



VASAVI COLLEGE OF EDUCATION

MADAGADIPET, PUDUCHERRY - 605 107.

BACHELOR OF EDUCATION

20¹⁸ - 20¹⁹

LESSON PLAN

Name :D. PARKAVI.....

Subject :ENGLISH.....

Registration No :17113228.....

Date :1-3-19.....

External Exa

LESSON PLAN

Name of the Trainee	D. Parvathi
Name of the School	Bharatha Devi English High School
Name of the Class	IX
Name of the Subject	English
Name of the Unit	III - UNIT
Name of the Topic	The cat and the Pain Killer
Strength of the Class	33
Duration	45 minutes
Date	1-3-19

General Objectives :

The Pupil will be able to

- * Acquire knowledge on the development of the language .
- * Understand the nature of the language .
- * Understand the piece of literature .
- * Master the teaching items such as stories and vocabularies of the language .
- * Appreciate the style of the language
- * Create interest in learning language .
- * Develop the four language skills namely listening, speaking, reading and writing .

Specific Objectives :

The Pupil will be able to

- * Know some important things about the cat and the Pain killer .
- * Recall the lesson with proper pronunciation and intonation .
- * Understand the importance of the Pain killer
- * Know many new different vocabularies .
- * Frame sentences for the difficult words .
- * Observe the exact information of the content .

Text Book

IX - Standard English Text - Book

Reference Books

1. Oxford Dictionary
2. Life Dictionary

Teaching Aids

1. Black Board
2. Picture charts
3. Flash cards
4. Models

Objectives / Gist / Content / Skills / Concepts / Principles	Teacher's Role methods / Techniques (Interactive / Current affairs / Questions / Discussion)	Students Role (Task / Activities / Projects)	Teaching Aids Used	Summarizing and Evaluation Question Learning Outcome
Motivation: The Teacher motivates the students by asking a few questions. Announcement of the Title: Teacher announces the title of the	Good morning students. 1. Do you have a pet at home? 2. What animal is it and what is its name? 3. How do you care for your pet? OK students, now we are going to see a story of	Good morning students. Yes Mam Dog, Parrot, cat, rabbit It is sensitive one, so be friendly with our pets. Yes Mam, students start listening to the class.	Used Black Board	"The cat and the Pair-Rider".
		Text Book is used and picture chart is shown.		

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Lesson by saying and writing it on the Black Board GIST OF THE LESSON: Teacher briefly explains the lesson pinpoint the central meaning of the lesson with examples.	... said it, a "the cat and the Pain-killer", Becky Thatcher his friend. He become unhappy.	Students listen to the lesson attentively.	Text Books is used & the picture charts have shown.	

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MODEL READING BY THE TEACHER : The teacher reads the paragraph with proper pronunciation, stress, pause and intonation wherever necessary ELICITING RESPONSE Teacher uses the eliciting response to get information about what students have understood	The Pain-killer In this lesson is cat.	Students listen to the teacher's way of pronunciation -ing the words. The cat	Text Book is used	English Reader.

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LOUD READING BY THE STUDENT: Teacher asks the students to read the stanzas with proper pronunciation, stress, pause and intonation whenever necessary.	3) Why Tom is suddenly disturbed? Teacher listens to his/her way of reading and corrects the mistakes and pronunciation whenever necessary.	Because his friend Becky Thatcher, had stopped coming to school. Becky Thatcher his friend Tom becomes unhappy . . .	Text Book	English Reader

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SILENT READING By THE : : Teacher asks the students to read the prose silently and watches over them walking around the class.	The Teacher asks the students to read silently without making noise.	The Pair - in this lesson is cat.	Text Book	English Reader

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GLOBAL QUESTIONING Teacher asks some questions from the position she has taught.	1) What is aim & focus in this lesson? 2) Who is the author of this lesson?	1) She is ^{is} from helps Tom to bring back again with his happiness.		"The Cat and the Pain-Killer"

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RECITATION OF THE LESSON BY THE STUDENT Teacher asks the students to read the lesson with correct accent pause and intonation Styphthmically	Teacher observes his recitation and correct their mistakes whenever occurred	In the lesson Express about "True friendship" and even Pet also being a friend.	English Reader	

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APPLICATION: Teacher asks the students to answer the following questions	What do these words mean?	Students answer the following questions		
RECAPTULISATION: Teacher again gives the oral explanation and pinpoints parts of the lesson	Teacher throws some questions and explains the important points again	Students try to recapitulate		

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ASSIGNMENT: Teacher assigns home works to complete it by tomorrow.	Teacher asks the students to take down their assignment Part.	Sure Ham. They take down their homework Position.		

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Signature of the
Guide Teacher.


Signature of the
Teacher Educator

D. Prabhu
Signature of the
Teacher Trainer