

17. Mention the characteristics of juvenile delinquency.
  18. Suggest few ways to uphold self esteem.
  19. How could abnormal behavior in adolescence be prevented?
  20. Write the present status of the under privileged.
  21. Write the socio cultural impact on learning difficulties.
  22. Describe the causes of mental illness.
  23. Differentiate suppression from repression.
  24. Write the educational implications of Vygotsky's social development theory.
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**6020101**

B.Ed. DEGREE EXAMINATION, JULY/AUGUST 2021.

First Year – Non Semester

Education

CHILDHOOD AND GROWING UP

(From 2015-16 onwards)

Time : Three hours

Maximum : 80 marks

SECTION A — (2 × 10 = 20 marks)

Answer ALL the questions.

1. (a) Discuss the developmental tasks for various stages of human development and state the Educational values related to the respective stages.

Or

- (b) Illustrate the development based implications of the following theories:
  - (i) Eriksons Psycho Social Development.
  - (ii) Bruner's concept formation.

2. (a) Discuss various dimensions of social stratification by highlighting the influence of various factors in social stratification process.

Or

- (b) State the criteria for good mental health and suggest the techniques for stress management by adolescents.

SECTION B — (8 × 5 = 40 marks)

Answer any EIGHT questions.

3. Bring out the relationship between motivation and learning by sighting experimental evidences.
4. Discuss the principles governing growth and development.
5. "Adolescence is the period of stress and storm". Justify the statement.
6. Explain John Bowlby's concept attachment theory with illustrations.
7. Briefly explain how Sociometry helps to study the group relationship in a class.
8. Present a brief description on the bondage labour in remote villages.

9. How will you identify gifted children in your class? Discuss the educational programmes for the gifted children.

10. Present a note on

- (a) Children with disabilities
- (b) Emotionally disturbed children.

11. Describe various types of mental conflicts with suitable illustrations.
12. "Adjustment is an achievement" - critically examine the statement.
13. What are defense mechanisms? What purpose do they serve?
14. Critically examine Gardener's multiple intelligence theory, stating its merits and demerits.

SECTION C — (10 × 2 = 20 marks)

Answer ALL the questions.

15. Differentiate physical development from motor development.
16. State the applications of genograms and eco maps.

SECTION C — (10 × 2 = 20 marks)

Answer ALL the questions.

15. Mention the determinants contributing to the aims of education.
16. Enumerate the significant educational ideologies of John Dewey.
17. Distinguish the meaning of the terms: 'Marginalization' and 'Inequalities'.
18. Enlist the social problems of Indian society in the present day context.
19. What are the Directive Principles of State Policy in the Indian Constitution?
20. Write a note on the objectives 'Operation Black Board'.
21. Mention the major causes of malnutrition among children.
22. Highlight the advantages and limitations of 'three language formula'.
23. List the major achievements DPEP in revitalising primary education system in India.
24. What do you understand by 'education for global equality'?

6020102

B.Ed. DEGREE EXAMINATION, JULY/AUGUST 2021.

First Year – Non - Semester

Education

CONTEMPORARY INDIA AND EDUCATION

(From 2015-16 onwards)

Time : Three hours

Maximum : 80 marks

SECTION A — (2 × 10 = 20 marks)

Answer ALL the questions.

1. (a) Describe the objectives and aims of education justifying the following quote 'Education is an instrument of social change'.

Or

- (b) Summarize the contributions of the following educationists emphasizing their views on 'curriculum', 'teacher', 'methods of teaching' and 'discipline'.

(i) Rabindranath Tagore

(ii) Mahatma Gandhi

2. (a) Justify the need to impart sociological perspectives in education to the teachers? Discuss on how teachers act as agents of social progress.

Or

- (b) Highlight the following citing relevant illustrations:
- (i) Integration of school and community work.
  - (ii) Equalization of education opportunities for the differently-abled.

SECTION B — (8 × 5 = 40 marks)

Answer any EIGHT questions.

- 3. Present a brief description on Montessori's 'Kindergarten' and Froebel's 'Nursery'.
- 4. Highlight the significance, role and functions of non-formal education agencies in dissemination of education.
- 5. Elucidate the characteristics of curriculum, the role of teacher according to J. Krishnamurti.
- 6. Analyse the reasons for the un-employment and under-employment with reference to the present education system.

7. Infer whether the existing reservations for SC/STs, disabled and the under-privileged been effective or not?

- 8. Discuss the meaning, nature and scope of educational sociology with examples.
- 9. Enunciate the constitutional provisions regarding education in India? Highlight few articles of the Indian constitution.
- 10. Enumerate the significant recommendations of Right to Education Act (2009).
- 11. Discuss the impact of privatization and commercialization of education in terms of quality criteria.
- 12. Illustrate the advantages and limitations of mother-tongue as medium of instruction in the global perspective.
- 13. Pronounce the implications of democracy, equality and freedom in education.
- 14. Justify why the education policies are always under debate in terms of implementation, field condition and outputs.

**6020103**

**B.Ed. DEGREE EXAMINATION,  
JULY/AUGUST 2021.**

**First year-Non Semester**

**Education**

**LEARNING AND TEACHING**

**(From 2015-16 onwards)**

**Time : Three hours**

**Maximum : 80 marks**

**SECTION A — (2 × 10 = 20 marks)**

**Answer ALL the questions.**

1. (a) Discuss the development of learner as a resultant of interactions between individual potential and external environment.

**Or**

- (b) Explain the new trends in learning using computer and networking.

2. (a) Discuss about Innovative practices in Learning.

**Or**

- (b) What is connectionist approach? Enumerate its challenges and prospects in teaching and learning process.

SECTION B — (8 × 5 = 40 marks)

Answer any EIGHT questions.

3. Discuss the relevance of Rogers principles in today's teaching.
4. Explain about experimental learning and reflection.
5. What are implications for teachers to develop holistic understanding of the learner in context?
6. Explain individual and group methods of learning.
7. What are learning difficulties? Mention its implications in classroom practices and teaching.
8. Explain about symposium.
9. Write the teacher's role in pre-active and post-active phases of teaching.
10. Explain about the co-operative approaches of teaching.
11. Write about the personal development model of teaching.
12. List out the characteristics and code of ethics of teachers.

13. What are important learning styles you observe among your students?
14. Write about any two individual differences among learners.

SECTION C — (10 × 2 = 20 marks)

Answer ALL the questions.

15. How peer group learning be inculcated?
16. Why interactive skills are important for students?
17. Bring out the educational implications of skinner.
18. What are positive emotions?
19. Bring the importance of social interaction model.
20. Write a brief notes on innovative methods.
21. Define Intelligence.
22. Why collaborative learning is important?
23. Write short notes on field trips.
24. What is activity based learning?



**6020104**

B.Ed. DEGREE EXAMINATION, JULY/AUGUST 2021.

First Year – Non Semester

Education

**GENDER, SCHOOL AND SOCIETY (1/2)**

(From 2015-16 onwards)

Time : Two hours

Maximum : 40 marks

**SECTION A — (1 × 10 = 10 marks)**

Answer any ONE questions.

1. Appraise on the Indian constitution and provisions for women rights.
2. Critically analyze the global perspectives on gender

**SECTION B — (5 × 4 = 20 marks)**

Answer any FIVE questions.

3. Teacher as an agent of change - Justify.
4. Indicate the influence of social institution on gender roles.
5. Analyze and record the differential treatment between the gender in family.

6. Elucidate the role of social reform movements on women empowerment.
7. Enumerate the property rights of women with a historical perspective.
8. Explain various agencies of education in society.
9. Highlight the importance of education for the girl child.
10. Enlist various curricular and co-curricular activities to achieve gender parity.

**SECTION C — (5 × 2 = 10 marks)**

Answer ALL the questions.

11. Indicate the concept of gender in society.
12. Interpret social – stratification.
13. Identify the gender roles of social and emotional understanding.
14. Mention the introduction to law related to women on divorce.
15. Enlist the importance of co-education system of education.

**6020105**

B.Ed. DEGREE EXAMINATION, JULY/AUGUST 2021.

First Year – Non - Semester

Education

LANGUAGE ACROSS THE CURRICULUM (1/2)

(From 2015-16 onwards)

Time : Two hours

Maximum : 40 marks

SECTION A — (1 × 10 = 10 marks)

Answer any ONE question.

1. Justify how language acts as a base for the construction of meaning and thinking with relevant illustrations.
2. Present a detailed overview on the following methods of learning language in school subject areas:
  - (a) Classroom discourse and
  - (b) Spelling method.



SECTION B — (5 × 4 = 20 marks)

Answer any FIVE questions.

3. Analyze the essential attributes of language for optimal learning of other subjects.
4. Discuss the importance of non-verbal modes of language expression in the communication process.
5. As a teacher, highlight the need and significance of understanding language diversity of students.
6. Elucidate the method of spelling vocabulary for vocabulary acquisition and application.
7. Write briefly on the types of communication citing examples.
8. Justify how LSRW skills are intertwined. Present illustrations.
9. Clarify how electronic devices are used in assessing language acquisition.
10. Highlight the advantages and limitations of using first and second language in the teaching learning process.

SECTION C — (5 × 2 = 10 marks)

Answer ALL the questions.

11. Enumerate the major functions of language.
12. Indicate the features of home and school language.
13. Why questioning is considered as an important aspect in language learning?
14. Enlist the ways and means of overcoming barriers in the communication process.
15. Mention how 'projects' help in language assessment of school subject.

**6020106**

B.Ed. DEGREE EXAMINATION, JULY/AUGUST 2021.

First Year – Non – Semester

Education

KNOWLEDGE AND CURRICULUM ( $\frac{1}{2}$ )

(From 2015 – 16 onwards)

Time : Two hours

Maximum : 40 marks

SECTION A — (1 × 10 = 10 marks)

Answer any ONE questions.

1. Enumerate the relative values and weakness of the following curriculum.
  - (a) Subject centered curriculum
  - (b) Co – related curriculum
  - (c) Fused curriculum
2. Discuss the role of curriculum in national development.

SECTION B — ( $5 \times 4 = 20$  marks)

Answer any FIVE questions.

3. Discuss the role of text book in school education.
4. Mention the aims and objectives of curriculum.
5. Explain about the resources for curriculum transaction.
6. Analyze the strategies used for curriculum transaction.
7. What are the approaches used for curriculum evaluation?
8. Explain the role of State Government in the curriculum development.
9. Draw the curriculum cycle and explain it.
10. List the importance of teachers hand book.

SECTION C — ( $5 \times 2 = 10$  marks)

Answer ALL the questions.

11. Define curriculum.
12. Mention the forms of knowledge.

13. What are the components of curriculum design?
14. What is ALM?
15. What is Peer Evaluation?

**6020114**

B.Ed. DEGREE EXAMINATION, JULY/AUGUST 2021.

First Year – Non-Semester

Education

PEDAGOGY OF PHYSICAL SCIENCE – PART – I

(From 2015-2016 onwards)

Time : Three hours

Maximum : 80 marks

SECTION A — (2 × 10 = 20 marks)

Answer ALL the questions.

1. (a) Elaborate the taxonomy of Anderson and Krathwohl.

Or

- (b) Science is the basis of Life-Justify with appropriate evidences.

2. (a) Expound different approaches of learning physical science.

Or

- (b) Detail on aids used in the classroom for teaching physical science.

SECTION B — ( $8 \times 5 = 40$  marks)

Answer any EIGHT questions.

3. Science is an inquiry – Explain.
4. Suggest the ways to construct scientific attitude.
5. Give the basis for writing learning objectives for physical science.
6. Explain the elements of lesson plan.
7. Mention the importance of Heuristic method.
8. Delineate on problem solving approach.
9. Write the characteristics of good science text book.
10. Give an account of Microteaching.
11. Bring out the advantages of concept mapping in physics.
12. Highlight the importance of periodic table in learning elements.
13. Elucidate programmed instruction.
14. Write the contributions of any four eminent scientists.

SECTION C — ( $10 \times 2 = 20$  marks)

Answer ALL the questions.

15. Science is verifiable knowledge – comment.
16. List out the skills required for a science teacher.
17. Examine the features of scientific temper.
18. Write a note on the contributions of Marie Curie.
19. Explain the interdisciplinary value of physical science.
20. Bring out the importance of Project method.
21. Spell out the procedure to assess skills.
22. Specify different methods of teaching physical science.
23. Bring out the types of programmed learning.
24. List the pedagogical methods of teaching force and pressure.

**6020115**

B.Ed. DEGREE EXAMINATION, JULY/AUGUST 2021.

First Year – Non - Semester

Education

PEDAGOGY OF BIOLOGICAL SCIENCE – PART-I

(From 2015 - 2016 onwards)

Time : Three hours

Maximum : 80 marks

SECTION A — (2 × 10 = 20 marks)

Answer ALL the questions.

1. (a) Discuss science as an interdisciplinary approach.

Or

- (b) What are core teaching skills? Write the meaning, components and an episode for skill of stimulus variation.

2. (a) What is laboratory method in teaching of biology? How is it conducted?

Or

- (b) Choosing a topic from IX Std. Biology content, develop a lesson plan indicating the different steps involved in it.



SECTION B — ( $8 \times 5 = 40$  marks)

Answer any EIGHT questions.

3. Analyze science as a process of enquiry.
4. Describe the general and specific objectives in teaching biology based on Bloom's taxonomy.
5. Elaborate the approaches to curriculum development.
6. Evaluate microteaching as a technique for acquiring teaching skills.
7. How will you organize library work in science?
8. Describe the qualities of a good biology text book.
9. As a biology teacher, how shall you plan and execute a field trip?
10. Enumerate the benefits of scientific hobbies.
11. Explain the use of biographical method of teaching in biological science.
12. Highlight the role of multimedia in teaching biological science.
13. Describe the essential features in developing a unit plan in biology.
14. Analyze the content in the science text book of Std.VIII

SECTION C — ( $10 \times 2 = 20$  marks)

Answer ALL the questions.

15. State the importance of science to society.
16. Give the difference between instructional objectives and learning objectives.
17. Enumerate the principles of curriculum construction.
18. List the subcomponents of skill of probing questioning.
19. Mention the utility of a biology museum.
20. Suggest some activities that could be undertaken by a science club.
21. What are the advantages of a link lesson practice?
22. State the requisites of a good demonstration.
23. Write the basic principles of programmed instruction.
24. Why pedagogical analysis is important for a teacher?

**6020113**

**B.Ed. DEGREE EXAMINATION, JULY/AUGUST 2021.**

**First Year – Non-Semester**

**Education**

**PEDAGOGY OF MATHEMATICS – PART-I**

**(From 2015-2016 onwards)**

**Time : Three hours**

**Maximum : 80 marks**

**SECTION A — (2 × 10 = 20 marks)**

**Answer ALL the questions.**

1. (a) Evolve the taxonomy of educational objectives of Mathematics.

**Or**

- (b) Prepare a lesson plan for teaching SAS theorem in geometry.

2. (a) Illustrate the use of concept attainment model in teaching of mathematics.

**Or**

- (b) Prepare five frames using branching model on programmed instruction for teaching mensuration at school level.

SECTION B — (8 × 5 = 40 marks)

Answer any EIGHT questions.

3. Elucidate the scope of mathematics.
4. Spell out the features of Vedic Mathematics.
5. Write the general instructional objectives for teaching 'Trigonometry' in mathematics.
6. What are the different approaches for writing a lesson plan in mathematics?
7. Illustrate project method with a topic in mathematics.
8. Enumerate the role of inquiry model in mathematics education.
9. How can the learning resources in a school complex be pooled?
10. Suggest the ways to use community resource for mathematics learning.
11. Illustrate the inductive method of teaching with a topic in mathematics.
12. Suggest any five areas in mathematics at school level which require en-service training.

13. Is mathematics workbook relevant today? Justify.
14. Suggest the ways to integrate ICT in mathematics teaching.

SECTION C — (10 × 2 = 20 marks)

Answer ALL the questions.

15. What is symposium in mathematics?
16. Spell out the contribution of Rene Descartes.
17. How can culture affect mathematics learning?
18. What is a year plan?
19. What are the techniques of learning mathematics?
20. What is mathematics?
21. Provide the salient features of mathematics club.
22. What is meant by academic training in mathematics?
23. Can mathematics be taught beyond chalk and talk method? Justify.
24. Spell out any four areas of difficulties in Mathematics.

**6020116**

B.Ed. DEGREE EXAMINATION, JULY/AUGUST 2021.

First Year – Non - Semester

Education

PEDAGOGY OF SOCIAL SCIENCE – PART-I

(From 2015 - 2016 onwards)

Time : Three hours

Maximum : 80 marks

SECTION A — (2 × 10 = 20 marks)

Answer ALL the questions.

1. (a) Discuss the classification of Social Science.

Or

- (b) How can Hardware and Software approaches be administered in social science Teaching?

2. (a) Examine the relevant supporting devices of Social Science.

Or

- (b) Write a lesson plan for any one of the topics in Social Science at IX standard.

SECTION B — (8 × 5 = 40 marks)

Answer any EIGHT questions.

3. Differentiate social science from social studies.
4. Describe the special features of Group directed Instructional Modules.
5. Discuss the importance of Evaluation in social science.
6. Describe the steps in lesson plan.
7. Differentiate learner centered approach from activity centered approach.
8. Discuss the concepts of utilization of community resources.
9. Explain need and importance of social science in modern age.
10. Illustrate the different types of teaching strategies.
11. Suggest the ways to promote social science teaching using project method.
12. Explain the characteristics of Debate.
13. Explain the need for team teaching in present scenario.
14. Spell out the aim of teaching social science at secondary level.

SECTION C — (10 × 2 = 20 marks)

Answer ALL the questions.

15. Define the term 'Lesson Plan'.
16. List out the uses of computer Assisted instruction in Social Science Teaching.
17. What do you mean by 'Micro Teaching'?
18. Spell out the advantages of social science library.
19. Narrate the purpose of Diagnostic Test.
20. Give any two benefits of observation method.
21. Explain the significance of questioning.
22. How will you bring community resources to the schools?
23. Distinguish between stimulus and variation.
24. Write a short note on 'Values of International Understanding'.

**6020108**

B.Ed. DEGREE EXAMINATION,  
JULY/AUGUST 2021.

First Year – Non - Semester

Education

PEDAGOGY IN ENGLISH – I – PART – 1

(From 2015 – 16 onwards)

Time : Three hours

Maximum : 80 marks

SECTION A — (2 × 10 = 20 marks)

Answer ALL the questions.

1. (a) What are the various problems related to teaching and learning English as a second language in India? How to overcome these difficulties?.

Or

- (b) Explain intonation in English with its types and uses.

2. (a) Enumerate the aims and objectives of teaching oral and written composition.

Or

- (b) Discuss the different types of tests.



SECTION B — (8 × 5 = 40 marks)

Answer any EIGHT questions.

3. Distinguish between first language and second language.
4. List the different organs of speech and state their uses in the production of sounds.
5. Define affixation.
6. Illustrate subordinate and coordinate clauses.
7. What is meant by link practice?
8. Explain Bloom's Taxonomy of Education Objectives.
9. Differentiate between controlled composition and guided composition.
10. What is TLM?
11. Explain content analysis.
12. What is formative evaluation?
13. What is the purpose of a language laboratory?
14. Write a note on MHQ.

SECTION C — (10 × 2 = 20 marks)

Answer ALL questions.

15. What is the utilitarian value of teaching a foreign language?
16. What is a phoneme?
17. How are phrasal verbs formed?
18. Define a sentence.
19. What are the characteristics of a good lesson plan?
20. What is microteaching?
21. Write a note of free composition.
22. How can computers be used for teaching English?
23. Bring out the difference between a curriculum and a syllabus.
24. What are achievement tests?

**6020121**

B.Ed. DEGREE EXAMINATION,  
JULY/AUGUST 2021.

First Year – Non – Semester

Education

PEDAGOGY IN ENGLISH – II – PART – 1

(From 2015 –16 onwards)

Time : Three hours

Maximum : 80 marks

SECTION A — (2 × 10 = 20 marks)

Answer ALL the questions.

1. (a) Discuss the recommendations of the Kothari Commission for teaching languages in India.

Or

- (b) Analyze the relevant teaching skills for teaching English as a second language.

2. (a) What is meant by CALT? Explain the method in detail.

Or

- (b) Prepare a lesson plan for teaching an English prose lesson for class VIII.

SECTION B — (8 × 5 = 40 marks)

Answer any EIGHT questions.

3. What are the principles involved in ELT in India?
4. How is English an asset language?
5. What are the core teaching skills required in a language class?
6. Explain Dr. West Method of teaching English.
7. What are the different patterns of sentences?
8. Comment on the importance of a lesson plan.
9. What is meant by "poetic devices"?
10. How is power point presentation useful in classroom teaching?
11. Distinguish between hearing and listening.
12. What are the advantages of silent reading?
13. What are the language materials to be identified for the teaching of a poem?
14. What is the difference between intensive reading and extensive reading?

SECTION C — (10 × 2 = 20 marks)

Answer ALL questions.

15. What is EFL?
16. Differentiate between learning a mother tongue and a foreign language.
17. What is skill of stimulus variation?
18. What is Direct Method?
19. List the parts of speech in English.
20. What are the advantages of a lesson plan?
21. How is teaching of poetry different from the teaching of prose?
22. What are the uses of the blackboard and the whiteboard in a classroom?
23. What are the sub-skills of listening skills?
24. List the different types of reading.

**6020107**

B.Ed. DEGREE EXAMINATION, JULY/AUGUST 2021.

First Year – Non-Semester

Education

PEDAGOGY OF TAMIL I - Part – I

(From 2015-16 onwards)

Time : Three hours

Maximum : 80 marks

பகுதி அ — (2 × 10 = 20 மதிப்பெண்கள்)

அனைத்து வினாக்களுக்கும் விடையளிக்கவும்.

1. (அ) தமிழ் மொழியின் தொன்மைச் சிறப்புகளை விவரிக்கவும்.

(அல்லது)

(ஆ) தற்கால தமிழிலக்கியர்கள் சுட்டிக்காட்டும் சமுதாயத் தேவைகளை விளக்குக.

2. (அ) தமிழ் மொழியின் வளர்ச்சியின் அறிவியலின் பங்களிப்பை கூறுக.

(அல்லது)

(ஆ) கல்வியில் சிந்தனைகளுக்கும் தமிழிலக்கியங்களுக்கும் உள்ள ஒற்றுமைகளைக் கூறுக.

பகுதி ஆ — (8 × 5 = 40 மதிப்பெண்கள்)

எவையேனும் எட்டு வினாக்களுக்கும் விடையளிக்கவும்.

3. புதுக்கவிதைப் பற்றிய குறிப்புகளைத் தருக.
4. ஒலியன்களின் பயன்களைக் கூறுக.
5. பிழைத்திருத்தம் என்றால் என்ன?
6. யாப்பிலக்கணம் பற்றி சுருக்கமாகக் கூறுக.
7. 'திட்டமிட்ட கற்பித்தல்' என்றால் என்ன?
8. கற்பித்தலில் இணையம் அளிக்கும் பங்கினைக் கூறுக?
9. மொழியில் 'பணிப்பட்டறை' எவ்வாறு பயன்படுகிறது?
10. இலக்கியத் திறனாய்வின் தேவையை விவரி.
11. மொழியில் 'கடன் வாங்குதல்' அமைய வேண்டும்?
12. குழுக்கற்றல் எவ்வாறு அமைய வேண்டும்?
13. தமிழ் மொழியின் தொன்மைச் சிறப்புகளைச் சுருங்கக் கூறுக.
14. நூலகம் கற்றலுக்கு பயன்படுகிறது?

பகுதி இ — (10 × 2 = 20 மதிப்பெண்கள்)

அனைத்து வினாக்களுக்கும் விடையளிக்கவும்.

15. மொழிப் பயிற்றாய்வுக் கூடம் என்றால் என்ன?
16. கற்றலுக்கு பயன்படும் கருவிகளைக் கூறுக.
17. நல்லாசிரியரின் நல்லியல்புகளைக் கூறுக.
18. பிளாண்டரின் இடைவினை பகுப்பாய்வுக் கொள்கைகளைக் கூறுக.
19. வாய்மொழித் தேர்வின் நன்மை - தீமைகளைக் கூறுக.
20. கையெழுத்தின் நல்லியல்புகளைக் கூறுக.
21. கதைக் கூறுதல் கற்றலுக்கு எவ்வாறு உதவுகிறது?
22. 'துணைப்பாடம்' பற்றி விவரி.
23. 'விதி விளக்கு' முறை என்றால் என்ன?
24. மொழிப் பயிற்சிக்கு உதவும் வழிகளைக் கூறுக.

**6020120**

**B.ED. DEGREE EXAMINATION,  
JULY/AUGUST 2021.**

**First Year – Non Semester**

**Education**

**PEDAGOGY OF TAMIL II – PART-1**

**(From 2015 – 16 onwards)**

**Time : Three hours**

**Maximum : 80 marks**

**பகுதி அ — (2 × 10 = 20 மதிப்பெண்கள்)**

**இரண்டு வினாக்களுக்கும் விடையளிக்கவும்**

1. (அ) நுண்ணிலை கற்பித்தல் பற்றிக் கட்டுரை எழுதுக.  
(அல்லது)  
(ஆ) தாய்மொழிக் கல்வியின் நோக்கங்கள் யாவை?  
விளக்குக.
2. (அ) தமிழ் கற்பித்தலில் தொழில் நுட்ப கருவிகள் -  
விளக்குக.  
(அல்லது)  
(ஆ) மொழி ஆசிரியரின் இயல்புகள் யாவை? விளக்குக.



பகுதி ஆ — (8 × 5 = 40 மதிப்பெண்கள்)

எவையேனும் எட்டு வினாக்களுக்கு மட்டும் விடையளிக்கவும்.

3. கலைத்திட்டத்தில் தாய்மொழியின் பங்கினைக் குறிப்பிடுக.
4. அலகுத்திட்டம் என்றால் என்ன? பயன்களைச் சுட்டுக.
5. செய்யுள் - உரைநடை கற்பித்தலின் வேறுபாடுகள் யாவை?
6. விதிவிளக்குமுறைக்கும் விதிவருமுறைக்கும் இடையே உள்ள வேறுபாடுகள் யாவை?
7. துணைப்பாடம் கற்பிக்கும் முறைகள் யாவை?
8. நடிப்பு முறை கற்பித்தலின் குறைகள் யாவை?
9. இணைய வழிக் கற்றல் - விளக்கம் தருக.
10. பல்லாடகம் வழிக் கற்றல் - விளக்குக.
11. தனிப்பயிற்சி முறை - விளக்கம் தருக.
12. பேசும் திறனை வளர்க்கும் பயிற்சிகளைக் குறிப்பிடுக.
13. நா நெகிழ் பயிற்சி, நா பிறழ் பயிற்சி - விளக்கம் தருக.
14. வாய்விட்டுப் படித்தலின் நன்மைகள் யாவை?

பகுதி இ — (10 × 2 = 20 மதிப்பெண்கள்)

அனைத்து வினாக்களுக்கும் விடையளிக்கவும்.

15. பெஞ்சமின் புளூமின் கற்பித்தல் கோட்பாட்டின் மூன்று பெரும் பிரிவுகள் யாவை?
16. இலக்கணம் கற்பித்தலின் நோக்கங்கள் யாவை?
17. கேட்டல் திறன் - விளக்கம் தருக.
18. கேட்டலின் வழியே கற்றல் - சிறுகுறிப்பு எழுதுக.
19. படித்தலின் நோக்கங்களைக் குறிப்பிடுக.
20. மேற்பார்வை முறையின் நிறைகள் யாவை?
21. மின் அட்டைகள் வழி கற்றலைக் குறிப்பிடுக.
22. திருந்தாப் பேச்சின் குறைகள் இரண்டினைக் குறிப்பிடுக.
23. எழுதுதலின் வகைகள் எத்தனை?
24. தலைமைப் பண்புகள் யாவை?