



VASAVI COLLEGE OF EDUCATION

MADAGADIPET, PUDUCHERRY - 605 107.

BACHELOR OF EDUCATION

2018 - 2019

LESSON PLAN

Name :K.SARATHA.....

Registration No :1.711.3&37.....

Subject :English.....

Date :1.3.19.....

External Examiner

LESSON PLAN

Name of the Trainee	K. Soulattha
Name of the School	Behavathadevi English high school
Name of the Class	IX
Name of the Subject	English
Name of the Unit	I - Poetry
Name of the Topic	On killing a Tree
Strength of the Class	33
Duration	45 minutes
Date	1.8.2019

General Objectives:

The Pupil will be able to

- acquire knowledge on the development of the language.
- understand the nature of the language.
- understand the piece of literature.
- comprehend the poetic form of the English language.
- derive pleasure from reciting the poem.
- acquire the natural rhyme and rhythm of the English language.
- create interest in learning the language.
- develop the four language skills namely listening, speaking, reading and writing.

Specific Objectives:

The Pupil will be able to

- recall the information about trees.
- understand the importance of trees and the nature.
- recite the poem rhythmically.
- find the appealing lines of the poem.
- identify the rhyming words and rhyming scheme of the poem.
- identify the theme and tone of the poem.
- understand the grasping technique of the moral of the poem.

Text Book

IX Standard - English Textbook, Tamilnadu Textbook Corporation.

Reference Books

1. Oxford Dictionary.
2. Kice Dictionary

Teaching Aids

1. Black board
2. Picture chart
3. Models
4. Flashcards

Objectives / Gist / Content / Skills / Concepts / Principles	Teacher's Role methods / Techniques (Interactive / Current affairs / Questions / Discussion)	Students Role (Task / Activities / Projects)	Teaching Aids Used	Summarizing and Evaluation Questions and Learning Outcome
Motivation: Teacher motivates the students by asking a few questions. Announcement of the title: Teacher announces the title of the poem by saying and writing it on the black board.	Good morning students.. ① what is the most important parts of our nature? ② what is deforestation? ③ what is the impact of deforestation?	Good morning miss.. ① water, trees, animals, human things. ② The process of cutting down the trees is called deforestation. ③ Lack of trees in our environment	Text book.	TH. "On killing a Tree"

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Recitation of the poem by the teacher: The teacher recites the poem with correct stress, pause and intonation.	"It takes much time to tell a lie," ----- ----- ----- ----- ----- ----- Twisting, withering, and then it is done.	Students listen to the teacher's recitation of the poem.	Text book and Black board.	Consuming - process of intake. Sprouting - germinating.

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Explanation: Teacher briefly explains the poem stanza by stanza and pinpoint the central theme of the poem.	It takes much time to kill a tree, - Twisting, withering and then it is done.	Students try to grasp the theme of the poem.	Text book and picture chart	Consuming - The process of intaking Sproouting - germinating.
Greeting Feedback: Teacher uses the eliciting technique to know what did the students understand from the poem ..	① who is the author of the poem? ② Is cutting a tree a small process? ③ Is it possible to grow a tree very short period?	Gieve Patel ② NO ③ NO, it takes a much time.	Picture chart.	Gieve Patel NO NO, it takes a much time to grow wider.

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Second Time reading of the poem by the teacher: Teacher recites the poem with the proper rhythm. Questioning Technique: Teacher asks some questions from what she has taught.	It takes much time to kill a tree, — — — — — — — — — — — — — — — Twisting, withering, and then it is done.	Students also recite loudly with the teacher.	English Reader.	① The outer part of the tree. ② The tough protective outer sheath of the trunk. ③ a slender woody shoot growing

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Recitation of the poem by the Teacher:	It takes much time to kill a tree - - - - - - - - - - - - - - - - - - - Twisting, withering, and then it is done. Teacher absorbs his or her recitation and corrects their mistakes.	It takes much time to kill a tree - - - - - - - - - - - - - - - - - - - Twisting, withering and then it is done.	English Reader.	③ A slender woody shoot growing from a branch.

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Review: Teacher again gives the oral explanation and pinpoints some important ideas about the lesson. Assignment: Teacher assigns some homeworks to the students and asks them to complete them by tomorrow.	Teacher asks some questions and explains the answers	Students try to recapitulate. Students take down the assignment portion.		English Reader.