in learning the language | |
| * learn English competently | |
| * develop the four language skills namely listening, speaking, reading and writing | |

- | <u>Specific Objectives :</u> | <u>The Pupil will be able to</u> |
|--|----------------------------------|
| * recall the information about trees. | |
| * read the lesson with proper pronunciation and intonation. | |
| * spell the difficult words such as enormous, shawled, folktales, legend etc | |
| * Recall the opposites of the words such as enormous, uprooted, tiny, etc. | |
| * frame sentences for the difficult words such as, remarkable, communicate etc | |
| * observe the use of the suffix 'ly' and 'able' eg: seriously, slowly, remarkable, dependable etc. | |

Text Book

VIII - Standard English Textbook, Tamilnadu Textbook Corporation

Reference Books

1. Dictionary
2. Atlas.

Teaching Aids

1. Black Board
2. Flash card
3. Globe model

Objectives / Gist / Content / Skills / Concepts / Principles	Teacher's Role methods / Techniques (Interactive / Current affairs / Questions / Discussion)	Students Role (Task / Activities / Projects)	Teaching Aids Used	Summarizing and Evaluation Questions and Learning Outcome
MOTIVATION Teacher Motivates the students by asking a few question. Announcement of the title Teacher announces the title of the lesson by saying and writing it on the blackboard	Good Morning students 1. what is your name? 2. where are you coming from? 3. what would you write in the front page of post card? 4. what is your address? "WHAT IS YOUR ADDRESS?" Have you ever sat quietly on a clear night and looked up at the sky? How many stars are there? ----- ----- -----	1) My name is Ramya 2. I am coming from villupuram. 3. Address students are listening and watching it attentively.	used picture charts Text book is used And picture chart is shown	"WHAT IS YOUR ADDRESS?"

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GIST OF THE LESSON Teacher briefly explains the lessons and pinpoints the central meaning of the lesson with examples	----- ----- ----- this small green blue planet is ----- ----- the earth acquired its name from the soil that gives us food and sustain the cycle of life	Students are listening the class attentively.	flash card with models.	Galaxy- group of stars explosion- suddenburst swarming- flooded with
MODEL READING By THE TEACHER Teacher reads the paragraph with correct pronunciation, stress, pause and intonation where ever necessary	Forest had come to the earth! ----- ----- These creature evolved into reptiles	students are observing her reading style.	Text Book is used.	English Reader Text Book is used

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ELICITING RESPONSE Teacher can use eliciting response to get information about what the students know and don't know Loud Reading By the students Teacher ask the students to read the paragraph with correct pronunciation stress, pause and intonation where ever necessary.	What Makes the earth beautiful? What did the human being doing in the earth?	The plants and trees are makes the earth beautiful. Keeping the creature clean. Then, another fifty millions years later a new family of reptiles appeared. ----- ----- -----	Text Book is used.	The plants and trees makes the earth beautiful. Keeping the creature clean. English Reader.

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SILENT READING BY THE STUDENT Teacher asks the students to read the lessons silently and she is watching them by staying around the class. Global Questioning Teacher ask some question from the taught portion.	Read silently without making noise ---- if you have any doubt, ask me Teacher asks . Questions from the lesson, which has/she taught. 1) Name the solar system. 2) What makes the earth beautiful	Yes, teacher (they started reading silently) Mercury, Venus, earth, Mars, Jupiter, Saturn, Uranus, Neptune.	TextBook is used	Students Read. Reader.

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APPLICATION: Teacher ask the students to answer for the following questions. RECAPITALIZATION Teacher again gives the oral explanation and pinpoint some important ideas about the lesson.	Give Synonyms for explosion, galaxy, swarming etc. Teacher raises some questions and explains its important point again.	students are doing the exercise what the teacher assigned to them. students are trying to recapitalize.	showing flash card	Explosion - sudden burst Galaxy - collections of stars Swarming - flooded with English Reader

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ASSIGNMENT : Teacher assigns some homework to complete it by tomorrow	students ... you find out the meaning for other difficult words from this lesson <i>Livesathkumy</i> SIGNATURE OF TRAINEE TEACHER	Yes, teacher ...		<i>[Signature]</i> SIGNATURE OF TEACHER EDUCATOR

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