

6020101

B.Ed. DEGREE EXAMINATION, APRIL/MAY 2017.

First Year – Non-Semester

Education

CHILDHOOD AND GROWING UP

(From 2015-16 onwards)

Time : Three hours

Maximum : 80 marks

PART A — (2 × 10 = 20 marks)

Answer ALL the questions.

1. (a) What do you mean by development?
Enumerate the principles of growth and development.

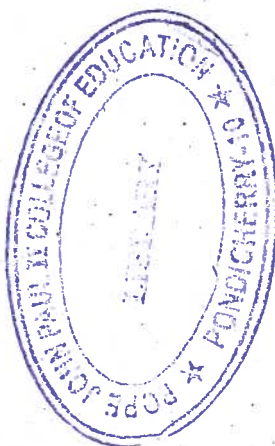
Or

(b) What is mental development? Elucidate Piaget's theory of cognitive development.

2. (a) What is adolescence? Discuss the problems and remedies of adolescent children.

Or

(b) List out the various problems of children. Describe the steps taken by the Government to overcome those problems.



PART B — (8 × 5 = 40 marks)

Answer any EIGHT questions.

3. Differentiate growth from development.
4. Mention the importance of mental health of a child.
5. Write a note on present status of a girl child.
6. Explain Erikson's concept of psycho-social development.
7. What do you know about developmental task?
8. What are the dimensions of social stratification?
9. Enumerate the various causes of child labour.
10. Who are the under privileged sector of the society?
11. Write a note on 'Personality'?
12. What are the tools of social assessment?
13. List out the different forms of child abuse.
14. Write a note on 'Learning disabilities'.

PART C — (10 × 2 = 20 marks)

Answer ALL the questions.

15. Write a note on 'childhood' and its importance.
16. Mention the socio-cultural influence on child growth.
17. How can you assess the creativity of a child?
18. What do you know about gender bias?
19. Write a note on "Emotional Development".
20. What do you know about individual differences?
21. What is the transitional stage of a child?
22. Write a note on 'Socio-metrics status'.
23. Mention any four laws to protect children.
24. What do you know about self-actualization?



6020102

B.Ed. DEGREE EXAMINATION, APRIL/MAY 2017.

First Year/Non-Semester

Education

CONTEMPORARY INDIA AND EDUCATION

(From 2015 – 16 onwards)

Time : Three hours

Maximum : 80 marks

PART A — (2 × 10 = 20 marks)

Answer ALL the questions.

1. (a) What is basic education? Discuss the merits and demerits of Mahatma Gandhi's philosophy of education.

Or

- (b) What do you know about educational sociology? Explain the diversity of our Indian society.

2. (a) What do you mean by fundamental rights? Enumerate the various fundamental rights offered by our constitution to the citizens.

Or

- (b) What do you know about reservation? Why should we give reservation to certain sections of the society? Explain.



PART B — (8 × 5 = 40 marks)

Answer any EIGHT questions.

3. Describe the skills and competencies required for a teacher.
4. Explain the professional ethics and values.
5. Describe the non-directive teaching method.
6. Give details on teaching an art and science.
7. Provide an analysis in terms of teaching skills.
8. What are the steps involved in problem solving method?
9. What are the factors affecting learning method?
10. Describe about learning style
11. Explain the strategies for active learning.
12. What are the implications for classroom practices and teaching?
13. Explain the pedagogy of online learning and virtual learning.
14. Give a brief note on skinner as a constructivist.

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PART C — (10 × 2 = 20 marks)

Answer ALL the questions.

15. Define metacognition.
16. Write a short note on self-efficacy.
17. What do you mean by experimental learning?
18. What are the different phases in general modal of instruction?
19. Define behaviour modification model.
20. What are the different types of online tools of learning?
21. Write a short note on ABL.
22. Define mastery learning.
23. How can you identify the individual differences?
24. Explain the code of ethics in teaching.



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**B.Ed. DEGREE EXAMINATION,
APRIL/MAY 2017.**

First Year — Non-Semester

Education

GENDER, SCHOOL AND SOCIETY (HALF COURSE)

(From 2015-16 onwards)

Time : Two hours

Maximum : 40 marks

PART A — (1 × 10 = 10 marks)

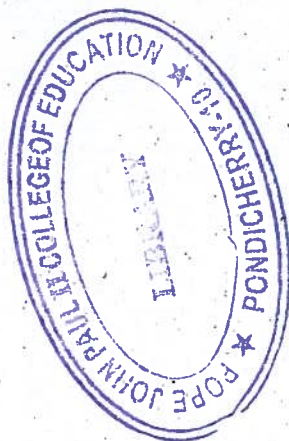
Answer any ONE questions.

1. Explain the constitutional provision for human rights and women rights.
2. Explain in detail about the 'Informal, Formal and Non Formal Education'.

PART B — (5 × 4 = 20 marks)

Answer any FIVE questions.

3. What do you mean by global perspectives on gender identity and explains the status of Indian women?



4. Define inequality and enumerate the inequality problems faced by the society in India.
5. Explain the sexual and reproductive rights in India.
6. Explain the role of institutions in redressing sexual harassment and abuse.
7. Point out the merits of Indian constitutions in women rights.
8. Why women day celebration? Why not men day celebration in India? Discuss your view.
9. Why there are different treatments in family and society on women in India-explain.
10. Teacher as an agent of change- how will you defend this statement?

PART C — (5 × 2 = 10 marks)

Answer ALL the questions.

11. Define dowry in India. Is it only from women or from men? Justify.
12. State the reason for divorcee among the young generation in India.

13. Write the strategies to develop gender equality.
14. Define emotions and how it will affect our daily life.
15. What do you mean by sustainable approach of women empowerment?



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B.Ed. DEGREE EXAMINATION, APRIL/MAY 2017.

First Year – Non-Semester

Education

**LANGUAGE ACROSS THE CURRICULUM
(HALF COURSE)**

(From 2015-16 onwards)

Time : Two hours

Maximum : 40 marks

PART A — (1 × 10 = 10 marks)

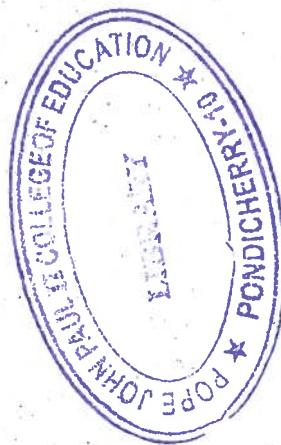
Answer any ONE question.

1. Explain in detail about the modes of language expression.
2. Explain in detail about the different methods of learning language in school curriculum.

PART B — (5 × 4 = 20 marks)

Answer any FIVE questions.

3. How Language Act as a base for construction of meaning and thinking? – Explain.
4. Point out the feasibility of language as optimal learning.



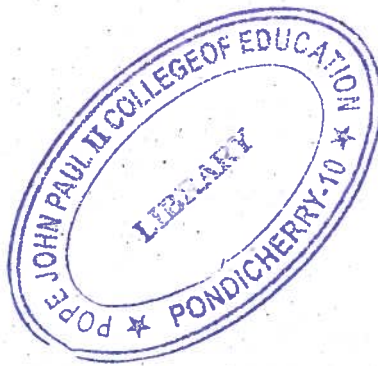
5. Enumerate the contributions of Linguistic and Psychology in understanding language acquisition.
6. How the computer helps for learning language- explain?
7. Using 'one language classroom' or 'multi-language classroom' - which one is more attractive to the children? - Discuss.
8. Explain the non-verbal communication.
9. How will you assess the Language using 'quiz programme' and 'project'?
10. Why language lab and electronic device for testing language? - Explain it.

PART C — (5 × 2 = 10 marks)

Answer ALL the questions.

11. Define oral presentation and debate in language development.
12. Express your experience of school visit and problems faced by the children for language.

13. Write the merits of listening and reading skills.
14. How brainstormings help the learners for their language development?
15. Define communication and explain its process.



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B.ED. DEGREE EXAMINATION, APRIL/MAY 2017.

First Year — Non-Semester

Education

KNOWLEDGE AND CURRICULUM (Half Course)

Time : Two hours

Maximum : 40 marks

PART A — (1 × 10 = 10 marks)

Answer any ONE question.

1. Discuss curriculum and its domains. Why is it important in the educational system?

2. What do you understand by curriculum evaluation? What are the various types of evaluation and illustrate.

PART B — (5 × 4 = 20 marks)

Answer any FIVE questions.

3. How curriculum plays a vital role in the national development? Illustrate a few components.

4. What is CIPP Model? Explain its importance.

5. Define student centered approach. Why is it important today?

6. What do you mean by instructional objectives? Explain with suitable examples

7. Differentiate individual and team teaching.

8. Compare and contrast text and reference book with examples.

9. What do you mean by technical scientific approach? Bring out its importance.

10. Compare and contrast curriculum and syllabus.

PART C — (5 × 2 = 10 marks)

Answer ALL questions.

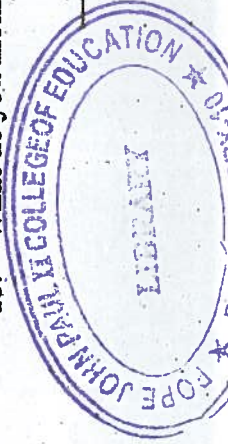
11. Define : Symposium and Seminar.

12. Briefly discuss Teacher Manual.

13. What is Distance Learning?

14. Define 'Wisdom'.

15. What do you mean by Gender Differences?





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B.Ed. DEGREE EXAMINATION, APRIL/MAY 2017.

First Year — Non-Semester

Education

Optional — PEDAGOGY OF ENGLISH — PART I

(From 2015 — 2016 onwards)

Time : Three hours

Maximum : 80 marks

PART A — (2 × 10 = 20 marks)

Answer ALL the questions.

1. (a) Discuss the problems related to teaching and learning of English in schools and suggest some solutions.

Or

- (b) Explain the place and manner of articulation of consonant sounds in English.

2. (a) Discuss the methodology of teaching a prose lesson.

Or

- (b) Demonstrate how the teaching of controlled, guided and free compositions improves the writing skill.



PART B — (8 × 5 = 40 marks)

Answer any EIGHT questions.

3. What are the objectives of teaching English in India?
4. Draw the organs of speech and explain their role in production of sounds.
5. Explain with examples the four basic patterns of intonation in English.
6. Illustrate any five ways of word formation with examples.
7. How will you teach a main clause and a subordinate clause to the high school students?
8. Hierarchically arrange Bloom's Taxonomy of Educational Objectives.
9. List out the relevant teaching skills in teaching of English.
10. What are the steps of teaching a Supplementary Reader?
11. Explain any five Teaching Learning Materials used in ELT.

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12. State relationship between curriculum, syllabus and textbook.
13. What are the different types of tests?
14. Construct the 'Blueprint' for an achievement test in English.

PART C — (10 × 2 = 20 marks)

Answer ALL the questions.

15. Give a short note on 'English for global purpose'.
16. Define Phonetics.
17. Give any two spelling rules with an example each.
18. Expand the concept of MHQ.
19. What are the advantages of Link Practice?
20. Why should we prepare a lesson plan?
21. What are the objectives of teaching poetry?
22. Illustrate Situational Composition.
23. Give a short note on Pedagogic Analysis.
24. Why should we do assessment?

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B.Ed. DEGREE EXAMINATION, MAY 2017.

First Year – Non-Semester

Education

Optional – PEDAGOGY OF TAMIL – I – Part I

(From 2015 – 16 onwards)

Time : Three hours Maximum : 80 marks

பகுதி அ – $(2 \times 10 = 20)$ மதிப்பெண்கள்

அனைத்து வினாக்களுக்கும் விடையளிக்கவும்.

1. (அ) தமிழ்மொழியின் அமைப்பினையும் அதன் சிறப்பியல்புகளையும் விவரி.
(அல்லது)
(ஆ) இக்கால இலக்கியங்களினால் காட்டப்படும் சமுதாயத் தேவைகளை விவரி.
2. (அ) அறிவியல் தமிழின் வளர்ச்சி நிலைகளை வகைப்படுத்தி விவரி.
(அல்லது)
(ஆ) தமிழிலக்கியங்கள் குறிப்பிடும் கல்வியியல் சிந்தனைகளை விளக்குக.



பகுதி ஆ — $(8 \times 5 = 40)$ மதிப்பெண்கள்

ஏதேனும் எட்டு வினாக்களுக்கு மட்டும் விடையளிக்க.

3. நூலகத்தின் முக்கியத்துவத்தை விளக்குக.
4. தமிழ் மொழியின் தொன்மைக் காலம் பற்றிய கருத்துக்களைக் கூறுக.
5. இலக்கியத் திறனாய்வின் முக்கியத்துவங்களை விளக்குக.
6. 'கடன் வாங்கல்' என்பது மொழியில் எவ்வாறு நடைபெறுகிறது?
7. குழு விவாதங்கள் கற்றலுக்கு எவ்வாறு துணை செய்கிறது?
8. 'பணிமனை' என்பது கல்வியில் சார்பில் எப்படி பயன்படுகிறது?
9. இணைய வழிக் கற்றல் பற்றி எழுதுக.
10. திட்டமிட்டுக் கற்பித்தல் என்றால் என்ன?
11. ஒப்பிலக்கணம் பற்றி சுருக்கமாகக் கூறுக.
12. ஒலிகளின் பயன்களை மொழி வழி நின்று விவரி.
13. பிழை நீக்கல் முறைகளைத் தருக.
14. புதுக் கவிதையின் தோற்றம் குறித்து எழுதுக.

பகுதி இ — $(10 \times 2 = 20)$ மதிப்பெண்கள்

அனைத்து வினாக்களுக்கும் விடையளிக்கவும்.

15. நா பிறழ் பயிற்சியை விளக்குக.
16. விதி வருமுறை என்றால் என்ன?
17. துணைப் பாடம் கற்பித்தலின் தேவைகளை விவரி.
18. நல்ல கையெழுத்தின் நல்லியல்புகளை விவரி.
19. கதை கூறுவதால் மாணவர்களுக்கு என்ன பயன்கள் ஏற்படுகின்றன?
20. வகுப்பறைச் சூழல் பற்றி பிளாண்டர்ஸின் கொள்கைகள் யாவை?
21. ஆசிரியரின் குணங்களை: தொல்காப்பியர் எவ்வாறு வகைப்படுத்தியுள்ளார்?
22. வாய்மொழித் தேர்வின் நிறை - குறைகளைக் கூறுக.
23. காட்சிக் கேள்வி கருவிகள் என்பது என்ன?
24. மொழிப் பயிற்றாய்வுக் கூடம் என்றால் என்ன?



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B.ED. DEGREE EXAMINATION, APRIL/MAY 2017.

First Year — Non-Semester

Education

Optional — PEDAGOGY OF FRENCH — Part 1

(From 2015 — 16 onwards)

Time : Three hours

Maximum : 80 marks

SECTION A — (2 × 10 = 20 marks)

I. Répondez à DEUX des questions en détail:

1. Expliquez les trois théories de l'apprentissage: le constructivisme, le socio-cognitivismisme et l'interaction de tutelle?
2. Quelles sont les différentes théories de la communication pour la didactique?
3. Que savez - vous de la démarche pédagogique de l'écoute en classe?
4. Expliquez le processus de lecture et les trois moments en détail?
5. Quel est le rôle de liaisons et consonnes dans la compréhension orale?



SECTION B — (8 × 5 = 40 marks)

- II. Répondez à HUIT des questions sous forme d'un para :
6. Que savez-vous de la théorie de Bruner?
 7. Qu'est - ce que l'énonciation et les indices de l'énonciation?
 8. Comment peut - on utiliser le jeu de rôle dans une classe de langue?
 9. Comment faut -il écrire en langue étrangère?
 10. Comment enseignerez - vous les adjectifs aux débutants de français?
 11. Quelle est la différence entre phonétique et phonologie?
 12. Distinguez les cinq types de textes selon E. Werlich?
 13. Parlez de l'utilisation de petits papiers comme une pratique dans une classe de langue?
 14. Expliquez la simulation globale?
 15. Expliquez cette phrase : « Tout comportement est communication »?
 16. Créez trois exercices de grammaire pour mieux comprendre le passé composé et l'imparfait?
 17. Que savez-vous de l'intelligence existentielle?

SECTION C — (10 × 2 = 20 marks)

- III. Répondez brièvement à toutes les questions :
18. Quelles sont les principales théories de l'apprentissage?
 19. Expliquez l'interaction de tutelle?
 20. Qu'est - ce que la compétence référentielle?
 21. Qu'est - ce que la discours transactionnel?
 22. Quelle est la méthodologie du jeu de rôle?
 23. Quelles sont les différences fonctions de Post-écoute?
 24. Distinguez les cinq types de textes selon J-M. Adam?
 25. Qu'est - ce que le genre textuel?
 26. Qu'est - ce que la grammaire inductive?
 27. Transcrivez les phrases suivantes :
 - (a) La ville de Lyon vous accueille.
 - (b) Un oiseau sur le toit.



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B.Ed. DEGREE EXAMINATION, APRIL/MAY 2017.

First Year — Non-Semester

Education

**Optional : PEDAGOGY OF PHYSICAL SCIENCE -
PART 1**

(From 2015-16 onwards)

Time : Three hours

Maximum : 80 marks

SECTION A — (2 × 10 = 20 marks)

Answer ALL the questions.

1. (a) Describe the individual and social values in teaching physical science at higher secondary level.

Or

- (b) Give a brief over view of revised blooms taxonomy of educational objectives by Anderson and Krathwohl.

2. (a) What is micro-teaching? Give its steps, importance and cycle of micro-teaching.

Or

- (b) Prepare an achievement test with proper steps and blueprint on a suitable topic selected from physics science subject.



SECTION B — (8 × 5 = 40 marks)

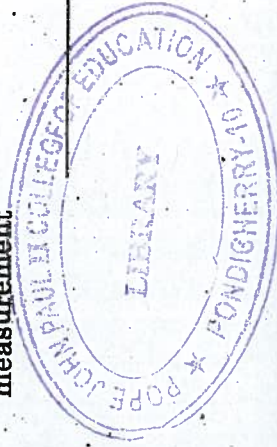
Answer any EIGHT questions.

3. 'Science is a process of constructing knowledge' - Justify.
4. List out the contributions of J.C. Bose in physical sciences.
5. Explain the components of 'skill of reinforcement'.
6. Classify the instructional media on the basis of their characteristics.
7. Write short notes on 'Role play method'.
8. Elucidate the different approaches for writing the lesson plan.
9. Describe the salient features of 3D aids in teaching sciences.
10. State the need and importance of link practice?
11. Describe the components of core teaching skills.
12. Write short note on 'cognitive conflict method'.
13. Enumerate the different types of energy.
14. Brief -the periodic classification of elements.

SECTION C — (10 × 2 = 20 marks)

Answer ALL the questions.

15. What is the nature of physical science?
16. How will you develop scientific curiosity among your students?
17. List the factors needed for organization concepts.
18. What is project method?
19. What do you mean by concept mapping?
20. What are all the graphical aids? Give example.
21. State the importance of team teaching.
22. How the specimens are used in teaching-learning process?
23. Give advantages of inter-active white board.
24. Differentiate between evaluation and measurement.



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B.Ed. DEGREE EXAMINATION, MAY 2017.

First Year – Non-Semester

Education

PEDAGOGY OF SOCIAL SCIENCE – Part 1

(From 2015-16 onwards)

Time : Three hours

Maximum : 80 marks

PART A — (2 × 10 = 20 marks)

Answer ALL the questions.

1. (a) Bring out the importance and need for teaching of social science in modern age.

Or

- (b) Explain micro-teaching. Write an essay on different forms of questions.

2. (a) What is project method? How can it be used in teaching of social science?

Or

- (b) Prepare a lesson plan for any one of the unit in social science for IX standard students.



PART B — (8 × 5 = 40 marks)

Answer any EIGHT questions.

3. Enumerate the aims of teaching social science.
4. Micro-teaching as a technique for acquiring teaching skills – Discuss.
5. Give the difference between social science and social studies.
6. What is the need for lesson planning?
7. How will you effectively make use of lecture method?
8. Discuss the relevance of programmed instruction.
9. How will you effectively make use of multimedia in social science teaching?
10. How will you prepare a blue print?
11. List down the qualities of a good question paper.
12. What are all the uses of field trips?
13. How will you use social science laboratory for social science teaching?
14. List out the advantages of computer assisted instruction.

PART C — (10 × 2 = 20 marks)

Answer ALL the questions.

15. Define the term social science.
16. Why we should teach social science?
17. What is micro-teaching?
18. What do you mean by unit plan?
19. What is learner centered approach?
20. Give any two limitations of computer assisted instruction.
21. List down the various steps of lesson plan.
22. What is educational tour?
23. List out any two important uses of museum.
24. What is remedial teaching?



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B.Ed. DEGREE EXAMINATION, APRIL/MAY 2017.

First Year — Non-Semester

Education

**OPTIONAL : PEDAGOGY OF BIOLOGICAL
SCIENCE : PART 1**

(From 2015-16 onwards)

Time : Three hours Maximum : 80 marks

PART A — (2 × 10 = 20 marks)

**Answer BOTH the questions not exceeding
500 words each.**

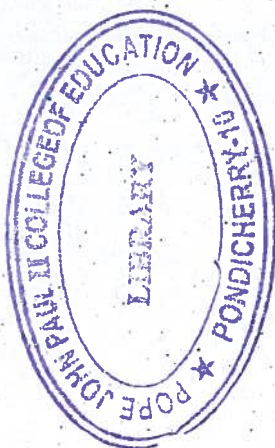
1. (a) Detail notes on general objectives and specific objective of teaching biological science based on blooms taxonomy.

Or

- (b) Write elaborate notes on interdisciplinary approach and correlation of science subjects.
2. (a) Write elaborate account on curriculum construction and development of biological science syllabi.

Or

- (b) Write detail notes on different methods of teaching skills in biological science.



PART B — (8 × 5 = 40 marks)

Answer any EIGHT questions not exceeding 150 words each.

3. Explain the historical background of science.
4. Write short notes on learning objectives.
5. Explain the short account on principles of curriculum development.
6. Explain the skill of stimulus variation.
7. Discuss the micro teaching technique acquiring for teaching skills.
8. Write notes on values of science library.
9. Briefly explain the educational values in science related activities.
10. Explain the types of instructions in individual learning strategies.
11. Write about essential features of lesson planning.
12. Write lesson plan point of view content for pedagogical analysis in science books for standard VI and IX.
13. Explain the analytical approach to understand the teaching and learning process.
14. Explain the lecture method of teaching.

PART C — (10 × 2 = 20 marks)

Answer ALL the questions not exceeding 50 words each.

15. Aesthetic value of science.
16. Explain lesson plan.
17. Explain the role of NCERT.
18. Define the teaching skill in Biological science.
19. Write the importance of science museum.
20. What is science club?
21. Explain the role of multimedia teaching in biological science.
22. Define Remedial teaching.
23. Define the steps in unit planning.
24. Explain the concept of pedagogical analysis.



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B.Ed. DEGREE EXAMINATION, APRIL/MAY 2017.

First Year — Non-Semester

Education

Optional: PEDAGOGY OF HOME SCIENCE — Part 1

(From 2015-2016 onwards)

Time : Three hours Maximum : 80 marks

PART A — (2 × 10 = 20 marks)

Answer BOTH the questions.

1. (a) Explain in detail the approaches in teaching Home Science.

Or

(b) Describe in detail about the principles of curriculum development.

2. (a) Describe the characteristics of a good lesson plan with the help of a model lesson plan for standard VIII or XI.

Or

(b) Explain how will you evaluate the student's achievements in home science teaching.



PART B — (8 × 5 = 40 marks)

Answer any EIGHT questions.

3. Bring out the advantage of using instructional objectives in specific behavioural terms.
4. Describe the characteristics of a good lecture cum demonstration method.
5. Explain about the principles of teaching home science.
6. Discuss about the core teaching skills in home science.
7. Explain about micro teaching methods for acquiring teaching skills in home science.
8. Suggest the ways of selecting a text book in Home Science.
9. Explain the application of hardware and software in teaching home science.
10. Compare and explain in detail about teacher made test and standard test.
11. How will you plan and equip a multipurpose Home Science laboratory?
12. Explain the instructional use of radio, CCTV and television with examples.

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13. Bring out components of the skill of stimulus variation.

14. Write the principles of programmed instruction.

PART C — (10 × 2 = 20 marks)

Answer ALL the questions.

15. Give the objectives of teaching home science.
16. Mention two characters of a good question.
17. Differentiate Inductive and Deductive procedures.
18. What are the advantages of facilitating learners for self-study?
19. Differentiate Hardware and Software.
20. What are the steps to be followed in writing the laboratory lesson plan?
21. Give the status of home science curriculum in senior secondary education.
22. Give the importance of stock registers in laboratory.
23. Write about the merits and demerits of written examination.
24. How the Powerpoint presentation used in Home Science teaching?

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22. Analyse the present teacher education programme in mathematics giving atleast four merits and four limitations.

23. What points should the teacher bear in mind for effective classroom behaviour?

24. How can the teacher develop in the student's divergent thinking in mathematics?

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B.Ed. DEGREE EXAMINATION, MAY 2017.

First Year – Non Semester

Education

Optional – PEDAGOGY OF MATHEMATICS – PART 1

(From 2015 – 2016 onwards)

Time : Three hours

Maximum : 80 marks

PART A — (2 × 10 = 20 marks)

Answer ALL the questions.

1. (a) Describe the steps in Herbartian approach to lesson planning.

Or

(b) Briefly explain Piaget's stages of development with reference with to learning concepts in Mathematics.

2. (a) Prepare a lesson plan in Mathematics on any topic of Standard IX.

Or

(b) What do you understand by taxonomy of educational objectives. Describe with illustration, Bloom's taxonomy of Educational objectives in the cognitive domain.



PART B — (8 × 5 = 40 marks)

Answer any EIGHT questions.

3. Give a brief outline of the steps in the construction of an achievement test in Mathematics.
4. What are the criteria for evaluating teaching competence?
5. How can the 'Inquiry Training Models of Teaching' be profitably used in problem solving in Higher Secondary Mathematics? Illustrate.
6. Describe the ideas of Piaget and Burner about the formation of mathematical concepts. Illustrate.
7. Describe the current trends in curriculum changes in mathematics education in India and the developed countries.
8. How do the factors, maturation, motivation and perception influence the learning of mathematics.
9. Describe the contributions of Pythagoras towards mathematics.
10. Describe the concept attainment model of teaching.

11. Brief explanation about activities of the mathematics.
12. Explain implication of research finding.
13. Explain contribution of any one mathematician.
14. What is the comparison of Analytic and Synthetic method of teaching?

PART C — (10 × 2 = 20 marks)

Answer ALL the questions.

15. Give any two contributions of Euler to the development of mathematics.
16. Mention the components of a Model of Teaching.
17. What is Aptitude Treatment Interaction (ATT)?
18. What is the role of computers in mathematics education at the higher secondary level?
19. Mention the important classroom behaviours a mathematics teacher should develop.
20. What is an experimental research?
21. Mention the categories in Flander's classroom interaction system relating to 'Teacher Indirect influence'

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B.Ed. DEGREE EXAMINATION, APRIL/MAY 2017.

First Year – Non-Semester

Education

PEDAGOGY OF COMMERCE – I Part I

(From 2015-2016 onwards)

Time : Three hours

Maximum : 80 marks

PART A — (2 × 10 = 20 marks)

Answer BOTH the questions.

1. (a) Explain the impact of social, economic, and technological changes in commerce education.

Or

- (b) Explain the 5E learning model.

2. (a) Write about the present status of commerce education in secondary and higher education in India.

Or

- (b) Discuss the difference between trading, profit and loss account and balance sheet.



PART B — (8 × 5 = 40 marks)

Answer any EIGHT questions.

3. Explain the importance of e-commerce.
4. Explain the meaning and importance of subsidiary books.
5. Write a note on co-operative organizations.
6. Write about electronic accounting.
7. The world is "Moving from e-commerce to e-business". Explain it.
8. Differentiate between concept mapping and experimental learning.
9. Explain the importance of consumer education in India.
10. What do you mean by psycho motor domains? Explain in brief.
11. Explain collaborative learning approach.
12. Explain the relevant teaching skills in teaching of commerce.
13. Explain in components of core teaching skills.
14. Write about the integration of commerce with other subjects.

PART C — (10 × 2 = 20 marks)

Answer ALL the questions.

15. Define consumerism.
16. What do you mean by book keeping?
17. What is enquiry approach?
18. Write short note on trial balance.
19. What are the core teaching skills required in commerce education?
20. Write about warehouse.
21. What do you mean accountancy?
22. Define curriculum.
23. Define analogy strategy.
24. What is banking?



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B.Ed. DEGREE EXAMINATION, APRIL/MAY 2017.

First Year – Non-Semester

Education

**Optional : PEDAGOGY OF COMPUTER SCIENCE –
Part – 1**

(From 2015-16 onwards)

Time : Three hours

Maximum : 80 marks

PART A – (2 × 10 = 20 marks)

Answer ALL the questions.

1. (a) Briefly explain the computer I/O devices with an example.

Or

- (b) Illustrates the different levels of computer science teaching.

2. (a) Discuss on the computer storage devices.

Or

- (b) Explain the types and characteristics of good assignment.



PART B — (8 × 5 = 40 marks)

Answer any **EIGHT** questions.

3. Write short note on the use of computers in schools.
4. Explain: System and applications software.
5. Write short notes on components of digital computer.
6. Write short notes on taxonomy of educational objectives.
7. Explain: Synthetic methods.
8. Write short note on importance of instructional aid in computer science.
9. Explain the spiral approach.
10. Explain the functions of operating system.
11. Explain the qualities of good computer science textbooks.
12. Explain: Characteristics of a good review.
13. Write short notes on types of test.
14. Explain the tools and techniques in evaluation.

PART C — (10 × 2 = 20 marks)

Answer **ALL** the questions.

15. Define micro computer.
16. Write any two educational objectives.
17. What is reinforcement?
18. What is lesson plan?
19. Define CML.
20. What is multimedia?
21. Define correlated approach.
22. Expand : EPROM and PROM.
23. Define review.
24. Define remedial measure.



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19. പഠിതാക്കളെ ഏറ്റവുമധികം സ്വാധീനിച്ച നാല് നവമാധ്യമങ്ങൾ ഏവ?

20. 'നീണ്ടുരുണ്ടു ചുരുണ്ട തലമുടിക്കും താരനും അർപ്പുത്തമം' ഈ വാക്യത്തിൽ ഉള്ള പിഴവ് വ്യാകരണനിയമസഹിതം വ്യക്തമാക്കുക.

21. ഭാഷാപഠനത്തിൽ ലാംഗ്വേജ് ലബോറട്ടറിയുടെ പ്രസക്തി എന്ത്?

22. പ്രയോഗം എന്ന ഉദ്ദേശ്യത്തിന്റെ നാല് സ്പഷ്ടീകരണങ്ങൾ എഴുതുക.

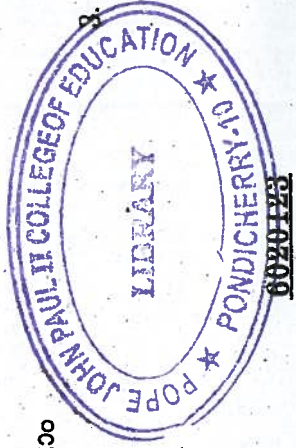
23. വിഭക്തി പഠിപ്പിക്കാൻ ഉപയോഗിക്കുന്ന ഒരു ചാർട്ടിന്റെ മാതൃക തയ്യാറാക്കുക.

24. വ്യക്തിജീവിതത്തിൽ ഏതൊക്കെ ഘടകങ്ങളുമായി മാതൃഭാഷ ബന്ധപ്പെട്ടിരിക്കുന്നു?

25. പഠിതാക്കളെ ലൈബ്രറിയിലേക്കുകർഷിക്കാൻ നൽകുന്ന നാല് പ്രവർത്തനങ്ങൾ എഴുതുക.

26. അലങ്കാരം നിർണ്ണയിക്കുക. ലക്ഷണമെഴുതി സമന്വയിക്കുക.

"കാട്ടിൽപ്പാർക്കുമെനിക്കുമിത്ര കഠിനം സ്നേഹോദിതം കൂണ്ഢിതം നാട്ടിൽപ്പെട്ട ഗൃഹസ്ഥനെത്രയുളവാം പൂതീവിയോഗവ്യഥ".



B.Ed. DEGREE EXAMINATION, APRIL/MAY 2017.

First Year — Non-Semester

Education

Optional : PEDAGOGY OF MALAYALAM — II — Part I

(From 2015-16 onwards)

Time : Three hours

Maximum : 80 marks

PART A — (2 × 10 = 20 marks)

താഴെ കൊടുത്തിരിക്കുന്നവയിൽ ഏതെങ്കിലും രണ്ടു ചോദ്യങ്ങൾക്ക് ഉത്തരമെഴുതണം.

1. ഭാഷാപഠനത്തിലൂടെ വികസിക്കേണ്ട മൂല്യങ്ങളേവ? ഭാഷാപഠനത്തിന് ഉപയോഗിക്കാവുന്ന ഉപകരണങ്ങൾ ഏവ?
2. ദൃശ്യ-ശ്രവ്യോപകരണങ്ങളുടെ പ്രാധാന്യമെന്ത്? ഭാഷാപഠനത്തിന് ഉപയോഗിക്കാവുന്ന ഉപകരണങ്ങൾ ഏവ?
3. ഉദ്ദേശ്യധിഷ്ഠിതബോധനം എന്നാലെന്ത്? അതിന്റെ ഘടകങ്ങൾ വിശദമാക്കുക.

2. (a) What are the steps involved in project method in the teaching of commerce and accountancy? Explain with the help of an example.

Or

- (b) Discuss the role of computer in the teaching of commerce. How far the computers are utilized in the teaching of Commerce and Accountancy?

PART B — (8 × 5 = 40 marks)

Answer any EIGHT questions.

3. Explain the advantages of logical and psychological organization of curriculum.
4. Discuss the effectiveness of individualized learning methods.
5. What are assignments? State the different types of assignments in Commerce.
6. Elaborate the importance of teaching aids.
7. Compare the formative and summative evaluation.
8. What are teaching machines? How it will be useful in the teaching learning processes?

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9. What is the need of innovations in education? Show the method of evaluation of students.

10. State the significance of the Virtual Classroom Technology.

11. Provide an illustration to inductive and deductive logic in commerce teaching.

12. What are improvised aids? What is its place in teaching Commerce? Give examples.

13. State various methods of evaluation of teachers.

14. State various characteristics of good review.

PART C — (10 × 2 = 20 marks)

Answer ALL questions.

15. What are the merits of grading system?

16. What is CCE?

17. Write a short note on: CLASS.

18. What is review?

19. How ebooks are very useful in commerce teaching?

20. What is case study?

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