

**B.Ed., DEGREE EXAMINATION - April - 2019**

**First Year ( 4 & 5 Units)**

**KNOWLEDGE AND CURRICULUM (1/2)**

Time : 3 Hours

Maximum Marks : 40

**Part – A ( 1 x 10 = 10 )**

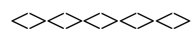
1. Illustrate UNESCO's concept of four pillars of education  
(or)
2. What do you understand by curriculum evaluation? What are the various types of evaluation illustrate.

**Part – B ( 5 x 4 = 20 )**

3. Explain about goal free evaluation
4. Why peer evaluation is important?
5. Why do we need critical analysis of textbooks among our students?
6. Write a short note on teachers handbook
7. Why do we need both centralized and decentralized curriculum?
8. Narrate the purpose and approaches of evaluation
9. Discuss teacher centered vs learner centered curriculum
10. If you are a teacher how do you develop practical knowledge to your students

**Part – C ( 5 x 2 = 10 )**

11. Write short note on diversity among teachers in their competency
12. What do you know about social sensitivity
13. Write short note on problems of curriculum load
14. Mention the role of curriculum in national development.
15. Curriculum makes an intellectual society- justify



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