

6020217

B.Ed. DEGREE EXAMINATION, SEPTEMBER 2020.

Second Year – Non-Semester

Education

PEDAGOGY OF TAMIL II – PART II

(From 2015 – 16 onwards)

Time : Three hours

Maximum : 80 marks

பகுதி அ — (2 × 10 = 20 மதிப்பெண்கள்)

அனைத்து வினாக்களுக்கும் விடையளிக்க.

1. (அ) வினாக்களின் வகையைக் கூறி அவற்றை விவரி.

(அல்லது)

(ஆ) 'நாள் வருங்கால ஆசிரியப் பணியில் பள்ளிகளில் படைப்பாற்றலை வளர்க்க முனைந்து நிற்பேன்' என்ற கூற்றை விரிவாக ஆய்க.

2. (அ) ஒன்பதாம் வகுப்பிற்குரிய வினாத்தாள்
வடிவமைப்புத் திட்ட நகலைத் தயாரித்து
விளக்குக.

(அல்லது)

(ஆ) 'மொழியைப் புரிந்து கொள்ள சமூகமும்,
சமூகத்தைப் புரிந்து கொள்ள மொழியும்
துணைபுரிகின்றன' என்ற கூற்றை ஆய்க.

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பகுதி ஆ — (8 × 5 = 40 மதிப்பெண்கள்)

எவையேனும் எட்டு வினாக்களுக்கு விடை தருக.

3. சமுதாயத்தின் மொழியின் செயல்பாட்டினை எவ்வாறு அறியச் செய்வாய்?
4. நூலின் பத்து வகை குற்றங்களைக் கூறி விளக்குக.
5. மொழிப் பயிற்றாய்வுக் கூடத்தின் செயல்பாடுகள் பற்றி எழுதுக.
6. வல்லினம் மிகும் இடங்களைச் சான்று தந்து விளக்குக.
7. (அ) 'ஒரு பொருள் குறித்த பல சொல்'
(ஆ) 'பல பொருள் குறித்த ஒரு சொல்' சான்றுகள் தந்து விளக்குக.
8. ஆய்வின் வகைகளைக் கூறி விளக்குக.
9. தமிழ் கற்பித்தலின் புதுமைகளில் விசாரணை அணுகு முறையின் பங்கு என்ன?
10. படைப்பாற்றலை வளர்ப்பதற்கான பல்வேறு வழிமுறைகளில் எம்முறை உன்னைக் கவர்ந்தது? ஆதாரங்களுடன் விளக்குக.
11. மைய நிலைப் போக்கு அளவை பற்றி எழுதுக.
12. தேர்வின் பண்புகளை விவரி.
13. 'பாடநூல் ஆய்வில்' நீவிர் கண்டுணர்ந்தனவற்றை விவரி.

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பகுதி ஆ — (10 × 2 = 20 மதிப்பெண்கள்)

அனைத்து வினாக்களுக்கும் விடையளிக்க.

14. உலகமயமாதலில் மொழியின் நிலை எத்தன்மையது விளக்குக.
15. பாடநூலின் அகத்தோற்றப் பண்புகளில் இரண்டினை எழுதுக.
16. மொழிப் பயிற்றாய்வுக் கூடத்தின் இரு பயன்களை எழுதுக.
17. வாய்மொழிக் கட்டுரை என்றால் என்ன?
18. 'இலக்கிய நயம் உணர்நல்' விளக்குக.
19. ஆய்வுச் சிந்தனை என்றால் என்ன?
20. 'தனிமைப்படுத்திக் கற்றல்' விளக்குக.
21. 'முகடு' குறிப்பு வரைக.
22. 'தரப்படுத்தப்பட்ட தேர்வு' விளக்குக.
23. தேர்வின் பண்புகள் இரண்டினைக் கூறுக.

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B.Ed. DEGREE EXAMINATION, SEPTEMBER 2020.

Second Year – Non-Semester

Education

ASSESSMENT FOR LEARNING

(From 2015 – 16 onwards)

Time : Three hours

Maximum : 80 marks

SECTION A — (2 × 10 = 20 marks)

Answer ALL the questions.

1. (a) Suggest the means to maintain quality in assessment.

Or

- (b) Discuss different tools of evaluation and mention their advantages.

2. (a) Discuss the merits of the following statistical measures in Educational research:

* Measures of central tendency

* 't' test

* Chi square test

* Mann Whiteny Rank test

* Point Biserial Correlation

Or

- (b) Expound the procedure in the preparation of blue print.

①

SECTION B — (8 × 5 = 40 marks)

Answer any EIGHT questions.

3. Give an account of psychomotor domain.
4. Write a note on the assessment procedure of attitude and aptitude.
5. Outline the objectives of continuous and comprehensive evaluation.
6. How can oral tests best assess the skill of an individual?
7. Highlight the methods of finding validity in research.
8. Specify the point to remember while writing essay items.
9. Enumerate Flander's Interaction analysis.
10. Differentiate qualitative method from quantitative method.
11. Point out the importance of rubrics in evaluation.
12. How can a research instrument in Educational Psychology be standardized?
13. Provide Guidelines of item writing for a questionnaire.
14. Elucidate outcome based assessment.

SECTION C — (10 × 2 = 20 marks)

Answer ALL the questions.

15. Give the meaning of semantic differential.
16. How can you measure Non-cognitive traits?
17. Write a note on ordinal scale.
18. List the functions of measurement in education.
19. Specify 4 issues in educational testing.
20. Mention four recent trends in testing in education.
21. Give the usability of validity.
22. Present the meaning of Discriminating power.
23. Spell out the characteristics of an achievement test.
24. Bring out different methods of grading.



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B.Ed. DEGREE EXAMINATION, SEPTEMBER 2020.

Second Year/Non-Semester

Education

PEDAGOGY OF BIOLOGICAL SCIENCE – PART 2

Time : Three hours

Maximum : 80 marks

PART A — (2 × 10 = 20 marks)

Answer ALL the questions.

1. (a) ICT is inevitable in teaching biological science - Justify.

Or

- (b) Explain the techniques of teaching in a diverse classroom.

2. (a) Discuss the need for professional development of a biology teacher.

Or

- (b) Mention the various types of tests employed in the assessment of biological science evaluation.

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PART B — (8 × 5 = 40 marks)

Answer any EIGHT questions.

3. Explain how community resources help in teaching biological science?
4. How the practical work of biology laboratory should be organized?
5. Discuss any two projected aids that you have employed in your biology class.
6. Describe the Edgar Dale's cone of experiences and its significance.
7. What are the qualities of a good achievement test?
8. Distinguish the uses of social networking in biological science teaching.
9. How animated videos effective for teaching biological science? Illustrate.
10. Bring out the advantages of collaborative learning in biological science class rooms.
11. Enunciate the role professional organizations in the professional development of a biology teacher.
12. Explain the essentials of formative evaluation.
13. Describe grading system and its types.
14. What are the steps to be followed by a research project?

PART C — (10 × 2 = 20 marks)

Answer ALL the questions.

15. List out the various types of display boards.
16. What is Moodle?
17. Define 'diverse classroom'.
18. Write a note on 'Evaluation'.
19. What is meant by 'standard deviation'?
20. What is meant by correlation?
21. Write the types of charts.
22. Uses of visual resources in teaching biology.
23. What do you mean by an 'action research'?
24. What is Community research?



6020202

B.Ed. DEGREE EXAMINATION, SEPTEMBER 2020.

Second Year – Non-Semester
Education

CREATING AN INCLUSIVE SCHOOL (HALF
COURSE)

(From 2015-16 onwards)

Time : Two hours

Maximum : 40 marks

PART A — (1 × 10 = 10 marks)

Answer any ONE question, in not more than
500 words.

1. Write about Assessment methods for an inclusive school.
2. What are the principles of special Education and bring out the teacher's role in accomplishing them.

PART B — (5 × 4 = 20 marks)

Answer any FIVE questions in not more than
200 words.

3. Explain the Historical and modern perspectives on Inclusion.
4. Highlight the scope of special Education.

5. List the challenges in Inclusive Education.
6. Bring out the challenges in learning among the visual impaired.
7. Intervention at an early stage is important for autism-Justify.
8. How will you identify a child with cerebral palsy?
9. Parents also play an important role in educating a special child- Do you agree with the statement?
10. Differentiate Norm reference tests (NRT) and Criterion reference tests (CRT).

PART C — (5 × 2 = 10 marks)

Answer ALL the questions in not more than 50 words.

11. What are the factors affecting inclusion?
12. Mention the salient features of Disability Discrimination Act 1995.
13. Write about dealing with a child with dyscalculia.
14. What is the main feature of SAAL model?
15. Mention a sustainable practice in Inclusive Education.

6020205

B.Ed. DEGREE EXAMINATION, SEPTEMBER 2020.

Second Year – Non Semester

Education

PEDAGOGY OF ENGLISH I – PART 2

(From 2015 – 16 onwards)

Time : Three hours

Maximum : 80 marks

PART A — (2 × 10 = 20 marks)

Answer ALL the questions.

1. (a) Illustrate the components of a course book for class 8 in terms of content requirement, to develop language skills.

Or

- (b) What is the objective of teaching poetry. What are the steps by which poetry can be taught effectively in a classroom.

2. (a) Examine the importance and need for translation and elaborate on the various tools that can be used in the translation process

Or

- (b) Discuss the significant contribution made by the media towards language learning.

PART B — (8 × 5 = 40 marks)

Answer any EIGHT questions.

3. Identify some of the common errors made in pronunciation by non-native speakers of the English language and suggest suitable remedy for improvement.
4. Demonstrate a few activities to enhance reading skills.
5. Write a note on the importance of Continuous and Comprehensive evaluation.
6. Role play a conversation between two people to seek information on the mode of payment of examination fees, based on Communicative approach.

7. Write a letter to your friend expressing apology for not being able to attend the get together arranged for the alumni.
8. List out a few techniques that can be practiced in the S-O-S approach to develop the fluency of the learners.
9. Frame a list of questions that you would ask if you were to interview a renowned personality.
10. Keeping in mind the characteristics of a good narration narrate an incident that has changed your perspective toward the meaning of true friendship.
11. Use the words 'level', 'even' and 'still' to function as Noun and Verb in sentences of your own.
12. Choose the correct spelling and fill in the blanks :
- (a) The plaster from the _____ has fallen. (Ceiling/Cieling)
- (b) He is a man of few _____ (scruples/scrupels)
- (c) I can't face the prospect of _____ (queueing/queing) to get the ticket.

(d) I bought the pen from the _____
(stationary/stationery)

(e) It was a splendid _____
(occasion/occassion)

13. Write any five idiomatic expressions that are derived from Nouns or Adjectives with their meanings

14. Give your views on the educational scope of the social networking sites for language learning.

PART C — (10 × 2 = 20 marks)

Answer ALL the questions.

15. Mention any two commands that teachers generally give when starting a class room teaching.

16. What is meant by 'total physical response' method?

17. What are the changes that lexical approach suggests?

18. How does the word 'INTEREST' function in the below given sentences:

(a) The Interest rates have dropped by 1%.

(b) This subject does not interest me.

19. Correct the error in the following sentences:

(a) Ram go to school every day.

(b) Some insects has wings others do not.

20. Rearrange to form the correct word:

(a) timmoc (b) geualang

21. How are Blogs useful in language teaching?

22. Mention any two words that are generally confused and misused by giving them in sentence form.

23. Complete the following dialogue:

A: Good morning Sir. How can I help you?

B: _____

A: I am sorry, all the rooms have been booked for the next week.

B: Well, then _____

A: Yes, that is fine Sir. You can pay the advance.

B: _____

24. Identify the figures of Speech:

(a) All the world's a stage

(b) Opportunity was knocking at the door.

PART C — (10 × 2 = 20 marks)

Answer ALL the questions.

15. List out the types of Grammar?
16. What are the types of composition?
17. Expand S-O-S approach and give a brief description.
18. (a) How many vowel sounds are in English Language?
(b) How many sounds are in English Language?
19. Give examples for content words.
20. What is Language Lab?
21. Distinguish note making and note taking.
22. Give short note on Mother Tongue Language.
23. List out the few qualities of a good text book.
24. Expand CCE and give your brief opinion about it.

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B.Ed. DEGREE EXAMINATION, SEPTEMBER 2020.

Second Year – Non Semester

Education

PEDAGOGY OF ENGLISH II – PART - 2

(From 2015-16 onwards)

Time : Three hours

Maximum : 80 marks

PART A — (2 × 10 = 20 marks)

Answer ALL the questions.

1. (a) Attempt an essay on Writing skills.
 - (i) Explain the sub skills of Writing.
 - (ii) List out the methods to develop good handwriting.
- Or
- (b) What is a lesson plan? Write a lesson plan for teaching "Tense".

13

2. (a) Bring out the approaches Teaching English Language. Describe them with suitable examples.

Or

- (b) Being an English teacher, what are the challenges do you face in classroom and why? Suggest the methods to overcome them.

PART B — (8 × 5 = 40 marks)

Answer any EIGHT questions.

3. What is Grammar? Discuss the methods of teaching Grammar.
4. Phonetically translate the following passage:

Once upon a time, there was a poor fisherman who lived in a small shack. One day, he went out to the sea to catch fish. When he pulled his net, he was surprised to find a shiny golden fish trapped in his net. "Please let me go, kind man" cried the golden fish. The fisherman was shocked to see a talking fish. He pitied the fish and put it back to the sea. The golden fish was very grateful. The fish said to the fisherman, "I shall repay your kindness". When the fisherman returned to his home, he was amazed to see his small shack changed into a big house.

5. As an English teacher, how will you teach pronunciation to your students. Explain with suitable situations.
6. Give a detailed amount of tests and its types.
7. Discuss the role of Audio Visual Aids in improving Speaking skills.
8. What are the qualities of a good Language Teacher? Explain in detail.
9. Explain the types of vocabulary and also the essentials of teaching vocabulary.
10. Describe the techniques of teaching Speaking skills.
11. As an English teacher, how will you select materials to make your teaching effective?
12. What is CCE? Explain its concept, need and the techniques.
13. Explain the concept of remedial teaching. Why is it necessary?
14. As a teacher of second language, how will you overcome the interference influence of mother tongue language?

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B.Ed. DEGREE EXAMINATION, SEPTEMBER 2020.

Second Year – Non-Semester

Education

PEDAGOGY OF MATHEMATICS – PART 2

(From 2015 – 16 onwards)

Time : Three hours Maximum : 80 marks

PART A — (2 × 10 = 20 marks)

Answer ALL questions.

1. (a) Critically compare the present CBSE and State Board Mathematics syllabi.
Or
(b) How would you organize a Mathematics Exhibition in your school? How would you encourage your students to actively participate in the Mathematics Exhibition?
2. (a) Explain the various factors influencing the learning of Mathematics.
Or
(b) What are the characteristics of good achievement tests? Mention the ways to attain any two of them.

(25)

PART B — (8 × 5 = 40 marks)

Answer any EIGHT questions.

3. Elucidate: Theorems, Propositions and Axioms.
4. Mention the advantages of Spiral and topical approaches in Mathematics Curriculum.
5. Explain the components of Pedagogic Content Knowledge.
6. How a Mathematics teacher can make use of text books for effective teaching of Mathematics.
7. Bring the contributions of Bruner in teaching of Mathematics.
8. How would you develop creativity in problem solving among your students?
9. List down the enrichment programmes that can be given to the gifted students in mathematics.
10. Differentiate achievement test from diagnostic test.
11. What are the various audio-visual aids that can be used in teaching of mathematics?
12. Explain any two measures of central tendency.

13. How would you conduct a mathematics quiz in your school?
14. Illustrate with examples for any five remedial measures meant for slow learners in mathematics.

PART C — (10 × 2 = 20 marks)

Answer ALL the questions.

15. Write short note on 'graphs'.
16. What is the need of curriculum development in mathematics?
17. Write any four specific objectives in Algebra at high school level.
18. What are the functions of a good mathematics library?
19. How will you use ICT in teaching of Mathematics?
20. Define – 'Problem'.
21. Write short note on Mathematics Olympiad.
22. What is meant by 'Item Analysis'?
23. What is Dysgraphia?
24. What are the reasons for slow learning in mathematics?



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B.Ed. DEGREE EXAMINATION, SEPTEMBER 2020.

Second Year- Non-Semester

Education

PEDAGOGY OF PHYSICAL SCIENCE- PART 2

(From 2015-16 onwards)

Time : Three hours

Maximum : 80 marks

PART A — (2 × 10 = 20 marks)

Answer ALL the questions.

1. (a) Explain the modern trends in principles of curriculum development in physical science.

Or

- (b) State and explain the Edgar Dale's cone-of experience (modified) in learning.

2. (a) Explain the integration of ICT in learning - teaching process. And give its advantages.

Or

- (b) State and explain on continuous and comprehensive evaluation (CCE).

(19)

PART B — (8 × 5 = 40 marks)

Answer any EIGHT questions.

3. Explain how to democratise science learning among your learners.
4. Explain the role of teachers in science teaching.
5. Give the Kothari's commission recommendations on science curriculum.
6. Write a short note on e-books.
7. List out and explain the ICT tool used in science classroom.
8. Describe the activities of science club.
9. State the safety measures maintained in science laboratory.
10. Give a brief note on Formative evaluation.
11. Explain the design of a physics laboratory.
12. Discuss the need of project work in science learning.
13. List out the special qualities of a science teacher.
14. Explain the need for in-service professional development programmes.

PART C — (10 × 2 = 20 marks)

Answer ALL the questions.

15. List out any two objectives of science curriculum.
16. Write any two advantages of simulation techniques used in science classroom.
17. What is meant by multimedia?
18. Define social networking.
19. Give any two importances of science hobbies.
20. Give any two guidelines for preparation of indent.
21. List out any two important purpose of assessment.
22. What is meant by field diary?
23. Give any two important safety norms in science laboratory.
24. What is correlation?



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B.Ed. DEGREE EXAMINATION, SEPTEMBER 2020.

Second year – Non- Semester

Education

Optional : POPULATION EDUCATION
(HALF COURSE)

(From 2015-16 onwards)

Time : Two hours

Maximum : 40 marks

PART A — (1 × 10 = 10 marks)

Answer any ONE questions
in not more than 500 words.

1. Explain the India's population policy and population control measures.
2. Give a detail account on the basic components of population dynamics.

PART B — (5 × 4 = 20 marks)

Answer any FIVE questions,
in not more than 200 words.

3. Write short notes on the need of research in population dynamics.
4. Give an account on the importance of population education.

5. List the causes and effects of population growth.
6. Describe the health and hygiene conditions in India.
7. Write short notes on family welfare programmes in India.
8. Describe population Equilibrium.
9. Write about the various activities that help in teaching population Education.
10. Give a note on the advantages of small family unit.

PART C — (5 × 2 = 10 marks)

Answer ALL the questions,
in not more than 50 words.

11. Define Demography.
12. What is meant by the expectancy of life?
13. Name the agencies that teach population Education.
14. Define the sex ratio at birth in India.
15. What are the measures taken by government to control population explosion?

PART C — (10 × 2 = 20 marks)

Answer ALL the questions.

15. Mention the required infrastructural facilities for an ideal secondary school.
16. What is meant by 'academic accountability and audit'?
17. What is budgeting? Mention few techniques involved in it.
18. Define planning as an important function of management.
19. Bring out the importance of performance appraisal.
20. Establish the varied roles of a teacher in the modern classroom setup.
21. Enumerate the various co-curricular activities that can be organized at the secondary level.
22. Highlight the important aspects of academic supervision in school management.
23. List the ways of maintaining student's discipline in a classroom environment.
24. Mention the various activities of village education committees.

6020201

B.Ed. DEGREE EXAMINATION, SEPTEMBER 2020.

Second Year – Non-Semester

Education

SCHOOL MANAGEMENT

(From 2015-16 onwards)

Time : Three hours

Maximum : 80 marks

PART A — (2 × 10 = 20 marks)

Answer ALL questions.

1. (a) Elucidate the key areas involved in the management of Human resource, Materials and Infrastructure in School Management.

Or
- (b) Present the objectives and significant recommendations of the following centrally sponsored schemes.
 - (i) Sarva Shiksha Abhiyan (SSA)
 - (ii) Rashtriya Madhyamik Shiksha Abhiyan (RMSA)

2. (a) Discuss the need for continuous professional orientation and in-service teacher training programmes for teachers.

Or

- (b) Analyze the need and importance of 'supervision' and 'inspection' in schools. State the principles involved in effective supervision. Highlight the modern trends in supervision and inspection.

PART B — (8 × 5 =40 marks)

Answer any EIGHT questions.

3. Discuss about the various tasks of a school administration in terms of academic and non-academic dimensions.
4. The basic factor which determines discipline in an educational institution is related to the quality of teacher behaviour'. Justify the statement.
5. Bring out the importance of participatory and co-operative management techniques in school.
6. Enumerate the significance of the following dimensions of planning at various levels:
- (a) Academic planning
- (b) Infrastructural planning.

7. Enunciate child rights and democratic education as an emerging perspective of school management.

8. Discuss the changing concept of discipline within the classrooms today.

9. Enumerate the important dimensions and steps involved in Institutional Planning.

10. "Time Table symbolizes the systematic and effective planning, management and administration of a school". Comment.

11. Mention the sources of finance for Secondary Education. As a Head Master, justify how you will apply, receive and utilise the different types of grants in a proper way.

12. Highlight the important factors to be assessed in Teacher's Self-appraisal. As a Head Master, by what factors will you evaluate a teacher's accountability?

13. Explain the role of teacher in bringing co-ordination between school and community.

14. What is Action Research? Prepare an outline of Action Research considering a problem related to Management.



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B.Ed. DEGREE EXAMINATION, SEPTEMBER 2020.

Second Year – Non Semester

Education

PEDAGOGY OF SOCIAL SCIENCE – PART-2

(From 2015-2016 onwards)

Time : Three hours

Maximum : 80 marks

PART A — (2 × 10 = 20 marks)

Answer ALL questions.

1. (a) Explain in detail about the role of teachers in curriculum evaluation for social science.

Or

- (b) Explain in detail about the Concept attainment model and its application in social science teaching.

2. (a) As a social science teacher how can your students be helped to effectively utilize the ICT resources in the class room.

Or

- (b) Elucidate the designing principles and management of social science laboratory for secondary schools.

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PART B — (8 × 5 = 40 marks)

Answer any EIGHT questions.

3. Specify the applications of learner centered curriculum in social science.
4. Mention the criteria for the selection of content for social science curriculum.
5. Spell out the importance of curriculum development in social science.
6. Mention the spiral approach of curriculum construction in social science.
7. Expound the advantages of e-learning for students.
8. Mention the Importance of a Social Science Laboratory.
9. Suggest the criteria for evaluation of social science text book.
10. Bring out the functions of professional organisations in social science teachers.
11. Enumerate the guiding principles of national curriculum framework for school education.
12. List out activities that conducted by social science clubs in your institution.
13. Elucidate the principles of remedial teaching in social science.
14. Expound the profile of a competent social science teachers.

PART C — (10 × 2 = 20 marks)

Answer ALL the questions.

15. Define the term – Curriculum.
16. List out the remedial strategies in social science teaching.
17. Write a note on reforms of social science curriculum?
18. What is meant by panel discussion?
19. List out the general characteristics of social science teacher.
20. Specify Qualities of good social science textbook.
21. What is meant by remedial teaching?
22. Write a note on integrated approach of curriculum construction?
23. Write a note on applications of jurisprudence model of inquiry in social science.
24. List the equipment of social science laboratory.



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B.Ed. DEGREE EXAMINATION, SEPTEMBER 2020.

Second Year – Non-Semester

Education

PEDAGOGY OF TAMIL I – PART 2

(From 2015 – 16 onwards)

Time : Three hours

Maximum : 80 marks

பகுதி அ — (2 × 10 = 20 மதிப்பெண்கள்)

அனைத்து வினாக்களுக்கும் விடையளிக்க.

1. (அ) “ஒரு காலத்தில் சில நோக்கங்களின் அடிப்படையில் உருவாக்கப்பெற்ற கல்வி ஏற்பாடு எல்லாக் காலத்திற்கும் நிரந்தரமாக அமையாது” என்ற கூற்றை ஆய்க.
(அல்லது)
(ஆ) ‘உரைநடை மறுமலர்ச்சிக்கு உரமூட்டிய பேரறிஞர் அண்ணா’ என்பதை எவ்வாறு நிரூபிப்பாய்?
2. (அ) பல்லாடகங்களால் விளையும் பண்பாட்டுச் சீரழிவுகளை ஆதாரங்களுடன் விவரி.
(அல்லது)
(ஆ) ‘கீழடி’ தொல்லியல் ஆய்வில் வெளிப்படும் பழந்தமிழரின் நாகரிகம் பற்றி எழுதுக.

பகுதி ஆ — (8 × 5 = 40 மதிப்பெண்கள்)

எவையேனும் எட்டு வினாக்களுக்கு விடை தருக.

3. கலைத்திட்டத்தின் நோக்கங்களை எழுதுக.
4. பாடத்திட்டத்தின் வழியாக மாணவர் பெறும் திறன்கள் பற்றிக் கூறுக.
5. உன்னைக் கவர்ந்த பயண இலக்கியத்தினை விவரி.
6. திறனாய்வாளரின் தகுதிகள் யாவை?
7. வள்ளுவத்தில் காணப்பெறும் சிந்தனைகளை எழுதுக.
8. திரு.வி.க எழுதிய நூல்களின் வழி அவரின் உரைநடை மேன்மையை எழுதுக.
9. பண்புப்பெயர் புணர்ச்சியை சான்றுகளுடன் விளக்குக.
10. சுவடி என்றால் என்ன? அவற்றில் எழுதும் முறை பற்றி எழுதுக.
11. இணைய வழி தமிழ்க் கல்வி பற்றி எழுதுக.
12. பெண்ணடிமைத்தனக் குறியீடுகளை இனம் காண்க.
13. சிற்பியின் 'சிகரங்கள் பொடியாகும்' என்ற கவிதை சமூகக்குழலை வெளிப்படுத்துகிறதா?
14. நாட்டுப்புறவியலின் முக்கியப் பண்புகள் யாவை?

பகுதி ஆ — (10 × 2 = 20 மதிப்பெண்கள்)

அனைத்து வினாக்களுக்கும் விடையளிக்க.

15. செயல் மையத்திட்டம் என்றால் என்ன?
16. பாடக் கற்பிப்புக் குறிப்பு விளக்குக.
17. புலம்பெயர் இலக்கியத்தில் வெளிவந்த இரு படைப்புகளைக் கூறுக.
18. திறனாய்வின் பண்புகள் சிலவற்றை எழுதுக.
19. கவிமணி தேசிய விநாயகத்தின் கல்விச் சிந்தனைகளை வெளிப்படுத்தி இரு பாடல்களை எழுதுக.
20. இரா.பி. சேதுப்பிள்ளை பற்றிக் குறிப்பு வரைக.
21. ஆசிரியப்பாவின் பொது இலக்கணம் இரண்டினைச் சான்றுகளுடன் எழுதுக.
22. நடுகற்கள் பற்றிக் குறிப்பு வரைக.
23. மென்பொருள் வகைகளைக் கூறுக.
24. 'பெண்ணியம்' விளக்குக.