

Unit	Essay Type	Paragraph Type	Short Answers
1		<p>1. "Science as body of knowledge and process of enquiry" Justify.</p> <p>2. Is it necessary for a teacher to have sound knowledge of pedagogical methods?</p> <p>3. Explain the role of teacher in bringing democracy in the classroom while Science teaching.</p>	<p>1. How Science education brings democracy among the learners?</p>
2		<p>1. Questioning is an essential skill in the process of Science Teaching? Justify.</p>	<p>1. What do you mean by uniqueness in leaning?</p> <p>2. Give some examples for collection type of projects related to Science.</p>
3	<p>1. Define curriculum. Explain the principals involved in curriculum construction.</p> <p>2. Explain the recommendations of various committees like NCF, Kothari commission on Science education.</p> <p>3. Critically analyze the Science Textbook of Upper Primary and high School level based on Principles of Curriculum construction.</p>	<p>1. Explain the principles involved in organizing the syllabus content.</p>	<p>1. Define Curriculum.</p> <p>2. What are the types of curriculum?</p> <p>3. Write a short note on abroad Science curricular projects.</p>
4.	<p>1. With a neat sketch, explain in detail about the Edgar Dale's cone of experience in the teaching of science.</p>		

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4	<p>2. Explain in detail about the role of multi-media in the process of Teaching and Learning Science.</p> <p>3. Define ICT. Explain the various tools of ICT in Science teaching. List out the importance of ICT.</p>	<p>1. What do infer from the term "Blended Learning" in the Science teaching.</p> <p>2. Explain the educational uses of audio broadcast and television programs.</p> <p>3. Explain the tools of ICT and its uses.</p> <p>4. Explain the role of Posters or Picture presentation in Science teaching.</p>	<p>1. What do you mean by e-book?</p> <p>2. Briefly explain the role of social networking in the Science teaching.</p> <p>3. With an example, write a note on "Wiki" and "Moodle."</p> <p>4. Write a note on simulation and games.</p>
5	<p>1. Define Co-curricular activities. Explain the different types of Co-curricular activities involved in Science teaching.</p> <p>2. Define fieldtrip/Excursion. Explain in detail about the organizing the Science Filed trip/Excursion.</p>	<p>1. Explain the structure and functions of Science Club.</p> <p>2. Explain the uses of Science Library.</p> <p>3. Explain the nature and uses of Science Museum.</p>	<p>1. As a teacher, suggest any four Science hobbies to your students.</p> <p>2. Bring out the Similarities and differences between Science Exhibition and Fair.</p> <p>3. Write a note on Science museum.</p> <p>4. Write any four Science periodicals/Journals.</p>
6	<p>1. Explain detail about the various precautions and safety measures in a Science Laboratory</p>	<p>1. Write down the objectives of using laboratory in Science teaching.</p> <p>2. How will you organize the practical session in your laboratory?</p>	

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6		<p>3. What are all the necessary points should be kept in mind before organizing the Laboratory session?</p> <p>4. Explain the various types of accidents that take place in a Science Laboratory.</p> <p>5. Explain the need for maintaining various records maintained by students.</p>	<p>1. Write a note on common accident which happens in a Laboratory.</p> <p>2. List out the educational values of Science laboratory</p>
7	<p>1. Draw and explain the structure of general Science laboratory for 34 students.</p> <p>2. With a neat sketch, explain the design and structure of Physical Science Laboratory.</p> <p>3. With a neat sketch, explain the design and structure of Physics Laboratory for the working of 24 students.</p> <p>4. With a neat sketch, explain the design and structure of Chemistry Laboratory for the working of 24 students.</p>	<p>1. Explain the storage of chemicals and apparatus in a Physical Science laboratory.</p> <p>2. What do you mean by an indent?</p> <p>3. Explain the various types of registers maintained in a Science laboratory.</p> <p>4. Explain the various types of accidents which happen in a Laboratory. Also mention the First-aid for the same.</p> <p>5. Explain the principles involved in making improvised apparatus.</p>	<p>1. What do you mean by improvised apparatus?</p> <p>2. Write a short note on Science kits.</p> <p>3. What do you mean by mobile Science laboratory?</p> <p>4. What will be the first-aid for acid/base splash on eyes?</p> <p>5. Write briefly about the several types of poisoning with its first-aid.</p> <p>6. What are the types of fire accidents in a laboratory?</p> <p>7. What will be the first-aid for the condition of swallowing of chemicals?</p>

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8.	<p>1. Define evaluation. Explain in detail about the formative and summative evaluation. List down the merits and its limitations.</p> <p>2. Define assessment. Explain the various tools of assessment in the teaching learning process</p>	<p>1. Explain the concept of CCE and its role in the evaluation process.</p> <p>2. Differentiate Formative and Summative assessment.</p> <p>3. Explain the Scholastic and Co-Scholastic areas of evaluation.</p> <p>4. Explain the concept of NTSE.</p>	<p>1. Write a note on NTSE.</p> <p>2. Differentiate test from Exam.</p> <p>3. What do you infer from the term "Measurement" "Assessment" and "Evaluation".</p>
9.	<p>1. Explain the various tools and techniques of evaluation.</p> <p>2. Define evaluation. Explain the steps involved in organizing a achievement test.</p>	<p>1. Explain the various methods of central tendency.</p> <p>2. Explain the term "Methods of dispersion/Variability".</p> <p>3. Explain how grading system differs from conventional system of evaluation</p> <p>3. With suitable examples, explain the types of items involved in written test.</p> <p>4. How Project work serves as an effective tool of evaluation.</p>	<p>1. What do you mean by correlation study in evaluation?</p> <p>2. Write a note on concept mapping.</p> <p>3. Write a note on Field trip and filed diary.</p> <p>4. Write a note on interview.</p>
10		<p>1. Explain the basic qualities required for a Science teacher.</p> <p>2. Explain the need for Pre-service training for a Science teacher.</p>	<p>1. What are the various types of Pre-service and In-service training required for a Science teacher?</p>

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10	Explain in detail about the various opportunities available for the professional development of a Science teacher.	3. Explain the job-ethics of a science teacher. 4. How will you evaluate a Science teacher? 5. What do you mean by Pre-service and In-service training? 6. Explain the areas of action research in an educational institution.	2. Define action research. 3. Why teacher is called as a researcher?

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