

6020203

B.ED. DEGREE EXAMINATION,
FEBRUARY 2023.

Second Year – Non-Semester

Education

ASSESSMENT FOR LEARNING

(From 2015 - 16 onwards)

Time : Three hours

Maximum : 80 marks

PART A — (2 × 10 = 20 marks)

Answer ALL the questions.

1. (a) Elucidate the meaning and features of types of assessments. Explain briefly any one type of assessment.

Or

- (b) 'Continuous Comprehensive Assessment assesses the all – round development of the pupil' – Justify the statement w.r.t. its characteristics and significance.

2. (a) Describe the educational objectives for cognitive, affective and psychomotor domain briefly citing with suitable examples.

Or

- (b) What are objective type test? Explain the different types of objective test and its significance of such tests for slow learners.

PART B — ($8 \times 5 = 40$ marks)

Answer any EIGHT questions.

3. Difference between Norm and Criterion referenced tests. Point out the uses of evaluation.
4. Describe the relationship between educational objectives, learning experiences and evaluation.
5. Present an overview about assessing the different types of content.
6. Point out the merits and demerits of progress report.
7. 'Oral test is a suitable mode of assessment for all grades' — Justify.
8. Discuss the differentiation of Diagnostic test with Achievement test.
9. Explain interdependence of validity, reliability and objectivity of the instruments of assessment.
10. How do you prepare blue print? Explain it with an example.
11. What is standardized test? Write down the advantages and disadvantages of using standardized test for measuring achievement.

12. Discuss the Flander's system for observation for recording classroom interaction patterns.

13. What are Rubrics? Illustrate with an example the use of rubrics in school activities.

14. Explain how data can be represented graphically in different forms.

PART C — ($10 \times 2 = 20$ marks)

Answer ALL the questions.

15. Write a short note on summative evaluation.
16. Compare and contrast the measurable and non-measurable learning outcomes.

17. What is assessment of learning? Write any four merits of it.

18. Mention the importance of grading system.

19. Differentiate between questionnaire and inventory.

20. Write a note on norms.

21. Point out the advantages of different types of objective test.

22. Write any four differences between standardized tests and teacher made tests.

23. Mention the dimensions of student's rating of teaching effectiveness.

24. Write briefly about measures of central tendency.

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B.Ed. DEGREE EXAMINATION,

FEBRUARY 2023.

Second Year – Non Semester

Education

PEDAGOGY OF BIOLOGICAL SCIENCE – PART 2

(From 2015 – 16 onwards)

Time : Three hours

Maximum : 80 marks

PART A – ($2 \times 10 = 20$ marks)

Answer ALL the questions.

1. (a) Explain the various approaches of learning Biological science with suitable illustrations.

Or

- (b) Explain the procedures of organising and maintaining a biological laboratory.

2. (a) Justify teacher as a researcher and as a community of learners with reference to the professional qualities of a science teacher.

Or

- (b) Explain the construction of an achievement test.

PART B – (8 × 5 = 40 marks)

Answer any EIGHT questions.

3. Describe the inquiry approach in learning biological science.
4. How will you utilise community resources in teaching of science?
5. Analyse the advantages and disadvantages of machine operated teaching aids.
6. Highlight the importance of registers in a biology laboratory.
7. Discuss the common problems encountered in conducting practical work in Biology.
8. Critically review the status of research in science education in India.
9. Describe the significant ICT tools in Biology classroom.
10. Justify the necessity of various professional development programmes of science teachers.
11. How will you identify diverse learners in a classroom?
12. Explain continuous and comprehensive evaluation.

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13. Explain blended learning in biological science.
14. What are the procedures involved in evaluation of practical work?

PART C – (10 × 2 = 20 marks)

Answer ALL the questions.

15. What do you mean by experimental learning?
16. State the advantages of arranging a field visit to botanical garden.
17. What are the graphical aids effectively used in teaching of biology?
18. Write any four safety measures to be followed in a biology laboratory.
19. Mention the importance of practical record work in biology.
20. What do you mean by educational research?
21. What do you know about Moodle?
22. What is action research in biological science?
23. How will you motivate learners in a biology classroom?
24. State the advantages of grading system.

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6020101

B.Ed. DEGREE EXAMINATION, FEBRUARY 2023.

First Year – Non-Semester

Education

CHILDHOOD AND GROWING UP

(From 2015-2016 onwards)

Time : Three hours

Maximum : 80 marks

SECTION A — (2 × 10 = 20 marks)

Answer ALL the questions.

1. (a) Describe development in childhood with respect to physical, mental, emotional, social and moral features.

Or

- (b) Elucidate the significant views of the following theories of mental development.

- (i) Piaget's cognitive development theory.
(ii) Bruner's concept formation theory.

2. (a) Elaborate transfer of learning and its types with suitable examples in detail.

Or

- (b) Discuss how the stereotypes of gender, class and poverty in childhood and adolescence is portrayed in media and social media.

SECTION B — (8 × 5 = 40 marks)

Answer any EIGHT questions. (8)

8. Distinguish between growth and development, and its characteristics. *Ans: growth is the process of becoming more mature, while development is the process of becoming more skilled.*
9. Discuss the childhood in different stages.
10. Analyze the impact of different socio-economic status in the society. *Ans: Socio-economic status affects a child's access to resources, education, and healthcare, which in turn affects their development.*
11. Give an account of social stratification in detail.
12. Present your views in eradicating marginalization in India.
13. Explain John Bowlby's attachment theory.
14. Discuss self-concept and self-actualization.
15. Describe child abuse and child trafficking.
16. Explain Genograms and Eco-maps.
17. Briefly explain Vygotsky's social development theory.
18. Enumerate the social cultural impact on learning disabilities.
19. Describe the influence of leadership in the behavioral development.

SECTION C — (10 × 2 = 20 marks)

Answer ALL the questions.

20. List out the principle of development.
21. Define social stratification. *Ans: Social stratification is the division of society into different social classes or strata.*
22. Give the socio cultural impact on learning difficulties.
23. Define social assessment and explain any one tool of social assessment. *Ans: Social assessment is the process of identifying and understanding the social factors that affect a child's development. One tool used is the Social History Interview.*
24. Explain the mental health of childhood and adolescence in brief.
25. What are the threats to self-esteem?
26. Why childhood is considered a period of high protection?
27. List out the problems faced by a girl child in the society.
28. Give the meaning of childhood and adolescence.
29. Explain gender bias and sex role stereotypes.

6020102

B.ED. DEGREE EXAMINATION, FEBRUARY 2021.

First Year - Non-Semester

Education

CONTEMPORARY INDIA AND EDUCATION

(From 2015-2016 onwards)

Time : Three hours

Maximum : 80 marks

PART A — (2 × 10 = 20 marks)

Answer ALL the questions.

1. (a) Explain various Agencies of Education with example.

Or

- (b) Describe the financial contribution of Five year plans to Education.
2. (a) How the RTE Act of 2009 fulfill universalization of education?

Or

- (b) Compare the educational issues between pre and post-independence period.

PART B — (8 × 5 = 40 marks)

Answer any EIGHT questions.

3. What do you know about Formal, non-formal and informal education?
4. Analyze the ways of Equalization Opportunities.
5. Summarize the significant features of National Policy on Education 1986.
6. Compare the educational thoughts of Rousseau with Froebel.
7. How satisfied are you with the current learning model at your educational institution?
8. Describe the role of education in the process of social change.
9. Discuss the role of education to understand the social diversity in India.
10. Write the impact of social stratification on education and vice versa?
11. What are the educational views of Indian constitution?
12. Analyze the problems in implementation of financial allocation for education.
13. Describe the goals and objectives of SSA Scheme?
14. List out the important of value Education.

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PART C — (10 × 2 = 20 marks)

Answer ALL the questions.

15. Define Education.
16. What is the new vision of Education.
17. Write the educational views of Swami Vivekananda.
18. Write a note on Social Diversity at regional and linguistic level.
19. Write the Meaning and Scope of educational sociology.
20. List out the Fundamental rights of the Indian Citizens.
21. Write the ways to mainstreaming the marginalized population.
22. Do you agree that education paved the way for global equality.
23. What do you know about the Three language formula?
24. List out the important of Physical Education.

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B.ED. DEGREE EXAMINATION, FEBRUARY 2023.

Second Year – Non-Semester

Education

CREATING AN INCLUSIVE SCHOOL

(Half Course)

(From 2015-16 onwards)

Time : Two hours

Maximum : 40 marks

PART A — (1 × 10 = 10 marks)

Answer any ONE question in not more than 500 words.

1. List the types of learning disability. Explain how will you handle an ADHD student in your class.
2. Discuss the various, issues, challenges and parameters of inclusive education.

PART B — (5 × 4 = 20 marks)

Answer any FIVE questions in not more than 200 words.

3. List the characteristics of special education.
4. What is the present situation of special education in India?

5. Highlight the benefits of Policy and programmes for Inclusive Education.

6. Bring out the policies and legislative measures of SSA pertaining to the disabled.

7. Intervention at an early stage is important for dyslexia.

8. Explain Wang's adoptive environment model.

9. What strategies will you adopt in Safeguarding the needs of pupils with special educational needs.

10. Behavioural and Clinical assessment is important for Special needs children – Justify.

PART C — (5 × 2 = 10 marks)

Answer ALL the questions in 50 words.

11. What do you mean by Special Education?
12. Mention the salient feature of Rights of Persons with Disabilities (UNESCO).
13. Write about dealing with an autistic child.
14. How will you identify a disabled child?
15. Inclusive education enables better learning in a special child – Do you agree with the statement?

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B.Ed. DEGREE EXAMINATION, FEBRUARY 2023.

Second Year – Non-Semester

Education

PEDAGOGY OF ENGLISH – I – PART 2

(From 2015-16 onwards)

Time : Three hours

Maximum : 80 marks

PART A — (2 × 10 = 20 marks)

Answer ALL the questions.

1. (a) Describe the methodologies you would adopt in analysing an English Text Book for class VIII or IX.

Or

- (b) How will you instruct students as to how to read a novel?

2. (a) What is the need for introducing translated works to students? Inform on the supplementary materials students should have while reading translated works.

Or

(b) Inform on the literary aspects that you would teach in the works of ONE of the following Indian writers in English.

- (i) R.K. Narayan
- (ii) Sarojini Naidu
- (iii) Tagore.

PART B — ($8 \times 5 = 40$ marks)

Answer any EIGHT questions.

3. Pick out and give the meaning of Auxiliaries in the following sentences:

- (a) She says they can come
- (b) Although it was a long way, we could reach the village that night.
- (c) This drug can be occasionally useful in the treatment of pneumonia.
- (d) Must you go home now?
- (e) All right! You shall have what you want.

4. Making students read graphic novels can be more rewarding in terms of acquirement of vocabulary and sentence construction. How do you estimate this view? Elaborate.

5. Supply single word for each of the underlined expressions:

- (a) His remarks were cutting and I felt greatly insulted.
- (b) When he lost the case in the court, he said he was done for.
- (c) He fell out with me on this small issue.
- (d) When two countries fight the weaker one goes to the wall.
- (e) There are no hard and fast rules to be observed here.

6. Give five instructions to your students on the art of interviewing.

7. Assume that you have to teach your students an essay on man-eating tigers. How will you teach the piece? Explain the steps.

8. How do social networking sites contribute to English learning skills of students?

9. Explain the basis on which you will introduce characters in teaching a dramatic text?

10. How will you interpret a video on Tsunami? Use educated vocabulary.

B.Ed. DEGREE EXAMINATION, FEBRUARY 2023.

First Year – Non Semester

Education

PEDAGOGY OF ENGLISH – II – PART I

(From 2015 – 16 onwards)

Time : Three hours

Maximum : 80 marks

PART A — (2 × 10 = 20 marks)

Answer ALL the questions.

1. (a) Explain the different micro teaching skills in teaching methodology and their components.

Or

- (b) Explain the various methods of teaching English to students using the aid of computers.

2. (a) Write a model lesson plan to teach any prose topic of IX std with the guidelines of Herbartian steps.

Or

- (b) Specify the resources of language teaching and explain the Non-Mechanical Aids.

PART B — (8 × 5 = 40 marks)
Answer any EIGHT questions.

3. ✓ English as a second language in India - Justify the statement with reasons.
4. ✓ Elaborate your view of the English language status in Kotbari commission.
5. ✓ Differentiate the concept of learning a mother tongue and foreign language with adequate views.
6. ✓ Explain Dr. West method of teaching English.
7. Explain all the tense forms with proper examples.
8. ✓ What is the necessity for preparing lesson plan in English education?
9. Write in detail about the term "Language lab".
10. ✓ What are the uses of audiovisual aids? Bring out your views on how to implement them.
11. ✓ Differentiate between the concept hearing and listening in education with suitable illustrations.
12. ✓ Elaborate on the techniques of teaching listening skills.
13. Explain the SQ3R method of reading with respect to reading skill.
14. Explain the concepts of fixation and regression in mechanics of reading skill.

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PART C — (10 × 2 = 20 marks)
Answer ALL the questions.

15. Express your views on English as a foreign language.
16. Mention the basic skills of language.
17. Write any four aims of teaching English at the secondary level.
18. Dr. West method, also called _____
19. Give an example each of SVOC and SVOCA sentence pattern.
20. Mention the three types of sentences with examples.
21. Explain any two poetic devices.
22. Write a short note about Realia.
23. Lists the sub skills of listening.
24. Write any four advantages of silent reading.

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6020121

GENDER, SCHOOL AND SOCIETY (%)

(From 2015-16 onwards)

Time : Two hours

Maximum : 40 marks

PART A — (1 × 10 = 10 marks)

Answer any ONE question in not more than 500 words from the following two questions.

1. Explain with illustrations how violence against women is perpetuated in family, school and work place.

2. How are the rights of women guaranteed in the Indian constitution?

PART B — (5 × 4 = 20 marks)

Answer any FIVE questions in not more than 200 words each.

3. Explain the interactionist and conflict perspective of gender.
4. Critically analyze the concept of "Co-education in schools".

5. Explore the reasons of gender inequality with reference to India.

6. How is sexuality developed during childhood?

7. How can life skill course help to deal with gender issues?

8. How can we improve the quality of government schools?

9. How do formal and informal agencies of education provide education on gender roles?

10. Explain the need to address sexual harassment in family and neighbourhood.

PART C — (5 × 2 = 10 marks)

Answer ALL the questions in 50 words each.

11. Define Social Stratification.

12. Explain the National Scheme for Incentive to Girls for Secondary Education.

13. What is meant by "body image"?

14. Define Gender.

15. Define Women Empowerment.

B.ED. DEGREE EXAMINATION, FEBRUARY 2023.

First Year – Non-Semester

Education

LANGUAGE ACROSS THE CURRICULUM ($\frac{1}{2}$)

(From 2015-16 onwards)

Time : Two hours

Maximum : 40 marks

PART A — ($1 \times 10 = 10$ marks)

Answer any ONE question in not more than 500 words from the following.

1. Criticize the usage of bilingual method in learning and teaching.
2. Recommend some classroom practise tools for language assessment.

PART B — ($5 \times 4 = 20$ marks)

Answer any FIVE questions in not more than 200 words each.

3. Analyze the place of language in school curriculum.
4. Identify the essentials of language for optimal learning of other subjects.

5. Describe about spelling methods of language learning.
6. Illustrate about the first language and second language acquisition in classrooms.

7. Compare and contrast the home language and school language of students.
8. Explain the process of communication.
9. Classify the types of communication.
10. Point out the principles of language assessment.

PART C — ($5 \times 2 = 10$ marks)

Answer ALL the questions in 50 words each.

11. What are the verbal modes of language expression?
12. Write about multilingualism in the class.
13. Define communication.
14. Write short notes about language lab.
15. What is nonverbal communication?

6020103

B.Ed. DEGREE EXAMINATION, FEBRUARY 2023.

First Year – Non-Semester

Education

LEARNING AND TEACHING

(From 2015 – 16 onwards)

Time : Three hours

Maximum : 80 marks

SECTION A — ($2 \times 10 = 20$ marks)

Answer ALL the questions.

1. (a) Explain the socio-cultural linguistic differences faced by learners.

Or

- (b) Give the concepts of inquiry and discovery methods of learning.

2. (a) Discuss the characteristics of activity based learning. How can this method help the learner?

Or

- (b) Enumerate the impact of peer group learning among slow learners. Whether is it helpful in improving their academic activities?

SECTION B — ($8 \times 5 = 40$ marks)

Answer any EIGHT questions.

1. List out five innovative practices in learning and teaching.
2. Analyse the difficulties faced by the teacher with respect to the individual differences among learners.
3. Explain about the cognitive approach to teaching.
4. Write short notes on factors affecting learning.
5. Give the various learning styles of the learners.
6. Differentiate the ideas of Skinner and Piaget with respect to constructivism.
7. What are the different in the concept of teaching?
8. Suggest the Ways to improve the learning by using suitable ICT tools.
9. What are the problems faced by a teacher while adopting a new strategy for teaching?
10. How can you create a facilitating environment for the learners at school?

11. Describe the concept of Non directive teaching method.
12. Explain the Concept attainment model of teaching.

SECTION C — ($10 \times 2 = 20$ marks)

Answer ALL the questions.

13. What is Contingency management model?
14. Explain the essential qualities needed for a teacher.
15. Write about fostering creativity among learners.
16. Give the guidelines for effective use of online tools for teaching and learning.
17. Describe the pedagogy of virtual learning.
18. What are the types of learning Styles?
19. Discuss about the differentiated learning needs of the learners.
20. Give the code of ethics to be followed by a teacher.
21. What is Behaviouristic approach in teaching?
22. Give the skills and competencies required for a teacher.

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B. Ed. DEGREE EXAMINATION, FEBRUARY 2023.

First Year – Non-Semester

Education

PEDAGOGY OF PHYSICAL SCIENCE – PART 1

(From 2015-16 onwards)

Time : Three hours

Maximum : 80 marks

PART A – ($2 \times 10 = 20$ marks)

Answer ALL the questions.

1. (a) Write a lesson plan for X standard science class.

Or

- (b) State and explain the problem solving method. And give the merits and demerits of this method.

2. (a) State and explain the (revised) Bloom's Taxonomy of Educational Objectives.

Or

- (b) State and explain CAI. Give the advantages and delimitations of CAI.

PART B - ($8 \times 5 = 40$ marks)

Answer any EIGHT questions.

3. Give the meaning, scope and nature of physical science.
4. Explain the importance of vocational values in teaching physical science.
5. How to nurturing the natural curiosity and creativity through science teaching at your students?
6. Write the learning objectives of science at higher secondary stage.
7. What is unit planning? And give the salient features of unit planning.
8. Explain the teleconferencing as a method on teaching of science.
9. State and explain the benefits of supervised study.
10. What is scientific method? Explain the advantages and limitations.
11. Give the importance of concept mapping
12. Write short notes on skill of explaining
13. Explain how to use the chalkboard effectively.
14. State and explain the laws of motion.

PART C - ($10 \times 2 = 20$ marks)

Answer ALL the questions.

15. State the importance of social values in teaching science.
16. What are the aims of learning science?
17. What is unit planning?
18. State the inventions of Marie Curie.
19. What is meant by deductive method?
20. Give any two important objectives of science at upper primary stage.
21. What is Role Play?
22. Give any two limitations of lecture method.
23. How to use the cut-outs as a teaching aid?
24. List out any two important uses of Over Head Projector.

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B.ED. DEGREE EXAMINATION, FEBRUARY 2023.

Second Year – Non-Semester

Education

Optional : POPULATION EDUCATION (HALF COURSE)

(From 2015-16 onwards)

Time : Three hours

Maximum : 40 marks

PART A — (1 × 10 = 10 marks)

Answer any ONE question in about 500 words each.

1. Discuss the importance and purposes of population education as integral part of education.
2. Bring out the role of society in controlling the population.

PART B — (5 × 4 = 20 marks)

Answer any FIVE questions in about 200 words each.

3. State the factors for quality life.
4. Enlist the measures to control the population growth.
5. Discuss the responsibility of individual in population control.

6. Explain the objectives of population education at higher secondary level students.

7. Bring out the role of different agencies in population education.

8. Discuss the role of mass media in teaching population education.

9. State the essential qualities of a teacher who teaches population education.

10. List down the strategies of teaching population education.

PART C — (5 × 2 = 10 marks)

Answer ALL the questions in 50 words each.

11. Write down the objectives of population education.
12. List down the causes for population growth.
13. How does hygiene decide the quality of life?
14. Enlist the family welfare programmes in India.
15. What are the agencies involved in population education?

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B.Ed. DEGREE EXAMINATION, FEBRUARY 2023.

Second Year – Non-Semester

Education

SCHOOL MANAGEMENT

(From 2015 – 16 onwards)

Time : Three hours

Maximum : 80 marks

PART A — ($2 \times 10 = 20$ marks)

Answer ALL the questions.

1. (a) List out the Infrastructure facilities and its importance for an ideal School.

Or

- (b) Assume you are the head of the school, how will you manage the human resource of your School.

2. (a) Point out the role of H.M, to maintained the relationship between school and community.

Or

- (b) Can we provide a role to the students in the administration of a school? Describe its Significant.

PART B — (8 × 5 = 40 marks)

Answer any EIGHT questions.

3. Classify the Financial Sources of the school.
4. Explain the components of School Plant.
5. Specify the significant role of the Office Management of a school.
6. Describe the new trends in Supervision and Inspection.
7. How INSET helped for the Teacher Professional Development.
8. How the Institutional Planning helped to run a school?
9. List out the importance of Co-curricular activities.
10. Write need and importance of Parent-Teacher Association for the welfare of a school.
11. How the Accountability of a Teacher related to the national development Suggest the qualities and duties of effective supervisor.
12. Write the Concept, Importance and Steps in the Action Research of a School Management.
13. How to organize a School Assembly,
14. Mention the status of the head teacher in the Covid 19 lockdown period.

PART C — (10 × 2 = 20 marks)

Answer ALL the questions.

15. Define Management.
16. What do you know about Professional ethics?
17. List out the uses of Time-table.
18. Name the notable Registers and Records for a school?
19. What do you know about DISE?
20. What are the theories of management relevant to School?
21. How to organize a debate a Debate in School?
22. Write the types of Educational Management?
23. What are the role of H.M. in bringing Co-ordination between School and Community?
24. Write the vision of 'SSA'.

22. What is the benefit of taking part in Panel Discussion?
23. Write a short note on Diagnostic test.
24. Point out the norms for designing Social Science laboratory.

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B.ED. DEGREE EXAMINATION,
FEBRUARY 2023.

Second Year — Non-Semester
Education

PEDAGOGY OF SOCIAL SCIENCE - PART 2

(From 2015-16 onwards)

Time : Three hours

Maximum : 80 marks

PART A — (2 × 10 = 20 marks)

Answer ALL questions.

1. (a) Narrate the Models of Teaching and trace its application in Social Science.

Or

- (b) Summarize the uses of ICT in Social Science Teaching.

2. (a) Classify the types of Text Book and Elucidate the criterias for evaluation of Social Science Text Book.

Or

- (b) Plan and Organize Social Science Exhibition and Quiz programme in your School.

PART B — ($8 \times 5 = 40$ marks)

Answer any EIGHT questions.

3. Describe the process of Selection of content in Social Studies Curriculum.
4. Express your views on Curriculum of Social Science at Secondary Stage.
5. Write a short note on National Curriculum Framework for School Education.
6. Differentiate Correlated Approach from Integrated Approach of Curriculum Construction.
7. Compare the Concentric and Spiral Approaches of Curriculum Construction.
8. Point out the ways to enhance the attitude of Social Science Teacher to participate in professional bodies.
9. Identify the various problems of Social Science Teacher.
10. State any two Co-curricular activities to develop the Attitude in Social Science.
11. List down the purposes of Social Science Club.

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12. Portray the procedure adopted for Remedial work.

13. Mention the various Remedial Teaching Strategies in Social Science.

14. Specify the principles for designing a Social Science laboratory for Secondary Schools.

PART C — ($10 \times 2 = 20$ marks)

Answer ALL the questions.

15. Mention the importance of Curriculum in Education.
16. Criticize the Role of teacher in Curriculum Evaluation.
17. Bring out the merits of Topical Approach of Curriculum Construction.
18. Differentiate Internet from Intranet.
19. Describe about the Profile of a competent Social Science Teacher.
20. List down the characteristics of Social Science Teacher.
21. State the meaning of Text-Book.

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