



VASAVI COLLEGE OF EDUCATION

MADAGADIPET, PUDUCHERRY - 605 107.

BACHELOR OF EDUCATION

2017 - 2019

LESSON PLAN

Name : A. KIRUTHIKA.....

Subject : ENGLISH - Optional - I

Registration No : 17113222.....

Date : 01.03.2019.....

External Examiner

LESSON PLAN

Name of the Trainee	A. KIRUTHIKA
Name of the School	BHARATHA DEVI ENGLISH HIGH SCHOOL
Name of the Class	<u>IX</u>
Name of the Subject	ENGLISH
Name of the Unit	Unit - I
Name of the Topic	THE SPIDER AND THE FLY
Strength of the Class	35
Duration	45 minutes
Date	01.03.2019

General Objectives :

The Pupil will be able to

Appreciate the beauty and style of the poem
Understand the piece of literature
Comprehend the poetic form of the English language
Derive aesthetic pleasure from reciting the poem
Acquire the natural Rhyme and Rhythm of the English language
Enrich the imagination towards the poem

Specific Objectives :

The Pupil will be able to

Recognise the picture chart of the insects
Follow the recitation by the teacher
Swear the introduction of the poem
Recognise the explanation of words :
Find the Rhyming words :
Fly - Spy, High - Fly, stain - there, thin - in
Find the figure of speech " Assonance"
"Tis the prettiest little parlour that ever"
Appreciate the beauty of the poem
Identify the theme of the poem

Text Book

Tamilnadu Textbook Corporation English Reader Class IX

Reference Books

Oxford Dictionary

Teaching Aids

Black Board
Slip Book
Pin Board
Model .

Objectives / Gist / Content / Skills / Concepts / Principles	Teacher's Role methods / Techniques (Interactive / Current affairs / Questions / Discussion)	Students Role (Task / Activities / Projects)	Teaching Aids Used	Summarizing and Evaluation Questions and Learning Outcome
Motivation: Teacher motivates the students by asking a few questions related to the topic	Good morning students .. 1. Say some names of insects ? 2. Which insect have Eight legs? 3. What would you like to have in the street whether covered food or uncovered food? 4. Why do we prefer to have covered food?	Good morning mam Bee, bug, grasshopper, House fly. Spider Covered food Because it is hygienic and safe	<u>Model</u>	

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Announcement of the title :- Teacher announces the title of the Poem by writing it on the Black Board	5. If the food is uncovered means what will happen? THE SPIDER AND THE FLY - Mary Botham Howitt	Just and fly [Students prepare to listen and observe the topic]	English Reader	THE SPIDER AND THE FLY - Mary Botham Howitt

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Recitation of the poem by the teacher :: Teacher recites the poem with correct rhythm, stress and intonation Explanation :: Teacher Explains the poem stanza by stanza	"Will you walk into my parlour," said the spider to the fly - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - snuggly tucked you in The poem opens with a dialogue between a prey and a predator	[The pupil follows the teacher attentively and observe the tone and rhythm] [Students listen to the teacher carefully and	Needles and flash cards Black Board	observes observes and identifies the situation

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asking Questions from the poem Loud Reading By the teacher: Teacher reads the poem loudly with appropriate	3. Whom does the Spider invite to its parlour? 4. What was the promise made by the spider? "Will you walk into my parlour" ----- ----- ----- -----	Fly The spider promised some pretty things are inside the parlour. Students listen and		Fly The spider promised some pretty things are inside the parlour.

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<u>Global Questioning</u> Teacher Evaluates the students by asking Questions from the taught poem	1. What is mean by parlous? 2. Mention any two slurring words in the taught lines? 3. How did the spider call the fly?	Guest room fly - spy Spin - there Spider calls the fly as dear	Text book	1. What is mean by parlous? 2. Mention any two slurring words in the taught lines? 3. How did the spider call the fly?

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Review: Teacher asks Questions by using the chart and text their understanding.	1. whom does the spider invite to its parlour? 2. why does the spider use different tactic word to the fly?	They answer They explain		Summarizing

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Assignment :- Teacher asks the students to write an appreciation of the poem Signature of the Guide Teacher	1. Find out the figures of speech used in the poem	Students do the assignment Signature of the Teacher Educator	Text book	Refer Books A. Jivithale Signature of the Trainee Teacher :-

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