

**VASAVI COLLEGE OF EDUCATION
MADAGDIPET PUDUCHERRY**

PONDICHERRY UNIVERSITY BED EXAM QUESTION PAPER

Course – 5 Language across the Curriculum (½) [First year]

Unit 1: Nature and Functions of Language

10 mark

1. Elucidate the meaning and characteristics of language. Discuss the place of language in school curriculum and justify how language serves as a medium in the construction of meaning and thinking a subject matter. (Dec 2019)
2. Define language. Describe the characteristics, purposes and functions of language.(May 2019)
3. Describe the role of language in construction of meaning and thinking.(May 2018)
4. Explain in detail about the modes of language expression.(May 2017)

5mark

1. Highlight the verbal and non-verbal modes of language expression. (Dec 2019)
2. Enumerate the contribution of psychology in understanding language acquisition.(Dec 2019)
3. Discuss the essential aspects of language for the optimal learning of other subjects.(Dec 2019)
4. "Language as the base for construction of thinking"- justify.(May 2019)
5. Bring out non-verbal models of language expression.(May 2019)
6. How can language essential for optimum learning of other subjects?(May 2019)
7. What are the various verbal modes of language expression?(May 2018)
8. Give an account about position (Place) of language in school curriculum.(May 2018)
9. How languages act as a base for construction of meaning and thinking? Explain.(May 2017)
10. Point out the feasibility (possibility) of language as optimal learning.(May 2017)
11. Enumerate the contributions of Linguistic and Psychology in understanding language acquisition.(gaining)(May 2017)

2mark

1. List the functions of language in learning a subject. (Dec 2019)
2. Mention the place of language in school curriculum.(Dec 2019)
3. What are the ways to enhance listening skills among the students?(May 2019)
4. What is the role of psychology in language teaching?(May 2018)

Unit 2: Language Diversity in Classrooms

10 mark

1. Justify the need for understanding the language diversity of students. Analyse how the language assessment in school subjects can be made? Present illustration.(Dec 2019)

5mark

1. Deduce the advantage of using first and second language in the class room teaching learning process.(Dec 2019)

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2. How do we enhance multilingualism in the class.(May 2019)
3. Differentiate home language from school language.(May 2018)
4. Using 'one language classroom' or 'multi-language classroom' –which one is more attractive to the children? Discuss.(May 2017)

2mark

1. Highlights the features of home language.(Dec 2019)
2. Write a note on home language.(May 2019)
3. What is the language policy of Tamil Nadu?(May 2018)

Unit 3: Methods of learning language in school subject areas

10 mark

1. Define vocabulary. Explain the ways to develop vocabularies and how do we apply vocabularies in learning.(May 2019)
2. Enumerate the various methods of teaching language to children.(May 2018)
3. Explain in detail about the different methods of learning language in school curriculum.(May 2017)

5mark

1. Give a brief note on the methods of reading comprehension in specific subject areas with examples. (Dec 2019)
2. Discuss the strategies of using classroom discourse to develop oral language communication.(Dec 2019)
3. Suggest any three modern methods of learning language and explain it with example.(May 2019)
4. Write a note on 'spelling' and 'vocabulary'.(May 2018)
5. How the computer helps for learning language? Explain.(May 2017)

2mark

1. What do you mean by vocabulary acquisition and application?(Dec 2019)
2. What do you know about 'Comprehension'?(May 2018)
3. Define oral presentation and debate in language development.(May 2017)
4. Write the merits of listening and reading skills. (May 2017)

Unit 4: Fluency in the Language

10 mark

5mark

1. Explain the process of communication with an illustration. (Dec 2019)
2. Define communication. Classify the types of communication.(May 2019)
3. What are different modes of communication?(May 2018)
4. Explain the non-verbal communication.(May 2017)

2mark

1. Enumerate the types of communication with examples.(Dec 2019)

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2. Differentiate verbal and non-verbal communication with examples.(May 2019)
3. Give an account about the process of communication.(May 2018)
4. Define communication and explain its process.(May 2017)

Unit 5: Language assessment in school subjects

10 mark

5mark

1. Justify how a language lab may be utilized in order to assess the language ability in school subjects.(Dec 2019)
2. List out the principles of language assessment. (May 2019)
3. Analyse the appropriate tests for assessing four language skills.(May 2019)
4. List out the various tools for language skill assessment.(May 2018)
5. How can utilize electronic devices to teach English language?(May 2018)
6. As a teacher how can you teach English language in the classroom?(May 2018)
7. How will you assess the language using 'quiz programme' and 'project'?(May 2017)
8. Why language lab and electronic device for testing language? Explain it.(May 2017)

2mark

1. Suggest the advantages of computers in learning language. (May 2019)
2. What re the required facilities to establish language laboratory in the school? (May 2019)
3. Write a note o 'Language law'.(May 2018)
4. Express your experience of school visit and problems faced by the children for language.(May 2017)
5. How brainstorming's helps the learners for their language development?(May 2017)