

Knowledge and Curriculum – Question Bank

Unit – 1

10 Mark Questions

1. Define curriculum. Elucidate the salient features of curriculum and syllabus by highlighting their significance in school education.
2. Differentiate in detail the curriculum framework, curriculum and syllabus and their significance.
3. Discuss the epistemological basis of curriculum and its importance in national development.
4. Discuss the curriculum and its domains. Why is it important in school education?
5. Present a detailed overview on the following types of curriculum with relevant illustration: a. subject centered and, b. student centered curriculum.

4 Mark Questions

1. Bring out the relative merits and limitations of subject central curriculum.
2. What are the types of curricula?
3. Compare and contrast curriculum and syllabus.
4. Define meaning and need for curriculum.
5. Infer the meaning of knowledge in terms of skill and information.

2 mark Questions

1. Mention the significance of textbooks in the teaching learning process.
2. Differentiate knowledge and skill.
3. Define wisdom.
4. Distinguish between knowledge and wisdom.
5. Define curriculum.
6. Mention the values of student centered curriculum.
7. Differentiate curriculum and syllabus.
8. What is meant by co-related curriculum?
9. Highlight the forms of knowledge with examples.

Unit – 2

10 Mark Questions

1. explain the aims goals and objectives of curriculum
2. briefly explain scientific and non-scientific approaches of curriculum

4 Mark Questions

1. Enumerate the criteria for the selection of subject matter in the process of curriculum designing.
2. Elucidate the major components of curriculum designing with examples
3. Illustrate the scientific approach to curriculum evaluation by analysing its applicability in present times
4. Explain the non-scientific approach in curriculum
5. Discuss the importance of NCF
6. What do you meant by technical-scientific approach? Bring its important
7. Discuss the important aspects of technical-scientific approach to curriculum development

2 mark Questions

1. Infer the meaning of technical-scientific approach to curriculum development
2. Mention the aims of curriculum.
3. List the objectives of curriculum development

Unit – 3

10 Mark Questions

1. Explain the models of teaching
2. Briefly explain about ABL method

4 Mark Questions

1. Elucidate the strategies in curriculum transaction citing relevant examples
2. Differentiate the uses of computer and internet
3. Elucidate the active learning method
4. How team teaching is possible in maths class?
5. What do you mean by instructional objectives? Explain with suitable examples
6. Differentiate individual and team teaching
7. Highlight the essential attributes to be borne in mind while selecting and organizing learning situations in the curriculum transaction process.

2 mark Questions

1. What is meant by team teaching?
2. What is project work?
3. Define lecture
4. Which method is needed ABL or ALM ?
5. Discuss the importance of individual teaching
6. Define symposium and seminar
7. What is distance learning?
8. Mention the role of computers and internet?
9. Define ALM (Active Learning Method)

Unit – 4

10 Mark Questions

1. Present a detailed overview on the Tylor's model of curriculum evaluation with citing relevant illustration.
2. Explain the practices and role play in evaluation
3. What do you understand by curriculum evaluation? What are the various types of evaluation and illustrate

4 Mark Questions

1. write the various models of teaching
2. list the importance of teachers handbook
3. write the curriculum cycle and explain it
4. discuss the importance of Tylor's model
5. Why we need critical analysis of textbooks among our students?
6. Why peer evaluation is important?
7. What CIIP model? Explain its importance
8. Compare and contrast text and reference book with examples
9. Discuss the nature and purpose of evaluation
10. Explain the concept of validity of course content in the context of curriculum evaluation
11. Give a brief account on CIIP model of curriculum evaluation
12. Justify the need and significance of critical analysis of textbooks

2 mark Questions

1. enumerate the basic tenets of CIIP model
2. Why formative assessment is important?
3. Mention the importance of CIIP model
4. Briefly discuss Teacher's manual
5. What do you mean by peer evaluation?
6. What is meant goal free evaluation?
7. What is meant by social sensitivity in the curriculum development process

Unit – 5

10 Mark Questions

1. briefly explain the role of curriculum in national development and role of state in the curriculum development
2. explain the UNESCO's concept of four pillar of education
3. elucidate the role of State in the curriculum development process and highlight the role of curriculum in national development

4 Mark Questions

1. As a teacher justify the effect of curriculum load in terms of science and technological development
2. Discuss the concerns related to diversity among teacher's professional competence
3. Curriculum makes an intellectual society- justify
4. How do we practice practical knowledge?
5. Why do we need both centralized and decentralized curriculum
6. Define student centered approach? Why it is important today?
7. Elucidate the meaning of centralized and decentralized curriculum citing examples.
8. Enumerate the vital elements expected of the 21st century curriculum

2 mark Questions

1. Highlight the advantages of centralized curriculum
2. What are the critical issues in curriculum development?
3. Explain gender disparity in curriculum
4. What is afforestation? How do you do it through your school?
5. What is meant centralized and decentralized curriculum?
6. Mention the four pillars of education as pronounced by UNESCO