

**6020202**

B.Ed. DEGREE EXAMINATION, DECEMBER 2019.

Second Year – Non Semester

Education

CREATING AN INCLUSIVE SCHOOL (Half Course)

(From 2015–16 onwards)

Time : Two hours

Maximum : 40 marks

PART A — (1 × 10 = 10 marks)

Answer any ONE question in not more than 500 words.

1. Explain the challenges and prospects of Inclusive Education.
2. How can we mainstreaming and integrated Education? Justify them.

PART B — (5 × 4 = 20 marks)

Answer any FIVE questions in not more than 200 words each.

3. Write the principles of special Education.
4. What are the allotment of five year plan?

5. Explain RTE Act 2009.
6. Differentiate Mentally impaired and learning disability.
7. Write the role of parents, community, Headmaster and Teachers in inclusion.
8. List the steps of Wang's adoptive environment model.
9. Write the uses of Behavioural and Clinical assessment.
10. How do we create positive and explicit innovative outcome?

PART C — (5 × 2 = 10 marks)

Answer ALL the questions in 50 words each.

11. What are the scope of Special Education?
12. Define SSA.
13. Write the two important of attention deficit hyperactive disorder (ADHD).
14. Which is an attitude of parents as inclusive?
15. Is the comprehensive assessment needed? Give an example for its justification.



PART C — (10 × 2 = 20 marks)

Answer ALL the questions.

15. Define : Group Dynamics. State its importance in Human Resource Management.
16. What are the major aspects involved in the constitution of Parents-Teachers Association in a school?
17. Outline the characteristics of 'Professionalism'.
18. Mention few areas of educational and school management.
19. Distinguish between 'Inspection' and 'Supervision'.
20. Highlight the basic attributes of an effective staff meeting.
21. Write a note on the various physical education activities that can be organized in schools.
22. Mention the importance of co-curricular activities in school curriculum.
23. Enumerate the qualities of an effective supervisor.
24. What is meant by 'School Complex'? List its features.

**6020201**

B.Ed. DEGREE EXAMINATION, DECEMBER 2019.

Second Year — Non-Semester

Education

SCHOOL MANAGEMENT

(From 2015-16 onwards)

Time : Three hours

Maximum : 80 marks

PART A — (2 × 10 = 20 marks)

Answer ALL the questions.

1. (a) Elucidate the meaning and aims of school management. Give a brief account on the administrative structure of Education in India.

Or

- (b) Present a detailed sketch on the various infrastructural facilities for an ideal secondary school. Discuss the significance of human-resource in school management.

2. (a) Highlight the need to assess 'Teacher Accountability' in schools. Analyze the professional attitudes of teachers in terms of their subject knowledge, attitude and updation of knowledge in the present day context.

Or

- (b) Illustrate the role of community participation in the School management. Describe how community participation acts as a powerful source in resource building of the school management.

PART B — (8 × 5 = 40 marks)

Answer any EIGHT questions.

3. Analyze the major aspects involved in 'human resource, Physical and material resource management' in the educational management context.
4. Present a brief overview on the aided-school management.
5. Highlight the need and significance of periodical in-service training programme for teachers.
6. Give a brief sketch on the goals and objectives of Rashtriya Madhyamik Shiksha Abhiyan (RMSA).

7. What are children's rights? List the guiding principles of Child rights and democratic education.
8. "Classroom management plan is to make the classroom feel like a friendly, participative and joyful learning environment to every student". Justify.
9. Explain the "Ladder of Children's Participation" with illustrations.
10. Elucidate the role of Head Master in the following administrative aspects :
- (a) Institutional Planning
- (b) Budgeting
- (c) Supervision
11. Enumerate the various recommendations of National Policy of Education (1986) on 'Teacher and their training' programmes.
12. Discuss the planning and monitoring involved in the organization of co-curricular activities in schools.
13. Highlight the recent trends in Supervision and Inspection.
14. Define : Action Research. Mention its steps and discuss the place of action research in school management.



**6020218**

**B.Ed. DEGREE EXAMINATION, DECEMBER 2019.**

**Second Year — Non-Semester**

**Education**

**Part II — PEDAGOGY OF ENGLISH — II**

**(From 2015-16 onwards)**

**Time : Three hours**

**Maximum : 80 marks**

**PART A — (2 × 10 = 20 marks)**

**Answer ALL the questions.**

1. (a) What are the problems cropped up while teaching English in Indian schools?

**Or**

- (b) What are difficulties faced by an English teachers in the classrooms and how did they overcome it?

2. (a) Explain the relationship between curriculum, syllabus and textbook.

**Or**

- (b) Bring out the concept of assessment and evaluation in English.

PART B — (8 × 5 = 40 marks)

Answer any EIGHT questions.

3. What are the types and methods of teaching grammar?
4. How to prepare a lesson plan for teaching grammar?
5. Explain communicative approach of teaching.
6. Write a note on the Standard English pronunciation with reference to GIE/RP?
7. What are the essentials of teaching vocabulary?
8. Explain audio visual teaching.
9. What is the difference between summarizing and paragraphing?
10. How to overcome the interference and influence of mother tongue?
11. What are the qualities of a good language teacher?
12. How can English develop herself professionally?
13. What is the need of continuous and comprehensive evaluation?
14. Bring out the difference between formal and informal letter.

PART C — (10 × 2 = 20 marks)

Answer ALL the questions.

15. Mention the types of grammar.
16. What are the kinds of composition?
17. What is situational approach?
18. How many sounds are there in English?
19. What is a minimal contrast?
20. What is a content-word?
21. What is pronouncing dictionary?
22. Explain the skills of writing.
23. What is brain storming?
24. Can grammar be taught through games, if so give one example?



**6020203**

**B.Ed. DEGREE EXAMINATION, DECEMBER 2019.**

**Second Year – Non - Semester**

**Education**

**ASSESSMENT FOR LEARNING**

**(From 2015-2016 onwards)**

**Time : Three hours**

**Maximum : 80 marks**

**SECTION A — (2 × 10 = 20 marks)**

**Answer ALL the questions.**

1. (a) Describe in detail uses of evaluations.

**Or**

- (b) Explain the relationship between educational objectives, learning experiences and evaluation.

2. (a) Describe scholastic area and Co-scholastic area.

**Or**

- (b) Explain the teaching effectiveness and assessment in Education.

SECTION B — (8 × 5 = 40 marks)

Answer any EIGHT questions.

3. Write the notes on Formative and summative evaluation.
4. Whether the 'testing' is needed in Education? Justify.
5. What are the learning outcomes as behavioural changes?
6. Explain the different kinds of learning skills.
7. List out the purposes of assessment in a 'constructionist' paradigm.
8. What are the characteristics of traditional teacher?
9. Differentiate quantitative and qualitative analysis of learning outcomes.
10. Explain Flander's system.
11. Standardized Tests – Describe.
12. Write the different types of questions.
13. Discuss the importance of remedial teaching and learning.
14. Enumerate the need and score of non-scholastic tests.

SECTION C — (10 × 2 = 20 marks)

Answer ALL the questions.

15. What is performance?
  16. Define cognitive domains.
  17. Write the two uses of evaluation.
  18. What are non-measurable outcomes?
  19. List the two characteristics of instruments of Evaluation.
  20. State the purpose of the blue print.
  21. Differentiate standardized tests and teacher made tests.
  22. Write the effectiveness of feedback for improving instructional process.
  23. Define evaluation Rutorics.
  24. How do you use the statistics for analysis of test result?
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**6020212**

B.Ed. DEGREE EXAMINATION, DECEMBER 2019.

Second Year — Non-Semester

Education

PEDAGOGY OF BIOLOGICAL SCIENCE — Part – 2

Time : Three hours

Maximum : 80 marks

PART A — (2 × 10 = 20 marks)

Answer ALL the questions.

1. (a) Discuss the expository approach and inquiry approach of learning Biological Science.

Or

- (b) List out different types of Educational research in Science Education.

2. (a) Mention the advantages and disadvantages of using ICT in biological science teaching learning process.

Or

- (b) Discuss the modified Edgar Dale's core of experience in teaching learning process.



PART B — ( $8 \times 5 = 40$  marks)

Answer any EIGHT questions.

3. How do you motivate the learners to bring their previous knowledge into classroom?
4. Describe the preparation of any two working model in biological science subject.
5. Discuss the role of biology teacher in the success of a Field visit to botanical garden.
6. How can a teacher of biological science motivate the students towards learning new things in biology?
7. Enumerate the use and advantages of over head projector, digital projector.
8. Describe how will you organise a National Conference on science in your school.
9. Describe the project method along with merits and demerits in teaching biology.
10. Draw a plan of a biological science laboratory – Describe.
11. Discuss the qualities of a good biology teacher.
12. Discuss the importance of continuous and comprehensive evaluation.

13. Need for including biology as a school subject – Justify?
14. List each five advantages of open ended and close ended questions.

PART C — ( $10 \times 2 = 20$  marks)

Answer ALL questions.

15. What is experiential learning?
16. What is practical ethics?
17. Recall the common accidents and first aid in biological science lab.
18. Mention the uses of laboratory registers.
19. Label the importance of interactive board.
20. Recite the characteristics of social networking sites.
21. Mention the importance of measures of central tendency.
22. List out the importance of Grading System.
23. What is community research?
24. State the advantages of e-books.



**6020217**

**B.Ed. DEGREE EXAMINATION, DECEMBER 2019.**

**Second Year–Non Semester**

**Education**

**PEDAGOGY OF TAMIL II– PART 2**

**(From 2015–16 onwards)**

**Time : Three hours**

**Maximum : 80 marks**

பகுதி அ — (2 × 10 = 20 மதிப்பெண்கள்)

அனைத்து வினாக்களுக்கும் விடையளிக்க.

1. (அ) 'இலக்கிய மன்றங்கள் படைப்பாற்றலை வளர்க்கத் துணை செய்கின்றன' என்ற கூற்றை ஆய்க.

(அல்லது)

(ஆ) மொழி கற்பித்தலில் மொழிப்பயிற்றாய்வுக் கூடம் எவ்வாறு உறுதுணை புரிகிறது என்பதை விவாதிக்க.

2. (அ) உன்னைக் கவர்ந்த செய்யுளை நாடகமாக மாற்றுக.

(அல்லது)

(ஆ) தேசியக் கல்விக் குறிக்கோளுக்கும் பள்ளிக் கலைக்கூடத்திற்கும் உள்ள தொடர்பினை எழுதுக.



பகுதி ஆ — (8 × 5 = 40 மதிப்பெண்கள்)

எவையேனும் எட்டு வினாக்களுக்கு விடை தருக.

3. மொழி, சமூகம், பண்பாடு இவைகளுக்கிடையேயான உறவு நிலைகளை ஒப்பிட்டு எழுதுக.
4. நூலின் பத்து வகை அழகினைக் கூறுக.
5. மொழிப் பயிற்றாய்வுக் கூறி எடுத்துக்காட்டுகள் தருக.
6. கட்டுரையின் வகையைக் கூறி எடுத்துக்காட்டுகள் தருக.
7. சொற்களஞ்சியங்களைப் பெருக்கும் வழிமுறைகள் யாவை?
8. ஆய்வின் இயல்புகளை எழுதுக.
9. குழுக்கற்றலுக்கும், தனிமைக்கற்றலுக்கும் உள்ள வேறுபாடுகளை எழுதுக.
10. நீவிர் படித்த மகிழ்ந்த சிறுகதையைத் திறனாய்வு செய்க.
11. சிதறல் அளவைகளை விளக்குக.
12. வினாவங்கியின் பயன்கள் யாவை?
13. சுற்றுச்சூழல் விழிப்புணர்வூட்டும் ஐந்து வாசகங்களை நீவிர் உருவாக்கி எழுதுக.
14. குறையறித் தேர்வு விளக்குக.

பகுதி இ — (10 × 2 = 20 மதிப்பெண்கள்)

அனைத்து வினாக்களுக்கும் விடையளிக்க.

15. தமிழைச் செம்மொழியென அங்கீகரிக்க காரணமான நூற்கள் எத்தனை?
16. நூற்குற்றம் என்றால் என்ன?
17. வல்லினம் மிகா இடங்கள் இரண்டினை எழுதுக.
18. 'கட்டுரை' என்ற சொல்லுக்குப் பொருள் யாது?
19. 'சொற்களஞ்சியம்' விளக்குக.
20. ஆய்வின் வகைகளை எழுதுக.
21. விசாரணை அணுகுமுறையினால் விளையும் பயன்கள் இரண்டினை எழுதுக.
22. உடனடிப் பேச்சினால் விளையும் நன்மைகளை எழுதுக.
23. கால்மான விளக்கம் குறிப்பு வரைக.
24. தேர்வின் வகைகளை எழுதுக.



**6020204**

**B.Ed. DEGREE EXAMINATION, DECEMBER 2019.**

**Second Year — Non-Semester**

**Education**

**PEDAGOGY OF TAMIL — I — Part 2**

**(From 2015-16 onwards)**

**Time : Three hours**

**Maximum : 80 marks**

**பகுதி அ — (2 × 10 = 20 மதிப்பெண்கள்)**

**அனைத்து வினாக்களுக்கும் விடையளிக்கவும்.**

1. (அ) தற்கால கலைத்திட்ட அமைப்பு கற்றல் -  
கற்பித்தலுக்கு எவ்வாறு பயன்படுகிறது?

**(அல்லது)**

- (ஆ) தாய்மொழி வளர்ச்சிக்கு உரைநடை ஆசிரியர்களின்  
பங்களிப்பை விவரி.

2. (அ) இலக்கியத் திறனாய்வுகளின் போக்குகளையும்  
நோக்கங்களையும் விவரிக்கவும்.

**(அல்லது)**

- (ஆ) கணினி வழிக் கற்றலின் தற்கால அமைப்பு  
முறைகளை தெளிவுபடுத்துக.

பகுதி ஆ — ( $8 \times 5 = 40$  மதிப்பெண்கள்)

எவையேனும் எட்டு வினாக்களுக்கு விடையளிக்கவும்.

3. பயண இலக்கியங்களினால் ஏற்படும் நன்மைகளை விவரி.
4. துணைக் கருவிகளினால் கற்றல் எவ்வாறு மேம்பாடு அடைகிறது?
5. பாடக் கற்பித்தல் குறிப்பு (Notes of lesson) ஒரு ஆசிரியருக்கு எவ்வாறு உயர்வைத் தருகிறது.
6. வாழ்க்கை வரலாற்று இலக்கியங்களால் மாணவர்கள் பெறும் அளவுகள் பற்றி விவரி.
7. திறனாய்வுகளின் வகைகளையும் பண்புகளையும் விளக்கவும்.
8. மாதிரி பாடம் எடுத்தல் ஆசிரிய மாணவருக்கு எவ்வாறு பயனுள்ளதாகிறது?
9. மொழிப் பயிற்றாய்வுக் கூடம் எவ்வாறு செயல்படுகிறது?
10. பாரதிதாசன் படைப்புகளிலிருந்து அறியப்படும் சமுதாயக் கருத்துக்களை விவரி.
11. பதவகை வழிக் கற்றல் பற்றிய கருத்துகளை எடுத்துரைக்க.
12. மறுமலர்ச்சிப் பாடல்களில் மார்க்சியக் கருத்துக்களை வகைப்படுத்துக.

13. வெளிநாட்டாரின் தமிழ் வரலாற்று மூலங்களை தெளிவுபடுத்துக.

14. உ.வே. சாமிநாதய்யரின் தமிழ்த் தொண்டினை விவரிக்கவும்.

பகுதி இ — ( $10 \times 2 = 20$  மதிப்பெண்கள்)

அனைத்து வினாக்களுக்கும் விடையளிக்கவும்.

15. டாக்டர் மு.வ.வின் படைப்புகளில் முதன்மையான இரண்டினைத் தருக.
16. ஒலைச் சுவடிகள் என்றால் என்ன?
17. பாரதிதாசனின் பகுத்தறிவு கொள்கைகள் பற்றி கூறுக.
18. தமிழ்ப் பதிப்புத்துறையில் கணினியாற்றும் பங்களிப்பைத் தருக.
19. தொலை விண்ணரங்கம் பற்றி கூறுக.
20. மறுமலர்ச்சிப் பாடல்கள் என்றால் என்ன?
21. ஒப்பார் குழு விவாதம் பற்றிய கருத்துக்களை எழுதுக.
22. சொற்பொழிவின் வகைகளைத் தருக.
23. வினாடி வினா என்றால் என்ன?
24. நாட்டுப்புறப் பாடல்கள் தரும் பன்னாட்டுச் செய்திகள் இரண்டைக் கூறு.



**6020205**

**B.Ed. DEGREE EXAMINATION,  
DECEMBER 2019.**

**Second Year – Non-Semester**

**Education**

**PEDAGOGY OF ENGLISH – I – Part II**

**(From 2015-16 onwards)**

**Time : Three hours**

**Maximum : 80 marks**

**PART A — (2 × 10 = 20 marks)**

**Answer ALL the questions.**

1. (a) Explain the four major language skills in detail.

**Or**

- (b) What is the role of literature in language teaching-elaborate?

2. (a) Explain in detail the different approaches of language teaching.

**Or**

- (b) Bring out importance of pronunciation in language learning.

PART B — (8 × 5 = 40 marks)

Answer any EIGHT questions.

3. What are the methods of teaching grammar?
4. Explain the types of composition.
5. What is S-O-S approach?
6. What is Standard English?
7. Explain vowel sounds.
8. What is a consonant cluster?
9. How to teach vocabulary?
10. Explain speaking skills.
11. What are the challenges of teaching English language?
12. What are the characteristics of good writing?
13. How to overcome the interference and influence of mother tongue?
14. What is the need for remedial teaching?

PART C — (10 × 2 = 20 marks)

Answer ALL the questions.

15. Define lesson plan.
  16. What is pronunciation?
  17. What is vocabulary?
  18. What is repetition?
  19. What is curriculum?
  20. What is rote learning?
  21. What is Diagnostics test?
  22. What is proficiency test?
  23. What is the difference between assessment and evaluation?
  24. What is a role play?
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21. What are the uses of ICT?
  22. What are the types of learning difficulties?
  23. List the preparation of Teaching aids.
  24. What is the relation between the problem and problem posing in maths?
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**6020210**

B.Ed. DEGREE EXAMINATION,  
DECEMBER 2019.

Second Year – Non-Semester

Education

PEDAGOGY OF MATHEMATICS – PART 2

(From 2015-16 Onwards)

Time : Three hours

Maximum : 80 marks

PART A — (2 × 10 = 20 marks)

Answer ALL the questions.

1. (a) How do you construct a assessment tools for evaluating Mathematics learning's.

Or

- (b) Explain in detail the planning and designing instruction in Mathematics with illustration.

2. (a) Evaluate the central measures for makes ten students.

Or

- (b) Explain the role of ICT in teaching of mathematics.

PART B — ( $8 \times 5 = 40$  marks)

Answer any EIGHT questions.

3. Explain the organization of the curriculum.
4. Give the principles of curriculum construction.
5. How do cater to Individual differences?
6. How would you develop interest and attitudes of students towards mathematics?
7. How would you stimulating creativity and inventiveness of mathematics?
8. Discuss the types of in-service programme for mathematics teachers.
9. How would you identify learners strengths and weakness in learning mathematics?
10. Explain recreatimal activities-games, puzzles and riddles in maths.
11. Explain the need for Audio visual Aids in Mathematics Teaching.

12. List the characteristic and uses of evaluation of the mathematics.
13. Explain the statistical Analysis and Interpretation of Data.
14. Define text book. What is the need and importance of text book?

PART C — ( $10 \times 2 = 20$  marks)

Answer ALL the questions.

15. What are the recreational programme conducted by you in the training period?
16. What is logical and psychological approach?
17. What is co-operative courses?
18. Enlist the activities enriching material.
19. What is supplementary text materials?
20. Write the formula for standard deviation.



**6020224**

B.Ed. DEGREE EXAMINATION, DECEMBER 2019.

Second Year — Non-Semester

Education

Optional — POPULATION EDUCATION  
(HALF COURSE)

(From 2015-16 onwards)

Time : Two hours

Maximum : 40 marks

PART A — (1 × 10 = 10 marks)

Answer any ONE question in not more than 500 words.

1. Elucidate the role of Government and Non Government Agencies in teaching population education.
2. Critically analyze the Malthusian Theory of Population and how far is it applicable in the present scenario.

PART B — (5 × 4 = 20 marks)

Answer any FIVE questions in not more than 200 words each.

3. Discuss the importance of games in teaching.
4. Enumerate the features of Family Welfare Program.

5. Discuss the reasons for infant mortality.
6. Discuss the impact of migration.
7. Enumerate the principles and practices to establish a happier and better home.
8. Examine the life expectancy in the present context and what are the reasons.
9. What is the role of the society in population control?
10. How culture plays a vital role on population? Illustrate.

PART C — (5 × 2 = 10 marks)

Answer ALL the questions in 50 words each.

11. Explain sex-ratio at birth.
12. What are the problems encountered in implementing the population education curriculum?
13. What is population dynamics?
14. Why is family planning important?
15. Why meeting with parents is vital?