

**6020203**

B.Ed. DEGREE EXAMINATION,  
JULY/AUGUST 2021.

Second Year – Non - Semester

Education

ASSESSMENT FOR LEARNING

(From 2015 – 16 onwards)

Time : Three hours

Maximum : 80 marks

SECTION A — (2 × 10 = 20 marks)

Answer ALL the questions.

1. (a) Discuss educational objectives in different domains.  
Or  
(b) Analyze Diagnostic, Prognostic, Remedial tests in terms of their reliability.
2. (a) Elucidate the steps in standardization of a questionnaire.  
Or  
(b) Differentiate Assessment, measurement and Evaluation.

SECTION B — (8 × 5 = 40 marks)

Answer any EIGHT questions.

3. Give an account of measurable and non-measurable learning outcomes.
4. Compare and contrast traditional and constructivist assessment.
5. Distinguish the scholastic and non-scholastic area of evaluation.
6. Interview technique is a best technique in qualitative research - Substantiate the statement.
7. Highlight the methods of finding reliability.
8. Delineate the characteristics of a good test.
9. Designate the tests for measuring intelligence, attitude, aptitude and personality with its advantages.
10. Write a note on e-portfolio assessment.
11. Outline the grading system practiced in higher education.
12. Specify the types of evaluation with its advantages.
13. Expound the meaning of authentic assessment.
14. Give the advantages and limitations of computer based diagnostic testing.

SECTION C — (10 × 2 = 20 marks)

Answer ALL the questions.

15. State the types of an objective test.
16. When can Mann Whitney test is used?
17. Mention the nature of educational testing.
18. Elucidate affective domain.
19. Write different methods of feedback.
20. Highlight the merits and demerits of semester system.
21. Write a note on interval scale.
22. Give the meaning of Rubrics.
23. Define summative evaluation.
24. Why is assessment important in education?

**6020202**

B.Ed. DEGREE EXAMINATION, JULY/AUGUST 2021.

Second Year -Non Semester

Education

CREATING AN INCLUSIVE SCHOOL (1/2)

(From 2015 - 2016 onwards)

Time : Two hours

Maximum : 40 marks

SECTION A — (1 × 10 = 10 marks)

Answer any ONE question.

1. Elaborate the assessment techniques in inclusive classroom.
2. Discuss in detail the challenges faced by a teacher in the inclusive classroom.

SECTION B — (5 × 4 = 20 marks)

Answer any FIVE questions.

3. Write the history of special education.
4. Write the salient features of Disability Discrimination Act 1995.

5. List the service programs available for the person with disability.
6. Write a note on learning disability.
7. Spell out the community awareness towards disabled person.
8. Differentiate Norm reference test from Criterion Reference test.
9. Specify the role of parents in dealing their children with disability.
10. Explain Team teaching inclusionary model.

SECTION C — (5 × 2 = 10 marks)

Answer ALL the questions.

11. Write any four scope of special education.
12. List the rights of the child given by UNESCO.
13. Give the attributes of cerebral palsy.
14. State four issues faced by the teachers in inclusive education.
15. How can quality be maintained in integrated education.

**6020201**

B.Ed. DEGREE EXAMINATION,  
JULY/AUGUST 2021.

Second Year – Non - Semester

Education

SCHOOL MANAGEMENT

(From 2015 – 16 onwards)

Time : Three hours

Maximum : 80 marks

SECTION A — (2 × 10 = 20 marks)

Answer ALL the questions.

1. (a) Appraise the vision and mission of educational institutions at higher secondary level.

Or

- (b) Discuss the present examination system and suggest some innovation.

2. (a) Enunciate the factors contributing to the success of supervision to acquaint with the modern trends in supervision and inspection.

Or

- (b) Critically analyse the concept, steps and importance of action research in school Management.

SECTION B — (8 × 5 = 40 marks)

Answer any EIGHT questions.

3. Explain the scope of school management.
4. Layout the required financial resources for secondary school.
5. Enumerate the infrastructural facilities for an ideal secondary school.
6. Describe the role of teacher in school management.
7. Highlight the professional ethics of a teacher to meet the challenges effectively in schools.
8. Expand and Explain DISE and its role in academic aspects.
9. Analyze the role of head teachers as school manager.
10. Describe group dynamics with appropriate illustrations.
11. Ascertain the relationship between school and community.
12. Compute the concept and ladder of child participation.

13. Discuss on National Green Corps.
14. Enumerate the principles of good supervision.

SECTION C — (10 × 2 = 20 marks)

Answer ALL the questions.

15. State the aims of school management.
16. Mention the objectives of school.
17. Write a note on code of conduct of a teacher.
18. Indicate the importance of registers and records in schools.
19. Quote the essentials of classroom management.
20. Indicate the nature of community in economic context.
21. What is child-right?
22. State the significance of scouts and guides.
23. Mention the scope of inspection and supervision.
24. Write a note on SSA.

**6020224**

B.Ed. DEGREE EXAMINATION, JULY/AUGUST 2021.

Second Year – Non - Semester

Education

OPTIONAL : POPULATION EDUCATION (HALF  
COURSE)

(From 2015-16 onwards)

Time : Two hours

Maximum : 40 marks

SECTION A — (1 × 10 = 10 marks)

Answer any ONE questions.

1. Explain the India's population policy and population control measures.
2. Give a detail account on the importance of population education.

SECTION B — (5 × 4 = 20 marks)

Answer any FIVE questions.

3. Write short notes on the need of research in population Education.
4. Give an account on the basic components of population dynamics.

5. List the effects of population growth.
6. Describe the Mental Health Programmes in India.
7. Write short notes on family welfare programmes in India.
8. Give a note on the advantages of small family unit.
9. Write about the various activities that help in teaching population Education.
10. Describe population Equilibrium.

SECTION C — (5 × 2 = 10 marks)

Answer ALL the questions.

11. What are the measures taken by government to control population explosion?
12. Define Demography.
13. List two needs of teaching population Education.
14. Define Birth rate.
15. What is meant by population explosion?

**6020205**

B.Ed. DEGREE EXAMINATION, JULY/AUGUST 2021.

Second Year–Non Semester

Education

PEDAGOGY OF ENGLISH I–PART 2

(From 2015 –16 onwards)

Time : Three hours

Maximum : 80 marks

SECTION A — (2 × 10 = 20 marks)

Answer ALL the questions.

1. (a) What is the moral of the supplementary  
“When Instinct Works” by Anna Sewell.

Or

- (b) List out the things of beauty mentioned in  
the poem “A Thing of Beauty” by John Keats.

2. (a) Describe the confrontation between the  
narrator and Pongo.

Or

- (b) What makes water one of the most powerful  
and wonderful thing on Earth?

SECTION B — (8 × 5 = 40 marks)

Answer any EIGHT questions.

3. What is modal verb and how it is used in spoken English?
4. Analyse the works of Sarojini Naidu in Indian literature.
5. Why is it important to use the dictionary?
6. What are the some note taking methods?
7. How do you identify figure of speech in a sentence.
8. Describe the usages of following auxiliary verbs with examples  
(can, might, must , need, have to)
9. Describe the life of R.K Narayan in India.
10. Write the examples of Grammatical Errors.
11. Write the importance of LSRW skills in Language Learning.
12. What is interview? What are the different types of interviews?
13. What are the methods of teaching Literature?
14. What are the impacts of social media on youngsters?

SECTION C — (10 × 2 = 20 marks)

Answer ALL the questions.

15. Write the expansion of SQ3R.
16. What is called Anagram? Write one example.
17. Write an example for Bibliography.
18. Write the definition of Metaphor.
19. What are the barriers of Listening?
20. What are the types of Greetings?
21. What is called a role play?
22. Which one is the first novel of R.K. Narayan?
23. How can we teach Grammar translation method?
24. What is meant by print media?



SECTION C — (10 × 2 = 20 marks)

Answer ALL the questions.

15. (a) How many vowel sounds are in English Language?  
(b) How many sounds are in English Language?
16. Expand CCE and give your brief opinion about it.
17. List out the few qualities of a good text book.
18. Give short note on Mother Tongue Language.
19. Distinguish note-making and note taking.
20. What is Language Lab?
21. Expand S-O-S approach and give a brief description.
22. What are the types of composition?
23. List out the types of Grammar.
24. What is Language Lab?

**6020218**

B.Ed. DEGREE EXAMINATION, JULY/AUGUST 2021.

Second Year – Non Semester

Education

PEDAGOGY OF ENGLISH II – PART 2

(From 2015-16 onwards)

Time : Three hours

Maximum : 80 marks

SECTION A — (2 × 10 = 20 marks)

Answer ALL the questions.

1. (a) Being an English teacher, what are the challenges do you face in classroom and why? Suggest the methods to overcome them.

Or

- (b) Attempt an essay on Writing skills.
  - (i) Explain the sub skills of Writing
  - (ii) List out the methods to develop good handwriting.

2. (a) What is a lesson plan? Write a lesson plan for teaching "Tense".

Or

- (b) Bring out the approaches of Teaching English Language. Describe them with suitable examples.

SECTION B — (8 × 5 = 40 marks)

Answer any EIGHT questions.

3. Phonetically translate the following passage:

Once upon a time, there was a poor fisherman who lived in a small shack. One day, he went out to the sea to catch fish. When he pulled his net, he was surprised to find a shiny golden fish trapped in his net. "Please let me go, kind man" cried the golden fish. The fisherman was shocked to see a talking fish. He pitied the fish and put it back to the sea. The golden fish was very grateful. The fish said to the fisherman, "I shall repay your kindness". When the fisherman returned to his home, he was amazed to see his small shack changed into a big house.

4. As a teacher of second language, how will you overcome the interference influence of mother tongue language?

5. Explain the concept of remedial teaching. Why is it necessary?

6. What is CCE? Explain its concept, need and the techniques.

7. As an English teacher, how will you select materials to make your teaching effective?

8. Describe the techniques of teaching Speaking skills.

9. What are the qualities of a good Language Teacher? Explain in detail.

10. Explain the types of vocabulary and also the essentials of teaching vocabulary.

11. Discuss the role of Audio Visual Aids in improving Speaking skills.

12. As an English teacher, how will you teach pronunciation to your students? Explain with suitable situations.

13. What is Grammar? Discuss the methods of teaching Grammar.

14. Give a detailed amount of tests and its types.

**6020204**

B.Ed. DEGREE EXAMINATION, JULY/AUGUST 2021.

Second Year – Non Semester

Education

PEDAGOGY OF TAMIL I – PART 2

Time : Three hours

Maximum : 80 marks

பகுதி அ — (2 × 10 = 20 மதிப்பெண்கள்)

அனைத்து வினாக்களுக்கும் விடையளிக்க.

1. (அ) பாரதியார், பாரதிதாசன் படைப்புகளில் காணப்படும் கல்விச் சிந்தனைகளை ஒப்பிடுக.

(அல்லது)

- (ஆ) வாழ்க்கை வரலாற்று இலக்கியங்கள் தமிழ்ச் சமூகத்தில் மாற்றம் ஏற்படுத்தியுள்ளதா ஆய்க.

2. (அ) பெண்ணீய இலக்கியங்கள் தமிழ்நாட்டில் தாக்கங்களை ஏற்படுத்தியுள்ளதா? ஆதாரங்களுடன் ஆய்க.

(அல்லது)

- (ஆ) தமிழ் வரலாற்று மூலங்கள் பற்றி விரிவான விடையளி.

பகுதி ஆ — (8 × 5 = 40 மதிப்பெண்கள்)

எவையேனும் எட்டு வினாக்களுக்கு விடை தருக.

3. கல்வி நோக்கங்களை அடைவதற்கு அடுக்குப் பாடத்திட்டம் எவ்வகையில் உறுதுணை செய்கிறது? சான்று தருக.
4. ஹெர்பார்டின் படிநிலைகளை விளக்குக.
5. புலம் பெயர் இலக்கியத்தில் வெளிப்படும் தன்மைகளை எழுதுக.
6. திறனாய்வாளரின் தகுதிகள் யாவை?
7. பாரதிதாசன் கவிதைகளில் வெளிப்படும் கல்விச் சிந்தனைகளை எழுதுக.
8. மறைமலையடிகள் எழுதிய நூல்களின் வழி அவரின் உரைநடையில் வெளிப்படும் உயர்நிலையை விவரிமேன்மைய விவரி.
9. பொருள்கோள் என்றால் என்ன? அவற்றின் வகைகளில் இரண்டினை எடுத்துக்காட்டுகளுடன் விளக்குக.
10. தமிழ்நாட்டில் இதுவரை நடந்த அகழ்வாராய்ச்சிகள் குறித்து எழுதுக.
11. பதிப்புத் துறையில் கணினியின் பங்களிப்பு குறித்து எழுதுக.
12. காந்திய இலக்கியம் பங்களிப்பு பற்றி எழுதுக.
13. மூன்றாம் பாலின இலக்கியங்களுள் உன்னைக் கவர்ந்த இலக்கியத்தைத் திறனாய்க.
14. விளையாட்டு முறைக் கற்பித்தலை விளக்கி எழுதுக.

பகுதி இ — (10 × 2 = 20 மதிப்பெண்கள்)

அனைத்து வினாக்களுக்கும் விடையளிக்க.

15. வாழ்வுச் சூழல் மையத்திட்டம் என்றால் என்ன?
16. பாடத்திட்டத்தின் வழி மாணவர் பெறும் திறன்கள் யாவை?
17. சிறுவர் இலக்கியப் படைப்பாளர்களுள் உன்னைக் கவர்ந்த படைப்பாளரையும் அவர்தம் படைப்புகளையும் எழுதுக.
18. திறனாய்வின் வகைகளை எழுதுக.
19. நாமக்கல் கவிஞர் கல்விச் சிந்தனைகளை வெளிப்படுத்தி இரு பாடல்களை எழுதுக.
20. உ.வே.சாமிநாதய்யர் பற்றிக் குறிப்பு வரைக.
21. எடுத்துக்காட்டு உவமையணிக்கு எடுத்துக்காட்டுத் தந்து விளக்குக.
22. இடைச்செருகல் உரைகள் என்றால் என்ன?
23. மின்கற்றல் என்றால் என்ன?
24. 'தலித்தியம்' விளக்குக.

**6020217**

B.Ed. DEGREE EXAMINATION, JULY/AUGUST 2021.

Second Year – Non Semester

Education

PEDAGOGY OF TAMIL II – PART-2

(From 2015 – 16 onwards)

Time : Three hours

Maximum : 80 marks

பகுதி அ — (2 × 10 = 20 மதிப்பெண்கள்)

அனைத்து வினாக்களுக்கும் விடையளிக்க.

1. (அ) பாடநூல் அமைப்பு, பண்புகளைவிளக்கி தகுந்த எடுத்துக்காட்டுகளுடன் பாடநூல் வடிவமைத்தலை விளக்குக.  
(அல்லது)  
(ஆ) நீவீர் ஆசிரியராக வகுப்பில் மாணவர்கள் பங்கேற்பை எவ்வாறு மதீப்பிடுவீர்கள்.
2. (அ) ஒரு ஆசிரியராக தமிழ் கற்பித்தளில் என்னென்ன புதுமையான வழிமுறைகளை கடைபிடிப்பீர்கள்.  
(அல்லது)  
(ஆ) மாணவர்களுக்கு கட்டுரை பயிற்சியை சிறப்பாக அளிக்க ஆசிரியர் செய்ய வேண்டியவைகளை விரிவாக எழுதுக.

பகுதி ஆ — (8 × 5 = 40 மதிப்பெண்கள்)

எவையேனும் எட்டு வினாக்களுக்கு மட்டும் விடையளிக்க.

3. சொற்களஞ்சியத்தின் அவசியத்தினையும் அதனை பெருக்கம் வழிமுறைகளையும் விளக்குக.
4. தமிழ் கற்பித்தலின் ஆய்வு வகைகளை விளக்கி கூறுக.
5. தேர்வின் வகைகளை விவரித்து எழுதுக.
6. படைப்பாற்றல் திறனை மாணவர்களிடம் எவ்வாறு மேம்படுத்தலாம்?
7. தமிழ் தேர்வின் பண்புகளை அளசி ஆராய்க.
8. இரண்டாவது மொழியாக தமிழை கற்பித்தலால் மாணவர்கள் அடையும் முன்னேற்றங்கள் யாவை?
9. மொழிப்பயிற்றாய்வுக் கூடத்தின் தேவையும் பயனையும் விளக்குக.
10. மொழியும் இலக்கியமும் ஒப்பிடுக.
11. மொழியானது அரசியல் பண்பாட்டில் ஏற்படுத்தும் மாற்றங்கள் யாவை?
12. பிரச்சனையை தீர்க்கும் முறையினையும் அதன் வழிமுறைகளையும் விளக்குக.

13. தேசியகல்வி கொள்கையின் குறிக்கோள்களை விளக்கி கூறுக.
14. பாடநூல்களின் பத்துவகை அலகினை தகுந்த எடுத்துகாட்டுகளுடன் விளக்குக.

பகுதி இ — (10 × 2 = 20 மதிப்பெண்கள்)

அனைத்து வினாக்களுக்கும் விடையளிக்க.

15. மாதிரி பாடம் எடுத்தல் என்றால் என்ன?
16. வினா வங்கியின் பயன்கள் யாவை?
17. மையப்போக்கி அளவைகள் என்றால் என்ன?
18. இலக்கியமன்றங்கள் நடத்தப்படுவதன் நன்மைகள் கூறுக.
19. தனிமை படுத்திக் கற்றலினால் ஏற்படும் நன்மைதீமை யாவை?
20. ஆய்வின் இயல்புகளை விளக்குக.
21. பாடநூல் வடிவமைத்தலில் நூல் குற்றம் என்றால் என்ன?
22. உலகமயமாதலின் மொழியின் பங்கு யாது?
23. மொழிப்பயிற்றாய்வு கூடத்தின் பயன்கள் யாவை?
24. காரணம் உணர்தல் வரையரை

**6020212**

B.Ed. DEGREE EXAMINATION, JULY/AUGUST 2021.

Second Year – Non Semester

Education

PEDAGOGY OF BIOLOGICAL SCIENCE–PART-II

(From 2015-16 onwards)

Time : Three hours

Maximum : 80 marks

SECTION A — (2 × 10 = 20 marks)

Answer ALL the questions.

1. (a) Give detailed account on 5E learning model.

Or

(b) What is a Smart Interactive Board? Explain its functions in Science Teaching.

2. (a) Teacher as a Researcher - React.

Or

(c) Give brief sketch on measures of central tendency.

SECTION B — (8 × 5 = 40 marks)

Answer any EIGHT questions.

3. Bring out the salient features of activity based learning approach.
4. How to engage a field visit to a botanical garden?
5. Enumerate the maintenance of biological science laboratory records.
6. Describe the advantages of non-mechanical teaching aids.
7. How could use community resources in teaching of biological science?
8. Describes the safety measures to be followed in a science laboratory?
9. Write down the significance of biological science practical work.
10. What are the various types of educational research?
11. Elucidate the advantages of using ICT in learning process.
12. Teacher as a community of learner - Justify.

13. How action research is effective in biological science teaching?
14. Briefly explain construction of test items.

SECTION C — (10 × 2 = 20 marks)

Answer ALL questions.

15. What is Inquiry Approach?
16. List out the community based learning resources.
17. Write down the advantages of Overhead Projector.
18. Mention the practical ethics in science laboratory.
19. How to organize a biology practical work?
20. Define blended learning.
21. How to choose a research problem in science project?
22. Who is reflective teacher?
23. Pinpoint the characteristics of diverse classroom.
24. Distinguish continuous and comprehensive evaluation.



**6020210**

B.Ed. DEGREE EXAMINATION,  
JULY/AUGUST 2021.

Second Year – Non - Semester

Education

PEDAGOGY OF MATHEMATICS – PART – 2

(From 2015 – 16 onwards)

Time : Three hours

Maximum : 80 marks

SECTION A — (2 × 10 = 20 marks)

Answer ALL the questions.

1. (a) Considering High school curriculum, illustrate the organization of Mathematics syllabus using spiral approach.

Or

- (b) Selecting two units in Mathematics at the secondary level, analyze them using PCK.

2. (a) Suggest the ways to integrate ICT in teaching- learning process in Mathematics at school level.

Or

- (b) Discuss Gagne's views on problem solving with suitable illustrations in mathematics.

SECTION B — (8 × 5 = 40 marks)

Answer any EIGHT questions.

3. How will you teach AAA theorem in Geometry?
4. Cite examples where psychological approach can be used in mathematics curriculum
5. How can instruction be designed in Mathematics?
6. Every school has to have an exclusive Mathematics library — Comment.
7. Spell out the characteristics of good problems in Mathematics.
8. Suggest the ways to develop divergent thinking among Mathematics students.
9. Differentiate Aptitude from Attitude in Mathematics.
10. Develop a Mechanism to identify gifted students in Mathematics
11. Construct a diagnostic test in Mathematics for standard eighth Students.
12. Write the salient features of Jigsaw technique
13. Is music Mathematics important? Justify.
14. How can a Mathematics teacher be prepared to help slow learners?

SECTION C — (10 × 2 = 20 marks)

Answer ALL the questions.

15. Differentiate an axiom from theorem in Mathematics.
16. Spell out any two recent trends in Mathematics curriculum.
17. Decision making is the basics for planning — Comment
18. What are ICT Skills?
19. Spell out the different components of Bruner's discovery learning
20. Relate creativity with problem solving in Mathematics
21. What are the salient features of Mathematics Olympiad?
22. What is item analysis?
23. What is crude assessment in Mathematics?
24. What is dyscalculia?

**6020211**

B.Ed. DEGREE EXAMINATION,  
JULY/AUGUST 2021.

Second Year–Non–Semester

Education

PEDAGOGY OF PHYSICAL SCIENCE–PART–2

(From 2015-16 onwards)

Time : Three hours

Maximum : 80 marks

SECTION A — (2 × 10 = 20 marks)

Answer ALL questions.

1. (a) State and explain the Edgar Dale's cone of experience (modified) in learning.

Or

- (b) List out and explain the safety and precautionary measures in science laboratory.

2. (a) State and explain the special qualities of a science teacher.

Or

- (b) What are the advantages of conducting science exhibitions? Explain it briefly.

SECTION B — (8 × 5 = 40 marks)

Answer any EIGHT questions.

3. How to motivate your learners to involve in your science class room?
4. List out the key factors involved to construct the secondary curriculum in science.
5. How to encourage your learners to raise questions to enhance the interactive learning environment?
6. Write short notes on science corner.
7. Describe the activities of science club.
8. Write short notes on educational television.
9. Explain Blended learning.
10. Give a brief note on summative evaluation.
11. Briefly explain how to maintain Registers in science laboratory.
12. Discuss the merits and demerits of grading system.
13. What is the importance of assessment and evaluation in science teaching?
14. What is action research? How it will be useful in physical science classroom?

SECTION C — (10 × 2 = 20 marks)

Answer ALL questions.

15. What do you mean by Moodle?
16. Write any two advantages of using ICT in learning-teaching process.
17. What is mean by field diary?
18. Define Web.
19. Give any two importance of science Museum.
20. What is improvisation of apparatus?
21. List out any two important purpose of evaluation.
22. Write any two important needs for pre-service professional development programme.
23. Give any two important uses of Field Trip.
24. List out life skills.

**6020213**

B.Ed. DEGREE EXAMINATION, JULY/AUGUST 2021.

Second Year – Non Semester

Education

PEDAGOGY OF SOCIAL SCIENCE–PART-II

(From 2015-16 onwards)

Time : Three hours

Maximum : 80 marks

SECTION A — (2 × 10 = 20 marks)

Answer ALL the questions.

1. (a) Discuss the various Approaches of Curriculum Construction.

Or

- (b) Summarize the uses of ICT in Social Science Teaching.

2. (a) Elucidate the role of teacher as a National Builder and Identify the various problems faced by Social Science Teacher.

Or

- (b) Plan and Organize Social Science Exhibition and Quiz programme in your School.

SECTION B — (8 × 5 = 40 marks)

Answer any EIGHT questions.

3. Classify the types of Curriculum.
4. Discuss about the Curriculum of Social Science at Primary Stage.
5. Write a short note on National Policies of Education.
6. Criticize about the Concept Attainment Model and list down its application in Social Science.
7. Differentiate internet from Intranet.
8. State the characteristics of Social Science Teacher.
9. Classify the types of Text-Book.
10. Bring out the qualities of good Text-Book.
11. Point out any two Co-curricular activities to develop Critical thinking in Social Science.
12. Explain the procedure adopted for Remedial work.
13. Mention the various Remedial Teaching Strategies in Social Science.
14. Find out the principles for designing a Social Science laboratory for Secondary Schools.

SECTION C — (10 × 2 = 20 marks)

Answer ALL questions.

15. State the meaning of Curriculum.
16. Criticize the Role of teacher in Curriculum Implementation.
17. List down the applications of Jurisprudence Model of Inquiry in Social Science.
18. Describe about the Asubel's Advanced Organiser Model.
19. Point out the ways to enhance the attitude of Social Science Teacher to participate in professional bodies.
20. Define — Text-Book.
21. Predict the purposes of Social Science Club.
22. What is the benefit of taking part in Panel Discussion?
23. Write a short note on Diagnostic test.
24. Mention the norms for designing Social Science laboratory.