



6020101

B.Ed. DEGREE EXAMINATION, MAY 2019.

First Year/Non Semester

Education

CHILDHOOD AND GROWING UP

(From 2015 – 16 onwards)

Time : Three hours

Maximum : 80 marks

PART A — (2 × 10 = 20 marks)

Answer ALL the questions.

1. (a) Give an account on Piaget's theory of cognitive development.

Or

- (b) Discuss the present status of underprivileged people in India.
2. (a) Explain in details about social assessment tools.

Or

- (b) "Adolescence is the period of stress and strome" – Discuss.

PART B — (8 × 5 = 40 marks)

Answer any EIGHT questions.

3. Enumerate the principles of development.
4. List out the dimensions of multiple intelligence.
5. Explain the significance of Bruner's Concept formation.
6. Define social stratification. Elucidate the dimensions of stratification.
7. Explain the socio cultural impact on learning difficulties.
8. Write a note on child trafficking.
9. Enumerate types of transfer of learning with an example.
10. Bring out the present status of girl child in India.
11. State the characteristic features of childhood.
12. Differentiate between Growth and Development.
13. Discuss the ethical issues of social media.
14. What are the measures of eradicate marginalisation?

2

6020101

PART C — (10 × 2 = 20 marks)

Answer ALL the questions

15. Define Leadership.
16. What do you meant by self – acceptance?
17. How did you identify the learning disabilities?
18. Bringout the nature of developmental task of adolescence.
19. What are Eco-maps?
20. Define creativity.
21. State the issues related to gender bias.
22. Write a note on child Abuse.
23. How did socio-economic status of the children affect the behaviour?
24. What do you meant by maturation?

3

6020101

6020103

B.Ed. DEGREE EXAMINATION, MAY 2019.

First Year — Non – Semester

Education

LEARNING AND TEACHING

(From 2015 – 16 onwards)

Time : Three hours

Maximum : 80 marks

PART A — (2 × 10 = 20 marks)

Answer ALL the questions.

1. (a) Discuss domains of learning for the holistic development of a Learner.

Or

- (b) Which one you think heredity or environment play a vital role in shaping one's achievement in education.

2. (a) Elucidate Behaviouristic theories of learning and its application in the present context.

Or

- (b) What is constructivist approach? Enumerate its challenges and prospects in teaching and learning process.



PART B — (8 × 5 = 40 marks)

Answer any EIGHT questions.

3. Discuss the relevance of Vygotsky's principles in today's teaching
4. What is Meta cognition? How is it important in one learning process?
5. What is self efficacy? How can it be strengthened among your students?
6. Define Activity Based Learning. What are its challenges and prospects in the classroom situation?
7. Why Multicultural understanding is essential for teachers?
8. What is participatory learning and how will you adopt in your subject class?
9. Explain Juris Prudential Model. Is it applicable in Indian classroom situations?
10. What is Pre Active phase in teaching? Why is it important?
11. What is non directive teaching? Illustrate.
12. What do you understand by Socio Cultural difference of Learners Why is it important in teaching?

13. Discuss five important professional ethics of a Teacher.

14. Discuss any two important learning styles you observe among your students.

PART C — (10 × 2 = 20 marks)

Answer ALL the questions.

15. Why positive emotions are important?
16. Write a brief not on Teaching Competency.
17. Bring the importance of Information Processing Model.
18. Why pro active skills are important?
19. Give any two ways to overcome learning difficulty.
20. How peer group learning be inculcated?
21. Why self regulated learning is important.
22. Bring out the important features of Piaget's theory.
23. Explain Experiential Learning.
24. When you can expect collaborative Learning?



6020102

B.Ed DEGREE EXAMINATION, MAY 2019.

First Year — Non — Semester

Education

CONTEMPORARY INDIA AND EDUCATION

(From 2015 — 16 onwards)

Time : Three hours Maximum : 80 marks

PART A — (2 × 10 = 20 marks)

Answer ALL the questions.

1. (a) "Philosophy and Education are two sides of the same coin" — Justify.

Or

- (b) Give an account on the Educational contributions of Tagore.
2. (a) Define Social Stratification. Explain the forms bases and impact of social Stratification.

Or

- (b) Describe the educational development in the post — independence period in India.

PART B — (8 × 5 = 40 marks)

Answer any EIGHT questions.

3. Mention the principles of Swami Vivekananda.
4. Explain the scope of educational sociology.
5. Define social change. Enumerate the factors influencing social change.
6. "School as the miniature society" – Analyse.
7. State the relationship between democracy and Education.
8. How we promote equalization in educational opportunities for Handicapped children?
9. Mention the issues related to privatization in Education.
10. Explain the role of social movements in Education for marginalised people.
11. Elucidate the need of value education in the present era.
12. Explain the recommendations of New national policy on education 1992.
13. Why education an important tool for community mobilisation?
14. Analyse the educational development between Pre and post-independence period.

PART C — (10 × 2 = 20 marks)

Answer ALL the questions

15. State the functions of SSA.
16. Write a note on Operational Black board.
17. What are the causes of Malnutrition in India?
18. What do you meant by socialism?
19. Bring out the merits of Environmental education.
20. What are the special features of basic education?
21. Analyse the importance of mother tongue in learning.
22. State any three issues related to caste discrimination.
23. How do you develop secularism among your students?
24. Define socialization.



6020104

B.Ed. DEGREE EXAMINATION, MAY 2019.

First Year – Non-Semester

Education

GENDER, SCHOOL AND SOCIETY (HALF COURSE)

(From 2015 – 16 onwards)

Time : Two hours

Maximum : 40 marks

PART A — (1 × 10 = 10 marks)

Answer any ONE question in not more than 500 words.

- 1. Give a detailed overview on the 'functionalist' and 'integrationist' perspective of Gender. Highlight the issues related to gender inequality and girl child education. Suggest ways to overcome these issues.**
- 2. Elucidate the constitutional provisions upholding women's rights. Enumerate the various life skill courses that can be offered to deal with gender issues. Analyse the role of a teacher as an agent of social change.**

PART B — (5 × 4 = 20 marks)

Answer any FIVE questions, in not more than 200 words each.

3. Highlight the approaches to evaluate the text books and media from the gender perspective.
4. Deduce the role of 'family, media, law and state' as social institutions in developing gender equality.
5. Analyse the varying gender roles of men and women in the 21st century context.
6. Justify the need and immediacy in addressing sexual harassment in family, neighbourhood and workplace.
7. Present an overview on how media, work-place and family perpetuate violence against women. Suggest ways to prevent women from gender based violence.
8. Highlight the curricular and co-curricular activities through which gender parity may be achieved. Present illustrations.
9. Enumerate few constitutional rights, amendments and laws aiming to protect and support women against Dowry. Divorce, Inheritance and Remarriage.
10. Explain the concept of 'sustainability approach towards achieving gender equality and empowerment'.

PART C — (5 × 2 = 10 marks)

Answer ALL the questions in 50 words.

11. Mention few women empowerment programmes that you can conduct in an educational institution.
12. What is meant by social stratification? Mention few stratification strategies.
13. Infer the meaning the gender abuse in the context of family, society and workplace.
14. Write a note on the institutions redressing sexual harassment and abuse.
15. Highlight few gender inputs embedded in the subject areas and textbooks.



6020105

B.Ed DEGREE EXAMINATION, MAY 2019.

First Year – Non Semester

Education

LANGUAGE ACROSS THE CURRICULUM
(Half Course)

(From 2015 – 16 onwards)

Time : Two hours

Maximum : 40 marks

PART A — (1 × 10 = 10 marks)

Answer any ONE question in not more than 500 words.

1. Define Language. Describe the characteristics purposes and functions of language.
2. Define vocabulary. Explain the ways to develop vocabularies and how do we apply vocabularies in learning?

PART B — (5 × 4 = 20 marks)

Answer any FIVE questions, in not more than 200 words each.

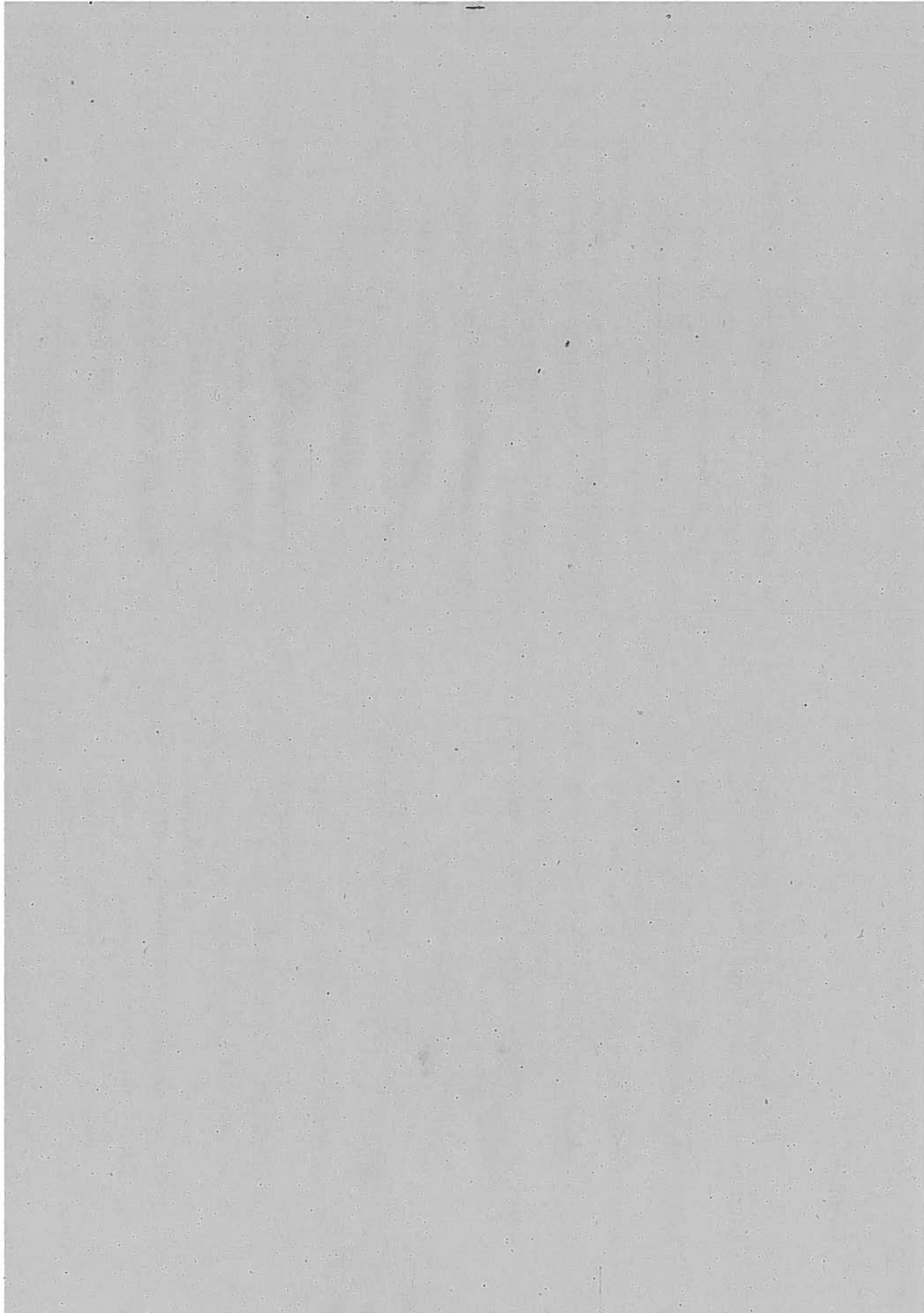
3. "Language as the base for construction of thinking" — Justify.

4. Suggest any three modern methods of learning language and explain it with an example.
5. How do we enhance multilingualism in the class.
6. Define communication. Classify the types of communication.
7. List out the principles of language assessment.
8. Analyse the appropriate tests for assessing four language skills.
9. Bring out the Non-Verbal models of language expression.
10. How can language essential for optimum learning of other subjects?

PART C — (5 × 2 = 10 marks)

Answer ALL the questions, in 50 words.

11. Differentiate Verbal and non-verbal communication with an example.
12. Write a note on home language.
13. What are the ways to enhance listening skills among the students?
14. suggest the advantages of computers in learning language.
15. What are the required facilities to establish language laboratory in the school?





6020106

B.Ed. DEGREE EXAMINATION, MAY 2019.

First Year – Non-Semester

Education

KNOWLEDGE AND CURRICULUM (HALF COURSE)

(From 2015-2016 onwards)

Time : Two hours

Maximum : 40 marks

PART A — (1 × 10 = 10 marks)

Answer any ONE question, in not more than 500 words.

1. Differentiate in detail the curriculum frame work and their significance in school education.
2. Explain the practices and roles play in evaluation.

PART B — (5 × 4 = 20 marks)

Answer any FIVE questions, in not more than 200 words.

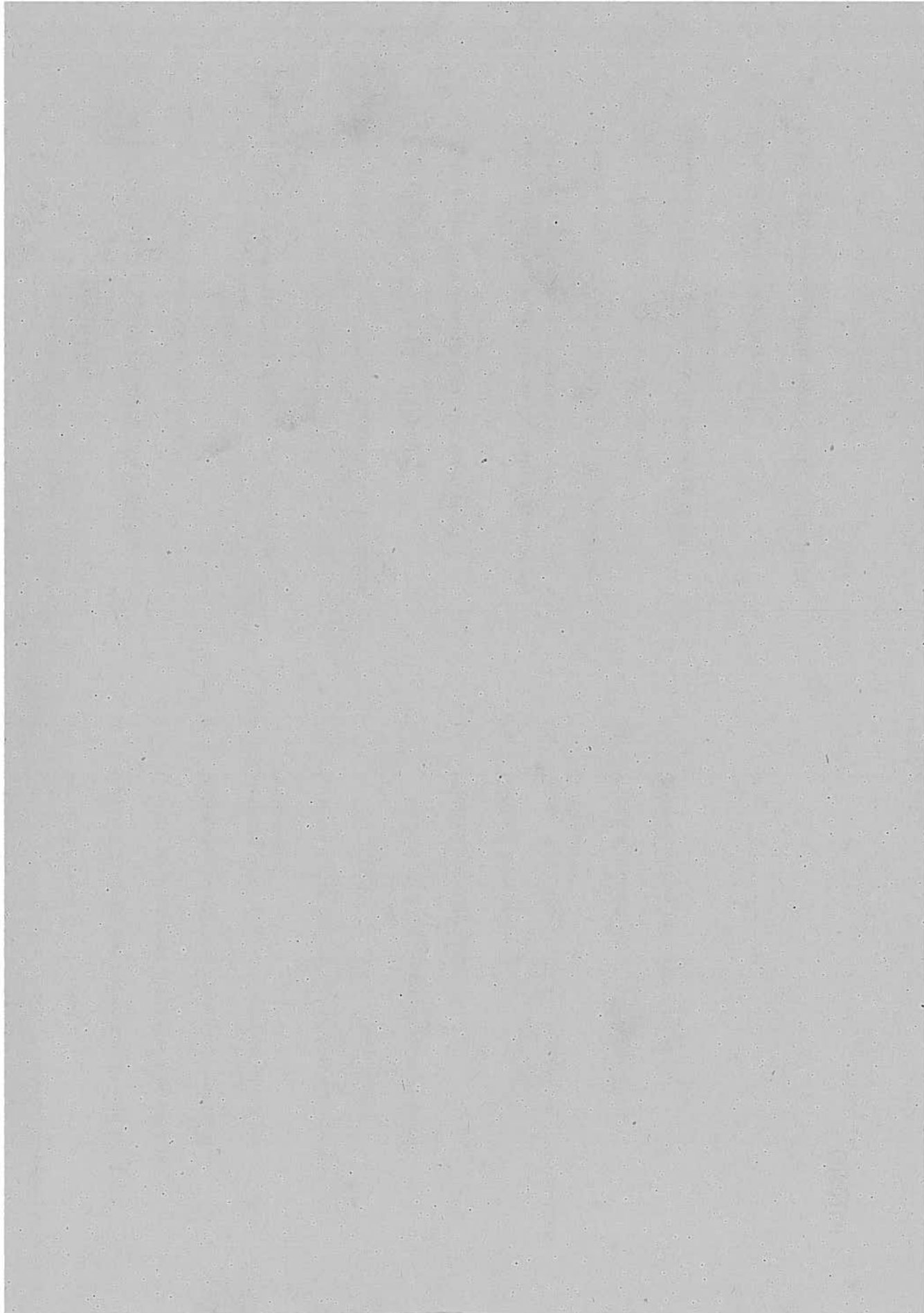
3. What are the types of curricula?
4. Explain the non-scientific approach in curriculum.

5. Write the models of teaching.
6. Differentiate the uses of computer and internet.
7. List the importances of teacher's handbook.
8. Write the curriculum cycle and explain it.
9. Mention the diversity among teachers in their competence.
10. How do we practice the practical knowledge?

PART C — (5 × 2 = 10 marks)

Answer ALL the questions, in 50 words.

11. What is project work?
12. Define – Lecture.
13. What are the critical issues in curriculum development?
14. Which method ABL or ALM is needed?
15. Differentiate knowledge and skill.





22. List the format of typical lesson.

23. How do you develop Good lesson plan.

24. Write a specific objectives and teaching point of content areas in mathematics of Algebra.

6020113

B.Ed. DEGREE EXAMINATION, MAY 2019.

First Year – Non-Semester

Education

PEDAGOGY OF MATHEMATICS – PART – I

(From 2015-16 onwards)

Time : Three hours

Maximum : 80 marks

PART A – ($2 \times 10 = 20$ marks)

Answer ALL the questions.

1. (a) Explain in detail the contributions of five eminent mathematicians.

Or

(b) Explain in detail the models of Teaching mathematics.

2. (a) Explain the methods and techniques of teaching for facilitating learning mathematics and illustrate it.

Or

(b) How the mathematics in day today activities in our life and illustrate with various field disciplines.

PART B — ($8 \times 5 = 40$ marks)

Answer any EIGHT questions.

3. What are the meaning and characteristics of mathematics with examples.?
4. Think about the following two mathematical ideas. Explain the techniques and the ways with which you might communicate there to others.
 - (a) Pythagoras theorem
 - (b) The definition of a rational number
5. Explain the effective and psychomotor domains for teaching mathematics.
6. Differentiate b/w Inductive and deductive method of Teachings.
7. Explain the suchman's enquiry model.
8. Explain the types of questioning.
9. What do you thing about stimulus variation and explain it.
10. How do you prepare lesson plan.
11. Why do you give the assignments to the class?

2

6020113

12. What are the guidelines for effective uses of mathematics text book?
13. How do you organize the mathematics club?
14. List the logical structure, and symbolism of mathematics.

PART C — ($10 \times 2 = 20$ marks)

Answer ALL the questions.

15. Prepare teaching notes on a topic you are familiar within mathematics.
16. Write down purpose of lesson plan preparation.
17. What are the components of the lesson plan preparation?
18. Which are the methods suitable for classroom teaching o mathematics?
19. What are the mathematics exhibition and fair attended in your college.
20. What are the functions of the mathematics club?
21. Give the two professional training with illustration.

3

6020113



6020107

B.Ed. DEGREE EXAMINATION, MAY 2019.

First Year – Non-Semester

Education

PEDAGOGY OF TAMIL I –Part I

Time : Three hours

Maximum : 80 marks

பகுதி அ — (2 × 10 = 20 மதிப்பெண்கள்)

அனைத்து வினாக்களுக்கும் விடையளிக்க.

1. (அ) மொழியின் தோற்றத்தைக்கூறி தமிழின் தோன்மைச் சிறப்புகளை எடுத்துரைக்க.

(அல்லது)

- (ஆ) கற்பிக்கும் முறைகளின் கூறுகள் எவையெவை என்பதை விரிவாக விளக்குக.

2. (அ) ஒப்பிலக்கியத்தின் பண்புகளையும் பயன்களையும் விளக்குக.

(அல்லது)

- (ஆ) தொல்காப்பியர் குறிப்பிடும் உத்திகள் பற்றி எழுதுக.

பகுதி ஆ — $(8 \times 5 = 40)$ மதிப்பெண்கள்)

எவையேனும் எட்டு வினாக்களுக்கு விடை தருக.

3. தமிழில் காணப்பெறும் சமூக வட்டார வழக்கு வேறுபாடுகளை எழுதுக.
4. அறிவியல் தமிழின் முக்கியத்துவத்தைப் பற்றி விளக்குக.
5. மொழித்துாய்மையைக் கையாளுதலில் ஏற்படும் நிறைகள், குறைகள் குறித்து நீவிர் அறிவன யாவை?
6. இணையத்தின் பயன்பாடுகளை எடுத்துரைக்க.
7. நூலகத்தின் நோக்கங்கள் பற்றி விளக்குக.
8. நாவலின் வரையரைகளைக்கூறி அதன் வகைகளையும் குறிப்பிடுக.
9. ஒலியின் வரையரைகளையும் அதன் கொள்கைகளையும் விளக்குக.
10. உருபன் என்றால் என்ன? அதன் வகைகளைக் கூறுக.
11. கற்பித்தல் உத்திகளில் திட்டமிட்டுத் தானே கற்றல் முறை குறித்து எழுதுக.
12. ஆசிரியரின் அருங்குணங்களை விளக்குக.
13. மாணாக்கரின் வகைகளை நன்னூல்வழி புலப்படுத்துக.
14. பிழைகளின் வகைகளைக்கூறி அவற்றைத் தவிர்க்கும் முறைகளை விளக்குக.

பகுதி இ — $(10 \times 2 = 20)$ மதிப்பெண்கள்)

அனைத்து வினாக்களுக்கும் விடையளிக்க.

15. தமிழ்மொழி – உயர்தனிச்செம்மொழி என்பதற்கு இரண்டு சான்றுகள் தருக.
16. பண்பாட்டுச் சிறப்புகள் சிலவற்றைக் கூறுக.
17. கலைக்களஞ்சியத்தின் பயன்களைக்கூறுக.
18. கலைச்சொல்லாக்கம் என்றால் என்ன?
19. பொருளடைவின் பயன்பாடு யாது?
20. சிறுகதையின் வரைவிலக்கணங்களைக் கூறுக.
21. பிழை ஏற்படுவதற்கான காரணங்கள் இரண்டினைக் கூறுக.
22. மாற்றொலிகள் என்றால் என்ன?
23. ஆசிரியர் ஆகாதாரின் இயல்புகளைக்கூறுக.
24. தொடரியல் பற்றி விளக்கம் தருக.



6020108

B.Ed. DEGREE EXAMINATION, MAY 2019.

First Year/Non-Semester

Education

PEDAGOGY OF ENGLISH I – PART I

(From 2015-16 onwards)

Time : Three hours

Maximum : 80 marks

PART A — (2 × 10 = 20 marks)

Answer ALL the questions.

1. (a) Describe place and manner of articulation of vowels and consonants.

Or

- (b) Discuss the concepts of phoneme and allophone.

2. (a) Explain word formation.

Or

- (b) Discuss the acquisition of teaching skills.

PART B — (8 × 5 = 40 marks)

Answer any EIGHT questions.

3. Discuss Blooms taxonomy.
4. Illustrate Noun phrase.
5. What are the specific objectives of teaching prose and poetry?
6. Write a letter to your Principal requesting for arrangement of an educational tour for your class.
7. Elaborate the use of internet in teaching English.
8. Differentiate curriculum and syllabus.
9. Explain the different types of tests.
10. What are the objectives of teaching English in Indias?
11. Explain the basic paterns of intonation.
12. Discuss tense forms.
13. What is situational composition?
14. Write a note on micro teaching.

PART C — (10 × 2 = 20 marks)

Answer ALL the questions.

15. What is word stress?
16. Explain prepositional phrases.
17. Discuss question forms.
18. What is précis writing?
19. What are the different kinds of prepositions?
20. What is the use of writing a lesson Plan?
21. Give an example for imperative sentence.
22. List out the correction symbols used in correcting composition.
23. Write a note on language lab.
24. Explain LSRW.



6020116

B.Ed. DEGREE EXAMINATION, MAY 2019.

First Year – Non-Semester

Education

PEDAGOGY OF SOCIAL SCIENCE – Part I

(From 2015 – 2016 onwards)

Time : Three hours

Maximum : 80 marks

PART A — (2 × 10 = 20 marks)

Answer ALL the questions.

1. (a) Elucidate the classification of social science.

Or

- (b) Explain the values inherent in social science.

2. (a) Write a lesson plan for any one of the topics in social science at IX standard.

Or

- (b) Describe the techniques of evaluation of Teaching and Learning in Social Science.

PART B — (8 × 5 = 40 marks)

Answer any EIGHT questions.

3. Examine the features of social science.
4. Mention the specific aims of teaching social science at secondary level.
5. Explain the skill of stimulus variation.
6. Describe the importance of lesson plan.
7. Enumerate the merits of observation method of teaching social science.
8. List out the concept of learner centred approach.
9. Describe the special features of Computer Assisted Instruction.
10. Explain the relevance of Multimedia Equipments in teaching Social Science.
11. Bring out the importance of evaluation in social science.
12. State the significance of field trips in social science teaching.
13. Discuss the concept of utilization of community resources.
14. Narrate the qualities of a social science text book.

PART C — (10 × 2 = 20 marks)

Answer ALL the questions.

15. Distinguish between the 'Civics and Economics.
16. Write a note on 'National Integration'.
17. Elaborate the term 'Micro Teaching'.
18. What do you mean by 'Unit Plan'?
19. Mention any two characteristics of Dramatization.
20. Explain the significance of programmed learning.
21. List out the uses of Multimedia in teaching of social science.
22. Narrate the purpose of Remedial Teaching.
23. Give any two benefits of Educational Excursion.
24. How will you bring community resources to the school?

6020115

B.Ed. DEGREE EXAMINATION, MAY 2019.

First Year – Non-Semester

Education

PEDAGOGY OF BIOLOGICAL SCIENCE – PART I

(From 2015 – 2016 onwards)

Time : Three hours

Maximum : 80 marks

PART A — (2 × 10 = 20 marks)

Answer ALL the questions not exceeding 500 words.

1. (a) Discuss the ways in which a science teacher can help in inculcating scientific attitude in his/her pupils.

Or

- (b) What is micro teaching? Explain briefly how micro teaching programme was carried out in your college of education.

2. (a) How do you organize Science Club ? Describe its advantages.

Or

- (b) Discuss the principles involved in the construction of Biology curriculum.



PART B — (8 × 5 = 40 marks)

Answer any EIGHT questions not exceeding
200 words each.

3. Explain the 'product and process' views of science.
4. Compare micro teaching, macro teaching and teaching a link lesson.
5. State the criteria of a good lesson plan.
6. Explain the steps involved in developing a unit plan.
7. What are the Criteria of good demonstration?
8. What is the role of teacher in the project method of teaching?
9. Explain how biological concepts are related with physics.
10. Discuss the psychological principles underlying in programmed instruction.
11. State the guidelines for the teachers to follow in the laboratory.
12. Describe the criteria for selecting a method of teaching in biology.

2

6020115

13. What is the role of computers in the teaching of biology?

14. How will you analyze the content in science books at 8th standard level?

PART C — (10 × 2 = 20 marks)

Answer ALL the questions not exceeding 50 words each.

15. What is instruction technology?
16. Present a format of a lesson plan.
17. How the teaching methods could be categorized?
18. Name the different levels in Affective domain.
19. What are the objectives of Science Fairs?
20. How biology teaching could be related to the physical environment of pupils?
21. What is remedial teaching?
22. What is interdisciplinary approach in Biology teaching?
23. What is e-learning?
24. How will you make use of aquarium in the teaching of biology?

3

6020115



6020114

B.Ed. DEGREE EXAMINATION, MAY 2019.

First Year — Non-Semester

Education

PEDAGOGY OF PHYSICAL SCIENCE – PART I

(From 2015-16 onwards)

Time : Three hours

Maximum : 80 marks

PART A — (2 × 10 = 20 marks)

Answer ALL questions.

1. (a) Discuss the various activities which could promote the professional growth among the physical science teachers.

Or

- (b) Elucidate Bloom's taxonomy of educational objectives with special reference to cognitive, affective and psycho-motor domains.

2. (a) Explain the suitability of problem-solving approach in teaching physical science.

Or

- (b) 'Technological development enhances science learning but cannot replace the teachers' — Justify.

PART B — ($8 \times 5 = 40$ marks)

Answer any EIGHT questions.

3. What are the processes of constructing knowledge?
4. Describe the aspects of a good lesson plan with suitable examples.
5. List out the uses of inter-active white board.
6. Expound the salient features of unit planning.
7. Narrate the need for exploring chemical families.
8. Enlist the various steps involved in micro-teaching.
9. Specify the values of graphical aids.
10. When will a physical science teacher use measures of central tendency?
11. Describe the need and importance of link-practice.
12. Write short notes on concept mapping.
13. How will you develop scientific attitude among your students?
14. Elaborate the importance of in-service training for science teachers.

PART C — ($10 \times 2 = 20$ marks)

Answer ALL the questions.

15. 'Science as a dynamic body of knowledge' — How?
16. Mention any two scope of physical science.
17. Write note on CAI.
18. Define Cognitive conflict.
19. What is meant by inductive method of teaching?
20. Differentiate between linear and branched programming
21. Mention the sub-components of skill of reinforcement.
22. Suggest any two 3D aids in teaching physical science.
23. What is CCE? List its merits.
24. Mention the uses of field trips.



6020117

B.Ed. DEGREE EXAMINATION, MAY 2019.

First Year – Non-Semester

Education

PEDAGOGY OF COMPUTER SCIENCE – Part I

Time : Three hours

Maximum : 80 marks

PART A — (2 × 10 = 20 marks)

Answer ALL the questions.

1. (a) Describe Bloom's Taxonomy of educational instructional objectives with suitable illustrations.

Or

- (b) What is unit plan? List out the principles involved in the preparation of unit plans in computer science.

2. (a) Explain the various instructional materials.

Or

- (b) Enumerate secondary storage devices used in organizing computer.

PART B — (8 × 5 = 40 marks)

Answer any EIGHT questions.

3. Discuss the various types of computers.
4. Analyse the different levels of computer science teaching.
5. Enumerate a micro teaching cycle.
6. Write a lesson plan for a lesson from the higher secondary computer science syllabus.
7. Mention the general objectives of a computer science lesson plan.
8. What are the steps involved in project method?
9. Elucidate Edgar Dale's Cone of experience.
10. Discuss the principles of curriculum development.
11. Give an overview of RAM, ROM, and PROM.
12. Describe the qualities of good computer science text book.
13. What are the characteristic of a good achievement test?
14. Explain in detail about the construction of a computer science laboratory for 20 students to do practical work with the blue print.

PART C — (10 × 2 = 20 marks)

Answer ALL the questions.

15. Specify the Electronic components used for different computer generations.
16. What are the aims and objectives of teaching computer science?
17. Compare micro teaching and macro teaching.
18. How do you write a lesson plan?
19. What is computer assisted teaching and learning?
20. Why instructional materials are important in teaching?
21. Mention five principles of guiding curriculum planning process.
22. Distinguish between RAM and ROM.
23. What is the importance of a review?
24. List out different types of test.

21. What are the main aspects you would consider in evaluating practical work?
22. Write about power point presentation.
23. Does an experienced teacher need a lesson plan? Why?
24. How will you interpret test results?

6020118

B.Ed. DEGREE EXAMINATION, MAY 2019.

First Year – Non Semester

Education

PEDAGOGY OF HOME SCIENCE – PART – 1

(From 2015 –16 onwards)

Time : Three hours

Maximum : 80 marks

PART A – (2 × 10 = 20 marks)

Answer ALL the questions.

1. (a) Define Project. How will carry out project in Home Science?

Or

- (b) What are the steps involved in scientific method?

2. (a) Prepare a lesson plan for any topic in Home Science.

Or

- (b) Discuss the relative merits and demerits of various types of written test items.



6020118

PART B — (8 × 5 = 40 marks)

Answer any EIGHT questions.

3. How does Home Science education contribute to a happy family?
4. What are the topics in Home Science which needs development of skill? Write any two specific objective for 'skill' in any Home Science topic.
5. Distinguish between inductive and deductive methods with examples.
6. How will you use Heuristic method in home science teaching?
7. Write a blackboard summary for the topic 'vitamins'. What are its main features.
8. How does curriculum in Home science organised to meet the needs of a community.
9. Explain about the best approach for writing lesson plan.
10. Discuss the need for maintenance of record with illustration.

11. Bring out the use of CCTV and television in a Home science classroom.

12. How will you use various tools of evaluation in your class?

13. Why is microteaching called 'skill based teaching'?

14. Analyse the relative usage of demonstration and laboratory method.

PART C — (10 × 2 = 20 marks)

Answer ALL the questions.

15. What is the scope of Home science in world setting?

16. Give your topics in Home science through which you can promote scientific attitude.

17. What are the circumstances in which we prefer to use a lecture method?

18. What is meant by biographical approach in teaching?

19. List out the components of stimulus variation.

20. Differentiate curriculum from syllabus.



6020109

B.Ed. DEGREE EXAMINATION, MAY 2019.

First Year — Non Semester

Education

PEDAGOGY OF HINDI – I (PART I)

(From 2015-16 onwards)

Time : Three hours

Maximum : 80 marks

SECTION A — (2 × 10 = 20 marks)

निम्नलिखित में किन्हीं दो प्रश्नों का उत्तर दें।

1. भारतीय भाषा दृष्टि पर विस्तार से लिखें।
2. भाषा लोक व्यावहार से परिचालित होती है। विवेचित करें।
3. स्वतंत्रता से पहले और स्वतंत्रता के बाद हिन्दी की स्थिति और भूमिका की चर्चा करें।
4. भाषा शिक्षण द्वारा अपेक्षित योग्यताओं का विकास किस प्रकार होता है? सविस्तार स्पष्ट करें।

SECTION B — (8 × 5 = 40 marks)

किन्हीं आठ प्रश्नों के उत्तर दें।

5. अशुद्ध उच्चारण के कारण क्या हैं?
6. प्रचार-प्रसार की भाषा कैसी होती है?

7. भाषा और वर्ग का क्या संबंध है?
8. माध्यम भाषा का अर्थ क्या है?
9. विविध भाषिक प्रयुक्तियाँ कौन सी हैं?
10. भाषा शिक्षण की रचनात्मक दृष्टि क्या है?
11. हिन्दी की बोलियों पर प्रकाश डालें।
12. संदर्भ में व्याकरण पर लिखें।
13. भाषा शिक्षण में मल्टी मीडिया के महत्व को समझाएँ।
14. आलोचनात्मक पठन की भूमिका स्पष्ट करें।
15. औपचारिक लेखन की भाषा कैसी होती है?
16. लिखने के कितने चरण होते हैं?

SECTION C — (10 × 2 = 20 marks)

निम्नलिखित प्रश्नों के उत्तर दीजिए।

17. ब्रूनर की संरचनात्मक अधिगम की अवधारणा क्या है?
18. ध्वनि साम्य विधि का प्रयोग क्यों किया जाता है?
19. भाषा शिक्षण की प्राकृतिक प्रणाली क्या है?
20. वाक् तथा लेखन का भाषायी व्यवहार में क्या महत्व है?
21. स्वनिम विज्ञान क्या है?

22. क्या हिन्दी में विज्ञान कठिन है?
23. टी.वी.की हिन्दी भाषा पर लिखें।
24. मानचित्र का वर्णन किस प्रकार होता है?
25. नेटवर्किंग साइट्स का शैक्षिक विस्तार कैसे होता है?
26. सूक्ष्म एवं व्यापक पाठ्योजनाएँ क्या हैं?

22. ചാനൽ ചർച്ചയുടെ ലക്ഷ്യങ്ങൾ എവ?

23. ഭാഷ പഠിതവൃത്തിയാണോ? എന്തുകൊണ്ട്?

24. ദൃശ്യകല പഠിപ്പിക്കാൻ ഉചിതമായ പഠനോപകരണം ഏത്? എന്തുകൊണ്ട്?



6020110

B.Ed. DEGREE EXAMINATION, MAY 2019.

First Year — Non-Semester

Education

PEDAGOGY OF MALAYALAM — I — Part I

(From 2015-16 onwards)

Time : Three hours Maximum : 80 marks

PART A — (2 × 10 = 20 marks)

രണ്ടു ചോദ്യത്തിനും ഉത്തരമെഴുതുക.

1. (a) ഭാഷാപഠനത്തിലെ നൂതനപ്രവണതകൾ വിശദീകരിക്കുക.

അല്ലെങ്കിൽ

(b) സാമൂഹികസ്വഭാവവും ഭാഷാഭൈഷ്വര്യങ്ങളും തമ്മിലുള്ള ബന്ധം പരിശോധിക്കുക.

2. (a) ഭാഷാവികസനത്തിലെ ചോംസ്കിയൻ കാഴ്ചപ്പാടു കൾ വിശദീകരിക്കുക.

അല്ലെങ്കിൽ

(b) കരിക്കുലം വികസിപ്പിക്കുന്നതിനുള്ള മാനദണ്ഡങ്ങൾ പരിശോധിക്കുക.

PART B — (8 × 5 = 40 marks)

3. ഏതെങ്കിലും എട്ടു ചോദ്യങ്ങൾക്ക് ഉത്തരമെഴുതുക.
ആഗമന-നിഗമനരീതികൾ താരതമ്യം ചെയ്യുക.
4. മൂല്യനിർണ്ണയത്തിന്റെ പ്രസക്തി പരിശോധിക്കുക.
മൗനവായനയും ശ്രാവ്യവായനയും താരതമ്യം ചെയ്യുക.
6. ഉപപാഠപുസ്തകത്തിന്റെ പ്രസക്തി പരിശോധിക്കുക.
ശ്രവണവും ഗ്രഹണവും രണ്ടു വ്യത്യസ്തകാര്യങ്ങളാണെന്ന് പറയാനുള്ള കാരണമെന്ത്?
8. ഒരു സെമിനാർ സംഘടിപ്പിക്കാനായി കുട്ടികളെ ഒരുക്കിയെടുക്കുന്ന വിധം പരിശോധിക്കുക.
പാട്ടിന്റെ ലക്ഷണം നിർണ്ണയിക്കുക.
10. അലങ്കാരങ്ങൾക്ക് കവിതയിലുള്ള സ്ഥാനം നിർണ്ണയിക്കുക.
മാതൃഭാഷയുടെ സവിശേഷതകൾ വിലയിരുത്തുക.
12. 'മലയാളത്തിലെ സംസ്കൃതസ്വാധീനം വ്യാകരണതലത്തിലില്ല' - സാധ്യത പരിശോധിക്കുക.

13. ജ്ഞാനനിർമ്മിതി സിദ്ധാന്തം പരിചയപ്പെടുത്തുക.
പ്രോജക്ട് മെത്തേഡിന്റെ സവിശേഷതകൾ ഏവ?
14. PART C — (10 × 2 = 20 marks)
താഴെ കൊടുത്തിരിക്കുന്ന എല്ലാ ചോദ്യങ്ങൾക്കും ഉത്തരമെഴുതുക.
15. അധികാരം കോയുണമാറ്റം നാം അതിർമേലാക്കട്ടെ പൊന്നാര്യൻ - ഉള്ളടക്കം വിശദമാക്കുക.
16. മണിപ്രവാളത്തിന്റെ ലക്ഷണം എഴുതുക.
17. രാമചരിതം - പരിചയപ്പെടുത്തുക.
18. ആശയവിനിമയത്തിൽ സങ്കേതന-വിങ്കേതനങ്ങൾക്കുള്ള പ്രാധാന്യം വ്യക്തമാക്കുക.
19. സംഘബോധനം എന്നാലെന്ത്?
20. സമഗ്രമൂല്യനിർണ്ണയത്തിന്റെ പ്രത്യേകതകൾ ഏവ?
21. കിളിപ്പാട്ട് പ്രസ്ഥാനം - എന്ന പാഠത്തിന്റെ മൂന്നറിവ് പരിശോധന എപ്രകാരം നടത്തും?



6020120

B.Ed. DEGREE EXAMINATION, MAY 2019.

First Year – Non-Semester

Pedagogy of Tamil – II – PART I

(From 2015-16 onwards)

Time : Three hours

Maximum : 80 marks

பகுதி அ — (2 x 10 = 20 மதிப்பெண்கள்)

அனைத்து வினாக்களுக்கும் விடையளிக்கவும்.

1. (அ) தாய்மொழிப் பாடத்தின் இயல்புகளையும் நோக்கங்களையும் விவரிக்கவும்.

(அல்லது)

- (ஆ) கற்றல் கற்பித்தலில் தொழில்நுட்பக் கருவிகள் பயன்படும் முறைகளை விவரி.

2. (அ) கலைத்திட்டம் எவ்வாறு கட்டமைக்கப்பட வேண்டும் என்பதை விளக்குக.

(அல்லது)

- (ஆ) மொழியாசிரியரின் சிறப்புகளை விவரி.

பகுதி ஆ — $(8 \times 5 = 40)$ மதிப்பெண்கள்

3. எவையேனும் எட்டு வினாக்களுக்கு விடையளிக்கவும்.
4. தாய்மொழிக் கல்வியின் முக்கியத்துவத்தை விளக்குக.
5. கலைத்திட்டத்தில் தாய்மொழியின் பங்களிப்பை விவரி.
6. பாடத்திட்டத்திற்கும் பாடக்குறிப்பிற்கும் உள்ள வேறுபாடுகளைக் கூறுக.
7. துணைப்பாடம் கற்பித்தலின் முக்கியத்துவத்தை விளக்குக.
8. நடிப்புமுறை கற்பித்தலில் உள்ள நன்மை - தீமைகளைக் கூறுக.
9. மொழி பெற்றுள்ள அடிப்படைத் திறன்களை வகைப்படுத்தி விளக்கிடுக.
10. வாய்மொழிப் பயிற்சியளிக்கும் முறைகளை விளக்குக.
11. தொலைக்காட்சி கற்பித்தலுக்கு எவ்வகையில் பயன்படுகிறது?
12. எழுதுவதற்கான தொடக்கநிலை பயிற்சிகளைக் கூறுக.
13. இலக்கணம் கற்பித்தலின் நோக்கங்கள் யாவை?
14. திருந்தாப் பேச்சின் குறைகளை களையும் முறைகளைக் கூறுக.
15. வாய்க்குடப் பேச்சின் நிறை குறைகளை வகைப்படுத்திக் காட்டுக.

பகுதி இ — $(10 \times 2 = 20)$ மதிப்பெண்கள்

15. அனைத்து வினாக்களுக்கும் விடையளிக்கவும்.
16. விரிவுரை முறை என்றால் என்ன?
17. காட்சிக் கேள்வி கருவிகள் சிலவற்றைக் கூறுக.
18. ஒப்படைப்புகள் பற்றி வரையறு.
19. எழுதுதலின் வகைகளைக் கூறுக.
20. அகன்ற படிப்பு என்றால் என்ன?
21. நா நெகிழ் பயிற்சி என்பதைக் கூறுக.
22. மாதிரிகள் - கற்பித்தலுக்கு எவ்வாறு உதவுகின்றன.
23. ஒலி, ஒளிக் குறிப்புகளைப் பற்றி கூறுக.
24. அலகுத்திட்டம் என்றால் என்ன?
25. நாடகம் கற்றலுக்கு எவ்வாறு உதவுகிறது?



6020121

B.Ed. DEGREE EXAMINATION, MAY 2019.

First Year — Non-Semester

Education

PEDAGOGY OF ENGLISH — II — PART I

(From 2015-16 onwards)

Time : Three hours

Maximum : 80 marks

PART A — (2 × 10 = 20 marks)

Answer ALL questions.

1. (a) Explain in detail the principals of English Language Teaching.

Or

- (b) What are the aims and objectives of teaching English as a second language?

2. (a) In detail explain all the major and minor teaching skills.

Or

- (b) Mention in detail the technology resources for English language teaching.

PART B — (8 × 5 = 40 marks)

Answer any EIGHT questions.

3. Differentiate between learning a mother tongue and a foreign language.
4. Does micro teaching help in acquiring teaching skills-explain?
5. Explain the bilingual method of teaching.
6. Is CALT is the effective method of teaching-if so, elaborate?
7. What is the difference between prose and poetry teaching?
8. How to prepare the lesson plan on poetry?
9. What is power point presentation and how effective is it?
10. Bring out the difference between listening and hearing.
11. Explain in detail the types of reading.
12. What is intensive reading and extensive reading?
13. What is the role of language laboratory in English teaching?
14. How far does dictionary and online referencing help in language teaching?

6020121

2

PART C — (10 × 2 = 20 marks)

Answer ALL the questions.

15. Expand the following :
(a) ESL
(b) EFL
16. What is LSRW?
17. What is direct method?
18. What is play-way method of teaching?
19. What is free composition?
20. What is report writing?
21. What is précis writing?
22. What is the difference between tests and assignments?
23. Differentiate between seminar and presentation.
24. What is smart classroom?

3

6020121

6020122

B.Ed. DEGREE EXAMINATION, MAY 2019.

First Year — Non Semester

Education

PEDAGOGY OF HINDI – II PART I

(From 2015-16 onwards)

Time : Three hours

Maximum : 80 marks

PART A — (2 × 10 = 20 marks)

किन्हीं दो प्रश्नों के उत्तर दीजिए।

1. (a) देवनागरी लिपि की वैज्ञानिकता तथा अन्य भारतीय भाषाओं से निकटता को प्रमाणित करें।
या
(b) इलेक्ट्रॉनिक जनसंचार में हिन्दी के स्वरूप की चर्चा करें।
2. (a) भाषायी कौशल की वृद्धि में भाषा प्रयोगशाला की आवश्यकता पर निबंध लिखें।
या
(b) निदानात्मक शिक्षण की प्रमुख विधियों पर विस्तार से लिखें।



PART B — (8 × 5 = 40 marks)

किन्हीं आठ प्रश्नों के उत्तर दीजिए।

3. किण्डर गार्टन के दर्शन एवं उपादेयता को स्पष्ट करें।
4. हिन्दी भाषा के समासिक रूप की चर्चा करें।
5. उपचारात्मक शिक्षण की आवश्यकता को समझाएँ।
6. हिन्दी शिक्षण में मुहावरों और लोकोक्तियों की क्या उपादेयता है?
7. समालोचना का क्या महत्व है?
8. हिन्दी भाषा में अलंकारों के महत्व को समझाइए।
9. सूक्ष्म शिक्षण की आवश्यकता क्यों होती है?
10. द्वितीय भाषा के रूप में हिन्दी भाषा पर चर्चा करें।
11. साहित्यकारों के सम्मुख उभरने वाली सामाजिक चुनौतियों की चर्चा करें।
12. प्रेमचन्द के साहित्य पर प्रकाश डालें।
13. महादेवी के काव्य का परिचय दीजिए।
14. हिन्दी शिक्षण के अंतर्राष्ट्रीय परिप्रेक्ष्य पर प्रकाश डालें।

PART C — (10 × 2 = 20 marks)

निम्नलिखित प्रश्नों के उत्तर दीजिए।

15. चार आधुनिक हिन्दी साहित्यकारों के नाम लिखिए।
16. डाल्टन पद्धति क्या है?
17. भाषा प्रयोगशाला में प्रयुक्त आवश्यक उपकरण क्या है?
18. उपचारात्मक शिक्षण क्या है?
19. संधि क्या है? दो उदाहरण दें।
20. समालोचक के अपेक्षित गुण क्या हैं?
21. राजभाषा के प्रावधानों में भारत कितने क्षेत्रों में बँटा है?
22. हिन्दी का हिन्दुस्तानी स्वरूप क्या है?
23. शिक्षण में कंप्यूटर का क्या महत्व है?
24. बालकेन्द्रित शिक्षा प्रणाली में खेल पद्धति का क्या महत्व है?

6020123

B.Ed. DEGREE EXAMINATION, MAY 2019.

First Year — Non-Semester

Education

PEDAGOGY OF MALAYALAM — II — Part 1

(From 2015-16 onwards)

Time : Three hours Maximum : 80 marks

PART A — (2 × 10 = 20 marks)

രണ്ടു ചോദ്യത്തിനും ഉത്തരമെഴുതുക.

1. (a) ബോധമായും മാതൃഭാഷതന്നെ പേണമെന്ന് അവകാശപ്പെടുന്നതിന്റെ യുക്തികൾ പരിശോധിക്കുക.

അല്ലെങ്കിൽ

- (b) ഉദ്ദേശ്യധിഷ്ഠിത ബോധനത്തിന്റെ സവിശേഷതകൾ പരിശോധിക്കുക.

2. (a) വ്യത്യസ്ത പഠനോപകരണങ്ങളും മാതൃഭാഷാ ബോധനവും - ഉപന്യസിക്കുക.

അല്ലെങ്കിൽ

- (b) ഭാഷാപഠനത്തിൽ ഭാഷാലേഖകർക്കുള്ള പ്രാധാന്യം വ്യക്തമാക്കുക.



PART B — (8 × 5 = 40 marks)

3. ഏതെങ്കിലും എട്ടു ചോദ്യത്തിന് ഉത്തരമെഴുതുക.
സ്കൂൾ ലൈബ്രറി തയ്യാറാക്കുമ്പോൾ ശ്രദ്ധിക്കേണ്ട കാര്യങ്ങൾ ഏവ?
4. മൈക്രോ ടീച്ചിങ്ങ് - ഗുണഗണങ്ങൾ വിശദീകരിക്കുക.
5. വിഭജനിയും കാരകവും തമ്മിലുള്ള ബന്ധം പരിശോധിക്കുക.
6. മലയാളത്തിലെ ക്രിയാവിഭജനം ഉദാഹരണസഹിതം എഴുതുക.
7. വ്യത്യാസത്തിനുള്ള പ്രാധാന്യം വ്യക്തമാക്കുക.
8. ശ്രദ്ധ എന്നാലെന്ത്? അപവാന്തരവിഭാഗങ്ങൾ എഴുതുക.
9. റേഡിയോ പാഠം തയ്യാറാക്കുമ്പോൾ ശ്രദ്ധിക്കേണ്ട കാര്യങ്ങൾ ഏവ?
10. ഡാർട്ടൻ പ്ലാൻ - വിശദീകരിക്കുക.
11. മലയാളാധ്യാപനത്തിന്റെ പ്രധാന തന്ത്രങ്ങളിൽ ഏതെങ്കിലും രണ്ടെണ്ണം വിശദീകരിക്കുക.
12. പ്രോഗ്രാമ്ഡ് പഠനം വിശദീകരിക്കുക.
13. ബ്ലൂമിന്റെ ടാക്സോണമി - പരിചയപ്പെടുത്തുക.
14. സ്പെഷിഫിക്കേഷൻ (Specification) എന്നാലെന്ത്? ഉദാഹരണമെഴുതുക.

PART C — (10 × 2 = 20 marks)

എല്ലാ ചോദ്യങ്ങൾക്കും ഉത്തരമെഴുതുക.

15. വിനയെച്ചം എന്നാലെന്ത്? വിഭജനങ്ങൾ ഏവ?
16. മലയാളത്തിലെ പ്രധാന ചിഹ്നങ്ങൾ ഏവ?
17. കവിത ഉറക്കെ വായിക്കുന്നതിന്റെ പ്രയോജനങ്ങൾ ഏവ?
18. ബ്ലോഗുകൾക്ക് ഭാഷാപഠനത്തിൽ പ്രസക്തിയുണ്ടോ?
19. വാചാപരീക്ഷയുടെ ലക്ഷ്യമെന്ത്?
20. ചോദ്യപേപ്പറിന്റെ ബ്ലൂപ്രിന്റ് തയ്യാറാക്കുമ്പോൾ ശ്രദ്ധിക്കേണ്ട കാര്യങ്ങൾ ഏവ?
21. കമ്പ്യൂട്ടറഡിഷ്ഠിത ഭാഷാപഠനം എന്നാലെന്ത്?
22. ആഗമനരീതി എന്നാലെന്ത്?
23. മലയാളത്തിലെ ലിംഗവ്യവസ്ഥയുടെ പ്രത്യേകതകൾ ഏവ?
24. ബിംബവും (Image) പ്രതീകവും (Symbol) തമ്മിലുള്ള വ്യത്യാസം എന്ത്?